

## LONG TERM PLANNING SINGLE SUBJECT OVERVIEW

Subject – Geography								
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Year 1 &amp; 2</b>	Annual cycle A	<b>Location Knowledge</b> The U.K. <b>Mapping skills</b>	<b>History – changes within living memory</b> Toys	<b>History – significant events beyond living memory</b> The Great fire of London		<b>Place Knowledge</b> Compare North Yorkshire with the South Pole		
	Daily weather chart and a seasonal walk each term							
	Annual cycle B	<b>History - Significant historical events, people and places in our own locality.</b> Spofforth castle and the Percy Family.		<b>Location Knowledge</b> Continents and oceans <b>Mapping skills</b>	<b>Geographical Skills</b> Study of the local area – human and physical features Draw a simple map	<b>History – the lives of significant others</b> Tim Berners Lee (inventor of WWW) and William Caxton (printing press). Changes in communication		
Daily weather chart and a seasonal walk each term								
<b>Year 3 &amp; 4</b>	Annual cycle A	<b>Locational Knowledge:</b> Name and locate the UK's counties and major towns and cities, human and physical features, including land use.		<b>History - Chronology: stone age to Romans</b> (Stone age and Roman occupation of Britain) How settlements changed in Britain from the stone age to the iron age. Invasion by Claudius and conquest including Hadrian's wall.		<b>Human and physical Geography:</b> Volcanos & Mountains Rivers and the Water Cycle	<b>Geographical skills and fieldwork</b> Four and six figure grid references Map symbols	
	Annual cycle B	<b>History - The achievements of the earliest civilizations</b> An overview view of ancient civilisations and an in-depth study of ancient Egypt. <b>Map skills</b>		<b>Place knowledge:</b> Compare the UK with Greece and understand the similarities and differences		<b>History - Greek life and the influence on the western world</b> A study of health and fitness in Greek life, the creation of the Olympic games and the influence on the western world.		
<b>Year 5 &amp; 6</b>	Annual cycle A	<b>Locational Knowledge:</b> Locate the world's countries using maps. Identify the position and significance of Equator etc (link to science Sp1)	<b>History – Chronology:</b> Anglo-Saxons and scots – Anglo Saxon and Viking struggle	<b>History – Non- European society</b> The Mayan		<b>Human and physical geography:</b> Earthquakes, climate zones, biomes, distribution of resources	<b>Geographical skills and fieldwork:</b> Local area fieldwork – E.g. traffic survey	
	Annual cycle B	<b>History – theme within WW2:</b> The impact of WWII on Spofforth and Follifoot including the people who served.		<b>Place Knowledge:</b> Compare the UK with a region of North America and understand the similarities and differences – Texas (Linked to Holes)		<b>History – A study of an aspect of Britain</b> Leisure and Entertainment in the 20 <sup>th</sup> Century		