

Curriculum Learning Overview

Curriculum Learning Overview **Summer Term 2025: Tawny Owls**

This document will give you an overview of what Tawny Owls learning will look during the Summer term.

Curriculum coverage:

- Maths and English are taught daily.
- PE will be taught as swimming on a Thursday and PE lessons on Friday.

Please check your 'Class DoJo' app for messages throughout the week.

Let the office know if you do not have access to this.

Thank you for your continued support,

Mr Lines and Mrs Speight



English: Reading & Writing

Our writing this half term will be inspired by our class text, The Miraculous Journey of Edward Tulane, by Kate DiCamillo. Later, we will write non-fiction explanation texts linked to science and geography.

Later in the summer we will study If All the World Were, by Joseph Coelho, linking it to oral retelling, drama and performance poetry. The children will continue to use our VIPERS acronym to enhance their comprehension skills and recognise different types of questions (Vocabulary, Inference, Predict, Explain, Retrieve, Summarise).

Maths

Our maths units this summer are as follows:

Year 3: Fractions, money, time, shape, statistics.

Year 4: Decimals, money, time, shape, statistics, position and direction.

Year 4 pupils will all take part in the national 'Times Tables Check' in June.

Please continue to use TTRockstars at home as much as possible.

Music

The children will continue to learn the recorder. Please encourage them to practice at home, it really makes a difference.

French

This term's themes are sport and musical instruments, expressing likes and dislikes. In addition, the children will learn the days of the week.

PE

One weekly PE lesson will be swimming at Wetherby Leisure Centre. On Fridays, the children will be taught by Mrs McGeechan from Sporting Influence. The focus will be on Athletics and Sports Day readiness.

Spring Term

Art: Space

We will be exploring the artistic element 'colour' with a particular focus on David Hockney's Salt's Mill.

Computing

Children will continue to develop their programming skills using Scratch software. This term the focus will be on 'events and actions' in programs.

Geography

Physical geography: volcanos and mountains.
Geography skills: Four and six figure grid references + map symbols.

PSHCE: Relationship and Sex Education

Children learn about the way we grow and change throughout the human life cycle, the changes associated with puberty and the biological differences between boys and girls. Please contact us if you have further questions about the contents of this topic.

Science: Light and Electricity

- Recognise that we cannot see without light.
- Recognise that all objects reflect light and this is how we see them.
- Name ways to protect our eyes from the sun.
- Explain how a shadow is formed.

- Sort common appliances into electrical and non-electrical.
- Construct a simple circuit.
- Predict if a circuit will or will not work.
- Identify some common electrical conductors and insulators.

DT: Electrical Systems

Children apply their scientific understanding of electrical circuits to create a torch made from easily available materials and objects.

Religious Education

1. RE: Why are festivals important to religious communities? (Judaism Focus)
2. Why do some people think that life is a journey and what significant experiences mark this? (Judaism Focus)

Ideas for creative writing at home this term...

- Write instructions for how to build an electrical circuit
- Explain how volcanos work
- Make a map of your house/garden, including grid references
- Design your own toy using a simple electrical circuit
- Write your own story, play, performance poem

Homework

For information about our Homework policy please click the link below:

[Homework | Federation of Follifoot and Spofforth](#)

We welcome and encourage children to continue their learning beyond school and share the results with us. We have consciously decided not to publish or set homework sheets to avoid these becoming a list to work through however there are some key weekly tasks/ activities that we would like all children to complete. These are outlined on this page alongside some ideas to encourage creative writing at home...

TT Rockstars App

Being confident at times tables helps all areas of Maths including problem solving. Daily practice on TT Rockstars will improve times table recall and speed and incorrect answers are immediately corrected so that children start to associate the correct answer to every question.



Daily Reading

Learning to read – and to love to read – is directly linked to children's success at school and beyond.

Reading **daily** with and to your child is the single most important thing that you can do to help them with their learning.

For more information about how to support your child with their reading, please visit our school website.

Spelling

Please remind your child to log on to Spelling Shed. This will help children consolidate the statutory spellings for their year group as well as revising the spelling rules. We will continue to send home the week's spellings, but do not expect sheets to be returned to school.

