

## Curriculum Learning

### Overview

## Summer Term 2025: Little

### Owls

This document will give you an overview of what Little Owls learning will look like during the Summer term.

#### Curriculum coverage:

- English, Maths, Phonics (Year 1) and Spellings (Year 2) are taught daily.
- PE this term will be every Thursday and Friday. Please ensure children come to school in their PE kits. This term we are excited to take our Tawny Owls swimming on a Thursday afternoon, our thanks to Mrs McCann who as a Higher-Level Teaching Assistant will have responsibility to deliver PSHE & PE to the Little Owls.

Please check your 'Class Dojo' app for updates on Little Owls learning.

Thank you for your continued support.

**Mr Lines & Mrs Speight – Class Teachers**

## English: Reading & Writing

Our reading and writing this term will explore the following themes:

- Non-fiction texts – Hello Sydney by Megan McKean (linked to our Geography unit), Plants (linked to our Science unit).
- Classic tale – The Selfish Giant by Oscar Wilde.
- Well-loved story – The Giraffe, the Pelly and Me by Roald Dahl.
- Poetry – Colour poems 101 Children's Poem by Carol Ann Duffy book, Food Poems (linked to our DT unit).
- Our writing will link to our texts and the children will produce writing including a detailed setting description, a non-chronological report and instructions.
- The children will continue to use the VIPERS acronym to enhance their comprehension skills and explain key events in the text and the main characters' feelings.

(**V**ocabulary, **I**nfERENCE, **P**redict, **E**xplain, **R**etrieve, **S**ummarise).

## Maths

The principal focus of mathematics teaching in Key Stage One is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value.

This term's maths topics are:

- Money
- Fractions
- Time
- Mass, Capacity, Temperature
- Position and Direction

## Music

Our focus for this term is exploring pitch.

- To sing following the shape of the melody and in time with the tempo/beat.
- Recognise higher, lower and staying the same.
- Echo sing short melodic phrases identifying if the pitch goes up or down.

## PE

REAL PE will be taught by Mrs McCann on a **Thursday**, the focus will be to develop and apply their sending and receiving, reaction and response through focused skill development sessions, thematic stories and games. Mrs McGeehan will teach the children on a **Friday** and the focus will be on athletics and sports day readiness.

### **Geography: Compare North Yorkshire to Sydney**

- Identify North Yorkshire (UK) and Sydney (Australia) on a map/ globe.
- Identify physical and human features of North Yorkshire and Sydney as well as terrain, Seasons, climate, native wildlife.

### **Religious Education**

1. RE: Why are festivals important to religious communities? (Judaism Focus)
2. Why do some people think that life is a journey and what significant experiences mark this? (Judaism Focus)

### **Art: Space**

We will be exploring the artistic element 'colour' with a particular focus on David Hockney's Salt's Mill.

### **PSHCE: Sex and Relationship Education – Boys, Girls and Families**

- Children learn to understand and respect the differences and similarities between people.
- Children learn about the biological differences between male and female animals and their role in the life cycle.
- Children learn about growing from young to old and that they are growing and changing.
- Children learn that everybody needs to be cared for and ways in which they care for others.
- Children learn about different types of family and how their home-life is special.

### **Science: Plants**

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- identify and describe the basic structure of a variety of common flowering plants, including trees observe and describe how seeds and bulbs grow into mature plants.
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### **DT: Electrical Systems**

Children apply their scientific understanding of electrical circuits to create a torch made from easily available materials and objects.

### **RE: What does it mean to belong to a faith community? (Christians and Muslims)- Summer 2**

- Share and record occasions when things have happened in their lives that made them feel special.
- Record simply what happens at a traditional Christian infant baptism and dedication.
- Recall simply what happens when a baby is welcomed into a religion other than Christianity.

### **Computing - Programming – Moving a Robot**

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- Create and debug simple programs,
- Use logical reasoning to predict the behaviour of simple programs,

### Ideas for creative writing at home this term...

- Write a recount of an activity you and your family did.
- Write a poem about one of your favourite animals.
- Write instructions on how to grow and keep a plant healthy.
- Write a story with a beginning, middle and end.
- Write your own version of The Selfish Giant.
- Write a description of one of your favourite places to visit using amazing adjectives.

### Phonics/Spellings

In KS1 in addition to daily phonics/spelling we read every day in school. Please listen to your child when they bring home their reading book each week. We will also send home a list of spellings linked to the phonics they have been learning that week. Please encourage your child to practice these during the week.



### TT Rockstars App (Year 2)

Being confident at times tables helps all areas of Maths including problem solving. Daily Practice on TT Rockstars will improve times table recall and speed and incorrect answers are immediately corrected so that children start to associate the correct answer to every question.



### Daily Reading

Learning to read – and to love to read – is directly linked to children's success at school and beyond. Reading **daily** with and to your child is the single most important thing that you can do to help them with their learning.

For more information about how to support your child with their reading, please visit our school website.