

### Curriculum Learning Overview

#### Spring Term 2025: Class 2

This document will give you an overview of what Class 2's learning will look like during the Spring term.

#### Curriculum coverage:

- English, maths, phonics (Year 1) and spellings (Year 2) are taught daily.
- PE this term it will be every Thursday and Friday. Please ensure children come to school in their PE kits.

Please check your 'Class Dojo' app for updates on Class 2's learning.

Thank you for your continued support.

**Mrs Smith**

## English: Reading & Writing

Our reading and writing this term will explore the following themes:

- Non-fiction information text – The Great Fire of London by Emma Adams (linked to our History unit)
- Classic tale – The Elves and the Shoemaker.
- Well-loved story – Peace at Last by Jill Murphy
- Poetry – Acrostic poems linked to our science unit on animals.
- Our writing will link to our texts and the children will produce writing including information reports, setting descriptions, character descriptions and their own short stories.
- The children will continue to use the VIPERS acronym to enhance their comprehension skills and explain key events in the text and the main characters feelings.

(**V**ocabulary, **I**nference, **P**redict, **E**xplain, **R**etrieve, **S**ummarise).

## Maths

The principal focus of mathematics teaching in Key Stage one is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value.

This term's maths topics are:

- Addition and subtraction within 100
- Multiplication and division
- Length and height
- Statistics

## Music

This will be taught weekly. Our focus for this term is exploring dynamics and tempo and recognising instruments. Our focus piece is Carnival of the Animals by Saint Saens.

## PE

This will be taught by Mrs Neate from Sporting Influence on Thursdays and by Mrs Smith on Fridays.

### **History: The Great Fire of London**

- Recall the date of the Great Fire of London
- Explain where and why the fire started
- Understand why it spread so quickly
- Compare the similarities and differences of 17<sup>th</sup> Century London and London today.

### **RE: What is Islam and what do Muslims believe? – Spring 1**

- Identify some ways a Muslim might describe God.
- Retell a story about the Prophet Muhammad.
- Say why Muslims try to follow Muhammad and have great respect for him.
- Recognise and describe the significance of particular objects and places to Muslims.
- Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr.

### **Art: Space – drawing and painting. Artist: Monet – Spring 1**

- Begin to understand that using space in a piece of artwork can give it depth.
- Begin to understand that depth is created by placing items in the foreground, midground and background.
- Recognise that objects in the foreground are bigger, objects in the midground are smaller and objects in the background are smaller still.

### **PSHCE: Feeling safe indoors and outdoors**

- Recognise the difference between real and imaginary dangers.
- Understand there are situations when secrets should not be kept.
- Know to tell a trusted adult if they feel unsafe and identify people in the community who can help keep them safe.
- Can describe what to do if there is an emergency.

### **Science: Animals including humans (human focus)**

- Be able to list the stages of human growth – baby, child, adolescent and adult.
- Be able to list an animal's basic needs.
- Say why it is important to eat healthily/why it is important to exercise.

### **DT: Mechanisms – sliders - Spring 2**

- Know that levers and sliders are mechanisms that make things move.
- Design a moving story book.
- Follow a design to create moving models using levers and sliders.
- Test a finished product.

### **RE: What is the good news that Jesus brings? - Spring 2**

- Recognise that sacred texts contain stories which are special to many people and should be treated with respect.
- Recall stories from the bible and suggest meanings of these stories including how they inform the behaviour and attitudes of Christians.
- Ask and suggest answers to questions arising from stories Jesus told.

### **Computing**

We will be creating media using a paint program.

## Ideas for creative writing at home this term...

- Write a recount of an activity you and your family did.
- Draw and write a shape poem
- Write a fact file on The Great Fire of London.
- Write a story with a beginning, middle and end.
- Write your own version of The Elves and the Shoemaker.
- Write a description using adjectives for all of your senses.

## Homework

We welcome and encourage children to continue their learning beyond school and share the results with us. Every week you child will bring home their Home Learning Book which shows the Phonics (year 1) and Spellings (Year 2) they have been learning that week. If there are other areas of learning your child is struggling with, I will include some extra worksheets. Please do not feel under any pressure for your child to complete these. However, I am aware that a number of children enjoy completing work out of school.

## TT Rockstars App (Year 2)

Being confident at times tables helps all areas of Maths including problem solving. Daily Practice on TT Rockstars will Improve times table recall and speed and incorrect answers are immediately corrected so that children start to associate the correct answer to every question.



## Phonics/Spellings

In KS1 in addition to daily phonics we read three times a week in school. Please listen to your child when they bring home their reading practice book each week. We will also send home a list of spellings linked to the phonics they have been learning that week. Please encourage your child to practice these during the week.



## Daily Reading

Learning to read – and to love to read – is directly linked to children's success at school and beyond. Reading **daily** with and to your child is the single most important thing that you can do to help them with their learning.

For more information about how to support your child with their reading, please visit our school website.