

Curriculum Learning Overview

Spring Term 2025: Years 5 and 6

This document will give you an overview of what learning will look like during the autumn term.

Curriculum coverage:

- Maths and English are taught daily.
- PE will be every Tuesday and Thursday. Please ensure children arrive wearing school PE kit on these days (leaver's hoodies are allowed on PE days).
- All other subjects will be taught weekly. Please see page 2 for an outline of what will be covered in topics this term.

Please check your 'Dojo' app for messages and rewards throughout the week. Let the office know if you do not have access to this.

Thank you for your support,

Miss Crook

English: Reading & Writing

Our reading and writing this term will explore the following themes:

- Novels – Journey to Jo'burg.
- Picture books – Voices in the Park
- Non-fiction persuasive – The Day the Crayons Quit
- Non-chronological reports – Alien descriptions
- We will also be revisiting and reviewing key skills in spelling, grammar and punctuation in preparation for the Year 6 SATs.

Maths

To begin the new year, we will be working on fractions. This will then lead on to exploring decimals and percentages.

For the measurement part of the curriculum, both year groups will learn about perimeter and area with Year 6 also learning about volume.

Music

In music, we will be exploring dynamics, timbre and texture using the Kapow unit *Dynamics, Pitch and Texture: Fingal's Cave*. We will also enrich our musical experience by listening to the BBC's Ten Pieces - Mars by Holst, Sprach Zarathustra by Strauss, Under Stars by Brian Eno, Night Ferry by Anna Clyne and La Mer by Debussy.

French

In French, we will be learning about all things animal, following the units *Cher Zoo* and *Le Carnaval des Animaux*. We will learn to describe people, places, things and actions orally and in writing as well as getting to grips with the basics of French grammar.

PSHE

Keeping Safe and Managing Risk

The children will learn about feelings of being out and about in the local area with increasing independence. This will include learning about recognising and responding to peer pressure as well as learning about the consequences of anti-social behaviour (including gangs and related behaviour).

History: The Mayas

How does Mayan art and culture contrasts with Anglo Saxon art and culture?

The children will learn where and when the Mayans lived. We will explore Mayan art and what it showed (religious beliefs, their way of life, wars they had fought, how they sacrificed people and their kings). Together, we will talk about the similarities and differences between Mayan art and culture and Anglo-Saxon art and culture.

RE: GOSPEL:

This unit will explore the parables told by Jesus, including The Wise and Foolish Builders, The Sermon on the Mount, The Centurion's Servant. By the end of the unit the children will be able to offer interpretations of Jesus' teaching and parables he told and understand the different between them. They will also be able to express their understanding about what Jesus would do to a moral dilemma from the world today and explain the impact Jesus' teaching and example might have on Christians today and how this informs the way they live.

Art & Design: Self-Portraits

Artist focus – Leonardo Da Vinci

In Art this term, we will be focusing on developing our drawing skills using pencils. To do this we will be looking at how Leonardo Da Vinci using line and different shading techniques to show the definition and detail needed when creating a self-portrait. After spending time practising our shading and drawing skills, we will be creating our own self portraits in the style of Leonardo Da Vinci.

Computing: Information Technology

This term we will be focusing on programming, using the units 'selection in physical computing' and 'selection in quizzes'. We will be using the online resource Scratch to help us with our learning, as well as continuing to ensure children know how to stay safe online.

DT: Automata Toys

In this unit we will be exploring how cams are used to create movement in automata toys. We will spend time investigating how changes of the cam profiles can impact the speed and direction of movement within the toys. As well as exploring the movement within automata toys, we will also be accurately measuring and cutting wood to make the frame for the toys. During the process of designing and making the toys, we will be constantly evaluating and making changes to make sure the final product is the best it can be.

RE: SALVATION/KINGDOM

What kind of King is Jesus? The children will consider different possible meanings for the biblical texts studied, showing awareness of different interpretations (The Feast Luke 14, The Tenants in the Vineyard Matthew 21). At the end of the unit, they will be able to make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community. They will also relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of others, offering insights about whether or not the world could/should learn from Christian ideas.

Science: Light

For science this term, we will be ensuring the children can recognise different light sources as well as know why shadows have the same shape as the objects that cast them. The children will learn that light travels in straight lines and be able to explain that objects are seen because they give out or reflect light into the eye. They will also learn that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Ideas for creative writing at home this term...

- Write about your ambitions for the year ahead. Set yourself some achievable goals and write down the small steps you will take in order to achieve your goals.
- Write a fact file about Leonardo Da Vinci, explaining some of his most famous work.
- Write instructions on how to build a periscope.
- Write a book review for a book you have read in school or at home.
- Write a poem or story inspired by one of the pieces of music we are listening to this term.
- Write a conversation in French showing off the vocabulary you have learned so far and talking about your family.

Phonics

In Early Years and KS1 in addition to daily phonics we read three times a week in school. Please listen to your child when they bring home their reading practice book each week.

Homework

For information about our Homework policy please click the link below:

[Homework | Federation of Follifoot and Spofforth](#)

We welcome and encourage children to continue their learning beyond school and share the results with us. We have consciously decided not to publish or set homework sheets to avoid these becoming a list to work through however there are some key weekly tasks/ activities that we would like all children to complete.

Year 6 pupils have Homework Booklets to complete weekly.

Daily Reading

Learning to read – and to love to read – is directly linked to children's success at school and beyond.

Reading **daily** with and to your child is the single most important thing that you can do to help them with their learning.

For more information about how to support your child with their reading, please visit our school website.

TT Rockstars App

Being confident at times tables helps all areas of Maths including problem solving. Daily Practice on TT Rockstars will improve times table recall and speed and incorrect answers are immediately corrected so that children start to associate the correct answer to every question.



Spelling App

Please remind your child to log on to Spelling Shed. This will help children consolidate the statutory spellings for their year group as well as revising the spelling rules.

