

Curriculum Learning Overview

Curriculum Learning Overview

Autumn Term 2024: Class 3

This document will hopefully give you an overview of how Year 3 & 4's learning will look this during the Autumn term.

Curriculum coverage:

- Maths and English are taught daily.
- PE will be on a Monday and Thursday.
- Music and French are taught weekly.

All other subjects are 'blocked' (taught daily over a period of 1 or 2 weeks). Please see page 2 for an outline of what will be covered in topics this term.

Please check your 'Class Dojo' app for messages throughout the week. Let the office know if you do not have access to this.

Thank you for your continued support,

Mrs Blades

English: Reading & Writing

Our class texts this term will be Stone Age Boy by Satoshi Kitamura, Narnia: The Lion the Witch and the Wardrobe by C.S. Lewis, and One Christmas Wish by Katherine Rundell. We will also look at poems and some non-fiction writing; our writing and reading will be based around these books and texts. We will be learning to write to inform, entertain and describe.

The children will continue to use our VIPERS acronym to enhance their comprehension skills and recognise different types of questions (**V**ocabulary, **I**nference, **P**redict, **E**xplain, **R**etrieve, **S**ummarise).



Maths

For the first part of this term we will all be focusing on number and place value before moving onto addition and subtraction and then multiplication and division.

The children will also be taking part in daily times tables practice. To support their learning, please can children access the Times tables Rockstars app/website as often as possible. Please ask us if you need help logging in.

Music

We will focus on pulse and rhythm.
Listening pieces: Promenade by Gershwin and Les Toreadors from Carmen by Bizet

French

We will be learning about
Weather (La météo)
Clothes – (À la mode)

PE

PE will be led by Mrs Blades on Mondays and by a coach on Thursdays.

Topics will be: personal and social aspects of PE, invasion games, net and wall games and striking/fielding games.

Autumn 1

Art: Line (Drawing) **Aaron Ealey – ‘Self Portrait’**

During this topic children will be learning about the element, ‘line’. We will look at different types of lines/marks, look at how weight of line is used to create tone. We will also look at different marks such as hatching, cross-hatching, stippling, crosses, scribbles and circles. We will also look at how these techniques can be altered to adjust tone.

Computing

We will study computer systems and networks and how computers are connected to each other.

Online safety: health, wellbeing and lifestyle.

RE: PEOPLE OF GOD – What is it like to follow God?

In RE, the children will learn how Christians show their faith and make connections with beliefs and teachings in the bible. They will also learn why being a Christian is a good thing in Britain today, but also why it might be hard. We will also make links between the story of Noah and how we live in school and the wider world.

History: The Stone Age – Iron Age

This topic will explore when the Stone Age, Bronze Age and Iron Age were. We will also explore what settlements were like during each age and how they changed over time.

PSHCE: Physical Health and Wellbeing – What helps me to choose what is important to me?

Children will learn to make healthy choices around food and drink, as well as how branding and other factors can affect the choices we make. We will also learn why people may eat or avoid certain foods (religion, moral, cultural or health reasons). We will also learn about the importance of keeping active and getting enough sleep.

Autumn 2

Geography: Locational Knowledge

During this topic, the children will learn that the UK is separated into countries and counties, use maps to locate counties, including our own county. They will also learn to describe the human and physical features of the UK, as well as how the land use has changed in the UK over time.

Science: Rocks and States of Matter

We will be covering two topics this term:

Rocks –

Looking at a range of rock samples.

Exploring rock samples and looking at their uses and why they are effective.

Understanding that soils are made from rocks and organic matter.

States of matter –

Comparing and grouping materials together.

Observing how materials change state.

We will also be working scientifically by predicting, observing, pattern seeking and exploring.

DT: Textiles: Cushions

During this topic, children will learn to use cross stitch and applique. After learning these techniques, the children will apply their knowledge to the design, decoration and assembly of their very own cushions.

RE: INACARNATION – What is the Trinity?

In this unit, the children will think about what Jesus' baptism means to Christians and how that impacts their beliefs today. They will learn to describe how Christians show their beliefs about God and the Trinity in worship and in the way they live, as well as make links between some Bible texts studied and the idea of God in Christianity, expressing some ideas of their own.

Ideas for creative writing at home this term...

- To create a handbook or fact file on settlements from the Stone Age to the Iron Age.
- To create a leaflet persuading people to visit a particular county in the UK.
- To write instructions on how to make a cushion.
- To write a story based on living in the Stone Age.

Daily Reading

Learning to read – and to love to read – is directly linked to children's success at school and beyond.

Reading **daily** with and to your child is the single most important thing that you can do to help them with their learning.

For more information about how to support your child with their reading, please visit our school website.

Homework

We welcome and encourage children to continue their learning beyond school and share the results with us. We have consciously decided not to publish or set homework sheets to avoid these becoming a list to work through however there are some key weekly tasks/ activities that we would like all children to complete. These are outlined on this page alongside some ideas to encourage creative writing at home...

TT Rockstars App

Being confident at times tables helps all areas of Maths including problem solving. Daily Practice on TT Rockstars will improve times table recall and speed and incorrect answers are immediately corrected so that children start to associate the correct answer to every question.



Spelling App

Please remind your child to log on to Spelling Shed. This will help children consolidate the statutory spellings for their year group as well as revising the spelling rules.

