

Curriculum Learning Overview

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Summer Term 2024: Class 2

This document will hopefully give you an overview of what Class 2's learning will look like during the Summer term.

Curriculum coverage:

- Phonics, Maths and English are taught daily.
- PE will be on a Thursday & Friday. Please ensure children come in their PE kits.
- Music, PSHE and metacognition are taught weekly.

All other subjects are 'blocked' (taught daily over a period of 1 or 2 weeks). Please see page 2 for an outline of what will be covered in topics this term.

Please check your '**Class Dojo**' app for messages throughout the week.

Let the office know if you do not have access to this.

Thank you for your continued support,

Miss Ellis

English: Reading & Writing

Our reading and writing this term will explore the following themes; contemporary picture books, poetry and non-fiction texts.

During Summer 1, we will begin by exploring a contemporary story called Open very carefully by Nick Bromley. The we will create acrostic poems. Finally explore a non-fiction text called ('Spreading the word' Charlotte Gillingham).

The children will continue to use our VIPERS acronym to enhance their comprehension skills and explain key events in the text and the main characters feelings.
(**V**ocabulary, **I**nference, **P**redict, **E**xplain, **R**etrieve, **S**ummarise).

Maths

The principal focus of mathematics teaching in Key Stage 1 is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value. We will be developing fluency through our daily fluency practice.

Year 1 Topics covered – multiplication and division, fractions, place value within 100, money and time.

Year 2 Topics covered - fractions, time, statistics and position and direction.

Music

Exploring dynamics, tempo and timbre

- Use voice expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

PE

A sporting influence coach will be Miss Bruce, they will teach PE every Thursday afternoon. PE on Friday afternoon is class teacher lead. The focus will be athletics, striking and fielding games.

Summer 1

RE: Who is Jewish and what do they believe?

- Talk about how items in the home that remind Jewish people about God.
- Talk about how Shabbat is a special day of the week for Jewish people and give some examples of what they might do to celebrate.
- Retell a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means.

History: Significant individuals– Tim Berners Lee (inventor of WWW) and William Caxton (printing press).

Know that William Caxton brought the printing press to England in 1476.

Know that Tim Berners-Lee invented the World Wide Web in 1989.

Understand and explain how both inventions changed communication in different ways.

Explore and compare communications to the present day.

PSHCE: Drug and alcohol education – What do we put in our bodies; Medicines and Me

- Learn what can go into bodies and how it can make people feel.
- Learn what can go on bodies and how it can make people feel.
- Learn why medicines are taken and where they come from.
- Understand how to keep themselves safe around medicines.

Art: Texture ‘The snail’ by Henri Matisse

- Explore a key piece of work from a famous artist, this term it is Henri Matisse
- Use different construction techniques to create a collage.
- Plan and review their work
- Suggest ways to improve their collages.



Summer 2

Science: Living things and their habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Observe changes across the 4 seasons.
- Observe and describe weather associated with the seasons and how day length varies.

DT: Mechanisms wheels and axles

- Explore how wheels and axles work.
- Selecting and cut materials for construction
- Construct a model using cutting, folding and testing for strength.
- Evaluate the quality of their model

RE: How and why do we celebrate special and sacred times?

- Identify some ways in which Christians celebrate and some ways a festival is celebrated in another religion.
- Retell stories connected with Christmas/Easter/Harvest/Pentecost and say why these are important to Christians.
- Retell stories connected with another religion and say why these are important to believers.

Computing: Programming

- Predict the outcome of a sequence of commands
- Match two sequences with the same outcome
- Decide which blocks to use to meet the design
- Build the sequences of blocks needed
- Choose backgrounds and characters for a design
- Create a program based on their new design
- Create an algorithm
- Compare their own project to their design
- Debug their program

Ideas for creative writing at home this term...

- Practise writing the Year 1 or 2 common exception words and use them in a sentence.
- Talk to grandparents or parents about how communication has changed since they were children. Make notes about their experiences.
- Write a postcard or a letter to yourself or a family member and put it in the post-box.
- Write a description of a piece of art, perhaps 'The snail' by Henri Matisse.
- Keep a diary for a week.
- Write a list poem.
- Write a book review.

Homework

For information about our Homework policy please click the link below:

[Homework | Federation of Follifoot and Spofforth](#)

We welcome and encourage children to continue their learning beyond school and share the results with us. We have consciously decided not to publish or set homework sheets to avoid these becoming a list to work through however there are some key weekly tasks/ activities that we would like all children to complete. These are outlined on this page alongside some ideas to encourage creative writing at home...

TT Rockstars App

Being confident at times tables helps all areas of Maths including problem solving. Daily Practice on TT Rockstars will improve times table recall and speed and incorrect answers are immediately corrected so that children start to associate the correct answer to every question.



Phonics

In Early Years and KS1 in addition to daily phonics we read three times a week in school. Please listen to your child when they bring home their reading practice book each week.



Daily Reading

Learning to read – and to love to read – is directly linked to children's success at school and beyond. Reading **daily** with and to your child is the single most important thing that you can do to help them with their learning.

For more information about how to support your child with their reading, please visit our school website.

Spelling App

Please remind your child to log on to Spelling Shed. This will help children consolidate the statutory spellings for their year group as well as revising the spelling rules.



