

## Curriculum Learning

### Overview

## Summer Term 2025:

### Class 2

This document will give you an overview of what Class 2's learning will look like during the Summer term.

#### Curriculum coverage:

- English, Maths, Phonics (Year 1) and Spellings (Year 2) are taught daily.
- PE this term it will be every Thursday and Friday. Please ensure children come to school in their PE kits.

Please check your 'Class Dojo' app for updates on Class 2's learning.

Thank you for your continued support.

**Mrs Smith – Class Teacher**

## English: Reading & Writing

Our reading and writing this term will explore the following themes:

- Non-fiction texts – Hello Sydney by Megan McKean (linked to our Geography unit), Plants (linked to our Science unit).
- Classic tale – The Selfish Giant by Oscar Wilde.
- Well-loved story – The Giraffe, the Pelly and Me by Roald Dahl.
- Poetry – Colour poems 101 Children's Poem by Carol Ann Duffy book, Food Poems (linked to our DT unit).
- Our writing will link to our texts and the children will produce writing including a detailed setting description, a non-chronological report and instructions.
- The children will continue to use the VIPERS acronym to enhance their comprehension skills and explain key events in the text and the main characters' feelings.

(**V**ocabulary, **I**nfERENCE, **P**redict, **E**xplain, **R**etrieve, **S**ummarise).

## Maths

The principal focus of mathematics teaching in Key Stage One is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value.

This term's maths topics are:

- Money
- Fractions
- Time
- Mass, Capacity, Temperature
- Position and Direction

## Music

Our focus for this term is exploring pitch.

- To sing following the shape of the melody and in time with the tempo/beat.
- Recognise higher, lower and staying the same.
- Echo sing short melodic phrases identifying if the pitch goes up or down.

## PE

This will be taught by Mrs Neate from Sporting Influence on Thursdays and by Mrs Smith on Fridays.

### **Geography: Compare North Yorkshire to Sydney**

- Identify North Yorkshire (UK) and Sydney (Australia) on a map/ globe.
- Identify physical and human features of North Yorksshire and Sydney as well as terrain, Seasons, climate, native wildlife.

### **RE: What makes some places sacred? (building & locations)** **[Christians and Muslims] – Summer 1**

- Be aware that some religious people have places which has special meaning for them.
- Talk about things that are special and valued in a place of worship.
- Talk about their thoughts and feelings when viewing/visiting a sacred place.

### **Art: Colour (painting) Artist Kandinsky 'Concentric Circles'**

- Name all the colours.
- Mix colours to make new ones.
- Find collections of colour eg, blues, pinks, greens etc.
- To be able to apply colour with a range of tools.
- To make tones of colour using white.
- To darken colours without using black.
- To use colours on a dark scale.

### **PSHCE: Sex and Relationship Education – Boys, Girls and Families**

- Children learn to understand and respect the differences and similarities between people.
- Children learn about the biological differences between male and female animals and their role in the life cycle.
- Children learn about growing from young to old and that they are growing and changing.
- Children learn that everybody needs to be cared for and ways in which they care for others.
- Children learn about different types of family and how their home-life is special.

### **Science: Plants**

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- identify and describe the basic structure of a variety of common flowering plants, including trees observe and describe how seeds and bulbs grow into mature plants.
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### **DT: Food: Fruit and Vegetables**

- Understand the difference between fruits and vegetables
- Describe and group fruits by texture and taste
- Taste and evaluate different food combinations
- Describe appearance, smell and taste
- Suggest information to be included on packaging

### **RE: What does it mean to belong to a faith community?** **(Christians and Muslims)- Summer 2**

- Share and record occasions when things have happened in their lives that made them feel special.
- Record simply what happens at a traditional Christian infant baptism and dedication.
- Recall simply what happens when a baby is welcomed into a religion other than Christianity.

### **Computing - Programming – Moving a Robot**

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- Create and debug simple programs,
- Use logical reasoning to predict the behaviour of simple programs,

### Ideas for creative writing at home this term...

- Write a recount of an activity you and your family did.
- Write a poem about one of your favourite animals.
- Write instructions on how to grow and keep a plant healthy.
- Write a story with a beginning, middle and end.
- Write your own version of The Selfish Giant.
- Write a description of one of your favourite places to visit using amazing adjectives.

### Phonics/Spellings

In KS1 in addition to daily phonics we read three times a week in school. Please listen to your child when they bring home their reading practice book each week. We will also send home a list of spellings linked to the phonics they have been learning that week. Please encourage your child to practice these during the week.



## Homework

We welcome and encourage children to continue their learning beyond school and share the results with us. Every week you child will bring home their Home Learning Book which shows the Phonics (year 1) and Spellings (Year 2) they have been learning that week. If there are other areas of learning your child is struggling with, I will include some extra worksheets. Please do not feel under any pressure for your child to complete these. However, I am aware that a number of children enjoy completing work out of school.

### TT Rockstars App (Year 2)

Being confident at times tables helps all areas of Maths including problem solving. Daily Practice on TT Rockstars will Improve times table recall and speed and incorrect answers are immediately corrected so that children start to associate the correct answer to every question.



### Daily Reading

Learning to read – and to love to read – is directly linked to children's success at school and beyond. Reading **daily** with and to your child is the single most important thing that you can do to help them with their learning.

For more information about how to support your child with their reading, please visit our school website.