

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	£584.00
Total amount allocated for 2023/2024	£16888.80
How much (if any) do you intend to carry over from this total fund into 2023/24	£584.00
Total amount allocated for 2023/24	£17472.80
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£17472.80

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	94%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	94%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Financial Year: 2023/24</b>		<b>Total fund allocated: £20150.00</b>		<b>Date Updated: July 2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To inspire more children to become physically active		<ol style="list-style-type: none"> <li>1. Encourage staff to give the children active breaks through the use of go noodle/imoves</li> <li>2. Skip to be fit</li> </ol>		Skip to be fit workshop day. £287  <i>The children have enjoyed there breaks and felt the benefits in their wider learning.</i>  <i>Pupil voice ' I feel much more energised after we have had a skipping break</i>	
					£287
					Sustainability and suggested next steps:
					<i>This year we have used gonoodle and skip2bfit. Embed these initiatives and look to introduce new ones to ensure children are still engaged.</i>
					<i>Book refresherskip2bfit session for the autumn term.</i>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Total
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject leader to ensure they are up to date with current policies and practices in PESSPA. To share good practice with other PE subject leaders across Harrogate and have access to new ideas. To gain access to different sport competitions and to hear about other competitions taking place across Harrogate.	Attend any CPD events hosted by Sporting Influence.	Any CPD/training	This year Sporting Influence has been a vital tool to ensure networking and sharing PESSPA ideas could be maintained.  They have provided support including: *national updates *Ofsted guidance and support *school games	Continue to attend regular meetings. NS look for opportunities to network and share good practice with other schools.
Raise the profile of PE across the schools.	<ol style="list-style-type: none"> <li>Inter house competitions after each unit of PE.</li> <li>House captains to be nominated.</li> <li>Display board in each school to share competition success, after school clubs, sports day photos etc.</li> </ol>	Inter house competition medal/trophy.	Display board updated regularly to share photos and competition results. Intra house competitions carried out in the Autumn term. Inter house competitions have been more rigorous this year and have replaced intra house competition.	Consider opportunities to have intra house competitions as a Federation.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£11322.50
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Helping support every child to develop the physical literacy, emotional and thinking skills to achieve in PE, Sport and life.	Real PE Jasmine Online Platform licence for the academic year	£ 685	All children & staff accessing a simple, efficient and progressive learning platform with clear next steps and clear learning outcomes. Children have a clearer understanding of how to succeed through watching, coaching and assessing their peers.	Newer members of staff to receive training in the autumn term. Training for EYFS to ensure they are getting the most out of the platform. Assessment training for all staff.
Ensure that all children access a broad balanced and progressive curriculum. Staff to observe good practice to support them in their own delivery.	Sporting Influence Coaches contract. SI staff delivered PE lessons across the school.	£10637.50	All children enjoy their lessons and progress well. Children feel well supported and appropriately challenged. Staff receive regular CPD opportunities each term. They observe, team teach and deliver PE lessons	Lessons will be taught in Key stages from September. Class teachers to teach alongside the SI coaches to acquire knowledge and skills of how to do this successfully
	Travel costs for y3/4 swimming lessons. Staff to receive CPD at the lessons.	£100 x14 weeks =£1400		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£586.
<b>Inte nt</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with the opportunity to learn the lifelong skills needed to cycle on the roads safely.	Bike ability sessions for year 6 children.	£480.00	All children completed the course successfully and felt they understood how to be safe on the roads today when using their bike.	Continue to offer this opportunity to the year 6 children next year.
	Balance Bike session for KS1 provided by pro ride	£106.00	All children completed the course successfully and felt they could ride a balance bike.	Continue to offer this opportunity to KS1 children next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.6%
Intent	Implementation		Impact	£1297.00
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in Sporting Influence competitions across the school with other local schools in the area.	School has signed up to attend the Sporting influence competitions throughout the year. Autumn- Spring- Dodgeball, disability sports, multiskills. Summer-Cricket, Rounders, Athletics  Children to participate in competitions with other schools in through the <b>Harrogate High Partnership</b> .	<b>£695</b>  Coach costs £602.50	The children had a fantastic time attending the competitions. They enjoyed playing as part of team and representing the school. The children were able to implement the skills they had learnt in their PE lessons to a competitive context.	To ensure sustainability- move to competitions within the school day with Sporting Influence to ensure all children attend 2/3 competitions a year.
Total spend from September 2023- July 2024= £13592.50  2023-2024 income = 19635  Total spend from September 2023- July 2024= £21132.27				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	