

## Curriculum Learning Overview

### Autumn Term 2024: Years 5&6

This document will give you an overview of what Class 4's learning will look during the autumn term.

#### Curriculum coverage:

- Maths and English are taught daily.
- PE will be every Tuesday and Thursday.
- PSHCE, Music and French are taught weekly. All other subjects are blocked (taught over a period of 1 or 2 weeks). Please see page 2 for an outline of what will be covered in topics this term.

Later in the term, we are hoping to visit a mosque, following our RE topic.

Please check your Class Dojo app for messages and updates. Let us know if you do not have access to this.

Thank you for your support,

*Miss Crook & Mrs Clarke*

## English: Reading & Writing

Our reading and writing this term will explore the following themes:

- Novels - Kensuke's Kingdom by Michael Morpurgo
- Poetry (celebrating diversity)
- Classic narrative texts - Beowulf
- Non-fiction (persuasive) writing based upon The Day the Crayons Quit by Oliver Jeffers
- Classic Novel - A Christmas Carol by Charles Dickens

The children will continue to use the VIPERS acronym to enhance their comprehension skills and recognise different types of questions (Vocabulary, Inference, Predict, Explain, Retrieve, Summarise).



## Maths

We will start the year by focusing on place value with numbers up to 10,000,000. We will be comparing, ordering and rounding these numbers to the nearest 100, 1,000, 10,000 and 100,000. Other topics that we will be learning about this term are:

- Addition, subtraction, multiplication and division (written methods and applying these to multi-step word problems)
- Number types including multiples and factors.
- Fractions

We will continue to develop our arithmetic and recall of number facts and times tables through regular practise.

## Music

In music, we are developing pulse and rhythm skills using body skills. Our listening music will be '**Connect it**' by **Anna Meredith**. We will be learning about creating and structuring motifs and using techniques such as canon and unison.

## French

In French, we will be focusing on 'Ma Famille' where we will be learning vocabulary and constructing sentences about who is in our family and their names and ages.

## PE

PE will be taught every **Tuesday** and **Thursday**. Lessons in Autumn 1 will take place outside if possible. Please ensure children arrive wearing school PE kit on these days.  
**Autumn 1:** Invasion Games  
**Autumn 2:** Gymnastics

# AUTUMN 1

## **Art & Design: Line – Drawing and Painting**

### **Artist focus – Hokusai**

This term we will examine the work of the famous artist Hokusai. We will be looking at his use of space in his famous artwork 'The great wave off Kangawa'. We will then adapt the techniques used by Hokusai to create our own versions, using both drawing and painting.

## **RE: What does it mean to be a Muslim in Britain today?**

This topic focuses on the Islamic faith. The children will be learning about what Muslims believe and how this impacts the way in which they live their lives. We will also be comparing Islam to other faiths we have learnt about such as Hinduism, Judaism and Christianity. In Autumn 2 we are hoping to visit a Mosque.

## **History: The Anglo-Saxon and Viking struggle**

This term we will explore who the Vikings were, when and why they invaded Britain, where they settled and how this impacted Anglo-Saxon Britain. We will look at Viking/Anglo-Saxon art such as jewellery, ceramics, sculptures and wall paintings, and discover how artefacts can tell us about the lives of people who lived hundreds of years ago.

## **PSHE: Physical health and wellbeing in the media**

We will be considering how advertising is an influence on food and drink choices and how adverts can sometimes be misleading. We will also learn about role models, how images can be changed or manipulated by the media and how that portrayal might affect people's self-esteem.

# AUTUMN 2

## **Geography: Location Knowledge**

We will seek to improve the children's understanding of the world so they are able to identify key countries in each continent and name the countries and capital cities in Europe. They will explore the physical and human geography of each place (for example rainforests, the Himalayan mountains) and discuss the significance of the equator.

## **Science: Electricity**

We will be exploring how voltage affects the brightness of bulbs, comparing and giving reasons for variations in components and using symbols to draw simple circuits. This topic will build on the children's knowledge from the Year 3/4 unit on electricity.

## **DT: Electrical Systems**

During this topic, children will learn how to make a steady hand game, using nets to create their bases and their knowledge of electrical circuits to build a circuit with a buzzer which closes when the handle contacts the wire frame.

## **Computing**

Children will focus on programming and creating variable in games.

## **PSHE: Borrowing and earning money**

Children will learn about the different ways of paying for something (including online, loans, credit cards and hire-purchase), discuss what it means to be in debt and how salary impacts upon the jobs people choose to do.

## **RE: Was Jesus the Messiah?**

This topic enables pupils to debate and discuss whether they believe Jesus was the Son of God, as the Christian Nativity story tells. They have the opportunity to evaluate evidence/reasoning and give their own opinions, encouraging philosophical thinking and appreciating the diversity of ideas their peers may have.

## Ideas for creative writing at home this term...

- Write a diary about a week in the life of a Muslim, explaining what your routine would be and how you view events in your week/year.
- Write instructions on how to build an electrical circuit.
- Write a book review for a book you have read in school or at home.
- Write a poem or story inspired by one of the pieces of music we are listening to this term.
- Write a conversation in French showing off the vocabulary you have learned so far and talking about your family.
- Research the Viking gods and create a leaflet or poster about them.

## Year 6 homework

The year 6 pupils will receive homework booklets later this term.

These are to be completed weekly, marked at home then brought back into school.

## Grammar

As part of Spelling Shed, pupils can now work on improving their grammar skills. As well as the grammar assessment at the end of year 6, it also helps to improve their writing.

## Homework

For information about our Homework policy please click the link below: [Homework | Federation of Follifoot and Spofforth](#)

We welcome and encourage children to continue their learning beyond school and share the results with us. We have consciously decided not to publish or set homework sheets to avoid these becoming a list to work through however there are some key weekly tasks/ activities that we would like all children to complete. These are outlined on this page alongside some ideas to encourage creative writing at home.

## Daily Reading

Learning to read – and to love to read – is directly linked to children's success at school and beyond.

Reading **daily** with and to your child is the single most important thing that you can do to help them with their learning.

For more information about how to support your child with their reading, please visit our school website.

## TT Rockstars App

Being confident at times tables helps all areas of Maths including problem solving. Daily Practice on TT Rockstars will improve times table recall and speed and incorrect answers are immediately corrected so that children start to associate the correct answer to every question.



## Spelling App

Please remind your child to log on to Spelling Shed. This will help children consolidate the statutory spellings for their year group as well as revising the spelling rules.

