

Job description: primary classroom teacher

The Federation of Follifoot and Spofforth CE Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job details

Salary: MPS

Hours: Full Time

Contract type: Permanent

Reporting to: Executive Headteacher

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person Specification

Qualifications and Training	Essential	Desirable
Education	QTS.	Higher degree qualification
Professional Development	Evidence of taking personal responsibility for their own professional development.	Experience of collaborative working with other schools/alliances. NPQ Qualification
Experience	Essential	Desirable
Teaching	Proven track record of at least consistently good or better teaching and learning over time. Experience of teaching mixed year group Willingness to teach across the full primary range.	Experience of delivering phonics and phonics screening check.
Skills & Qualities	Essential	Desirable
Leadership	Proven ability to lead by example. Proven ability to think clearly, Proven ability to communicate and engage effectively with all stakeholders. Resilient and positive under pressure. Collaborative and supportive practitioner	Ability to set high standards and provide a focus for improvement.
Management	Proven ability to interpret performance data and identify opportunities for improvement. Proven ability to manage class improvement priorities.	Proven ability to manage a subject
Professional relationships with stakeholders	Proven ability to establish and develop positive relationships with all stakeholders including pupils, staff, parents/carers governors and the wider community.	Experience of preparing and providing written and or verbal reports to the governing body.

Notes:

This job description may be amended at any time in consultation with the postholder.