



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Financial Year 2024 -25 – Budget from Apr 24 – Mar 25

Carried Forward £13710 from 23-24

April - Aug Funding £6875

Expected September – Mar Funding £9545

Spend to date £6665.82

Total remaining= $£30,130 - 6665.82 = £23,464.18$

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Real PE Jasmine Online Platform license for the academic year	Helping support every child to develop the physical literacy, emotional and thinking skills to achieve in PE, Sport and life.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Primary Teachers will be more confident to deliver PE Lessons with the support of the platform.	£695.00
Sporting Influence Coaches contract. SI staff deliver PE lessons across the school and provide ongoing CPD opportunities for staff including TA's.	Ensure that all children access a broad balanced and progressive curriculum. Staff to observe good practice to support them in their own delivery of PE lessons.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Sporting Influence Coaches contract. SI staff deliver PE lessons across the school and provide ongoing CPD opportunities for staff.	Day rate £280 x27=£10,360

Bike ability sessions for year 6 children.	Provide children with the opportunity to learn the lifelong skills needed to cycle on the roads safely.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will have the skills they need to cycle safely on the roads.	£360
Balance Bike session for KS1 provided by pro ride				£305
Afterschool Yoga Club offered to the children across the school	Provide children with the opportunity to learn the lifelong skills needed to cycle on the roads safely.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will have participated in a different offer of subject to the curriculum.	£1240
Coach cost to attend swimming lessons.	Provide children with the opportunity to participate in swimming lessons.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will successfully have completed there swimming lessons for the year.	£1400
Participation in Sporting Influence competitions across the school.	All children will be able to attend a sports competition across the academic year.	Key indicator 5: Increased participation in competitive sport	All children will have competed in a competitive sport and will confident to do so again.	£800 entry
		Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Estimated coach cost
		Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		£200 x6=1200.

<p>Purchase Speaker to be used at playtimes by Play leaders.</p> <p>Imoves subscription to support the children being physically active during the day.</p> <p>Total estimated spend= £15,665</p>	<p>All children.</p> <p>Children and staff.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>All children will feel the benefits of being physically active during the day.</p> <p>All children will feel the benefits of being physically active during the day. Staff will feel supported by a platform to help them during the day.</p>	<p>£100</p> <p>£250</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	