

Wider Curriculum Long Term Plan Year 5/6
Year B 2023-2024

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Science	Properties and changes of materials				Force		Animals including humans (Y5 P.O.S.)		Animals including humans (Y6 P.O.S.)		Evolution and inheritance.	
History	Theme within WW2 The impact of WWII on Spofforth and Follifoot including the people who served.								A study of an aspect of Britain Leisure and Entertainment in the 20 th Century			
Geography					Place Knowledge: Compare the UK with a region of North America and understand the similarities and differences – Texas (Linked to Text Holes)							
RE	2b.3 PEOPLE OF GOD – How can following God bring freedom and justice?		U2.4 If God is everywhere, why go to a place of worship? (Christians and Jewish people)		U2.3 What do religions say to us when life gets hard? (Christians, Hindus and non-religious views)		2b.7 SALVATION – What difference does the resurrection make for Christians? [Year 6 part only]		2b.2 CREATION/FALL – Creation and science: conflicting or complimentary? (including non-religious views)		U2.7 What matters most to Christians and Humanists?	
Art & Design	Shape Drawing and painting Bridget Riley- various works				Form Sculpture Henry Moore - 'Reclining woman'				Texture Collage Barbara Shaw			
DT	Textiles: Waistcoats				Structures: Bridges				Food: Come Dine with Me			
Music	Pitch				Pulse and Rhythm				Exploring timbre, texture and texture			
PSHE	Identity, society and equality Stereotypes, discrimination and prejudice (including tackling homophobia)/ Human rights				Mental health and emotional wellbeing Dealing with feelings, Healthy Minds				Drug, alcohol and tobacco education Different influences, Weighing up risks			
Computing	Project Evolve – Online Relationships				Project Evolve – Online bullying				Project Evolve – Health, well-being and lifestyle			
	Computer Science: Programming Variables in games Sensing				Computer Science Selection in physical computing Selection in quizzes				Information technology: Vector drawing Video editing			
MFL (French)	Les Fetes Celebrations, Presents and French Christmas				Bon Appetit Breakfast, Cafe				Destination Vacances At the beach, Countries			
PE	Create Unit 1 - (Yr 5/6) personal	Tchouckball	Create Unit 2 - (Yr 5/6) Social	Tag Rugby	Create Unit 3 - (Yr 5/6) Cognitive	OAA	Create Unit 4 - (Yr 5/6) - Creative	Dance or Gymnastics	Create Unit 5 - (Yr 5/6) Applying Physical	Athletics-Sports Day Readiness	Create Unit 6- (Yr 5/6)- Health and Fitness	Athletics

Metacognition	New Skills –Growth Mindset - Mistakes Year 6 Lessons	Successful learners – Reading Lessons – Problem Solving and Memory Year 6 Lessons	Growth mindsets – Metacognitive Talk – Plan Monitor Evaluate – Checking for understanding Deliberate Practice and Coaching – Year 6
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	<u>Wider Curriculum Long Term Plan Year 5/6</u> <u>Year A 2024-2025</u>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Electricity		Light		Earth in space	Living things and their habitats (Y5/6 P.O.S.)
History	History – Chronology: Anglo-Saxons and scots – Anglo Saxon and Viking struggle		History – Non- European society The Mayan			
Geography	Locational Knowledge: Locate the world’s countries using maps. Identify the position and significance of Equator				Human and physical geography Earthquakes, climate zones, biomes, distribution of resources	Geographical skills and fieldwork: Local area fieldwork – traffic survey
RE	U2.6 What does it mean to be a Muslim in Britain today?	2b.4 INCARNATION – Was Jesus the Messiah? 2b.1 GOD – What does it mean if God is Holy and loving	2b.5 GOSPEL – What would Jesus do? (including The Wise and Foolish Builders, The Sermon on the Mount, The Centurion’s Servant)	2b.8 KINGDOM – What kind of king is Jesus? 2.6 SALVATION	U2.8 What difference does it make to believe in ‘ahimsa’ (harmlessness), grace and/or ‘ummah’ (community)? [Christians & Muslims]	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
	Line Drawing and painting ‘Leonardo da Vinci’ - Self portrait		Space Drawing and painting ‘Hokusai’ - ‘The great wave off Kangawa’		Colour and Value Painting Edward Hopper - ‘Nighthawks’	
DT	Electrical Systems: Steady Hand Game		Mechanical Systems: Automata Toys		Structures: Playgrounds	
Music	Pulse and Rhythm		Exploring dynamics, timbre and texture		Pitch	
PSHE	Physical health and wellbeing In the media Careers, financial capability and economic wellbeing Borrowing and earning money		Keeping safe and managing risk When things go wrong, Keeping safe out and about		Sex and relationship education Healthy relationships/How a baby is made	

Computing	Project Evolve – Self image and identity				Project Evolve – Copyright and ownership				Project Evolve - Managing online information			
	Digital literacy Computing systems and networks Communication				Information technology: Data and information Flat-file databases				Information technology Creating media 3D modelling and web page creation			
MFL (French)	Ma Famille et Moi Family, Describing myself				Le monde des animaux Animals				Le temps libre Hobbies, France			
PE	Create Unit 1 - (Yr 5/6) Personal	Cross country Games Invasion Football/basketball (4/6 weeks)	Create Unit 2 - (Yr 5/6) Social	Real Gym Gymnastics	Create Unit 3 - (Yr 5/6) Cognitive	Dance – Real Dance	Create Unit 4 - (Yr 5/6)- Creative	Invasion / Net and Wall / Striking and Fielding OAA	Create Unit 5 - (Yr 5/6) Applying Physical	Games Striking and Fielding -Kwik Cricket & rounders	Create Unit 6 - (Yr 5/6) - Health and Fitness	Athletics Rounders
Metacognition	New Skills –Growth Mindset - Mistakes Year 5 Lessons				Successful learners – Reading Lessons – Problem Solving and Memory Year 5 Lessons				Growth mindsets – Metacognitive Talk – Plan Monitor Evaluate – Checking for understanding Deliberate Practice and Coaching – Year 5			