

### Curriculum Learning Overview

#### Summer Term 2024: Class 4

This document will give you an overview of how Class 4's learning will look during the Summer term.

#### Curriculum coverage:

- Maths (including 'Fluency 5') and English are taught daily.
- PE this term will be every Tuesday and Thursday. Please ensure children come to school in their PE kits.
- PSHCE, Music and French are taught weekly (All other subjects are 'blocked' (taught daily over a period of 1 or 2 weeks). Please see page 2 for an outline of what will be covered in our subject topics this term.

Please check your '**ClassDojo**' app for messages and rewards throughout the week. Let the office know if you do not have access to this.

Thank you for your continued support,

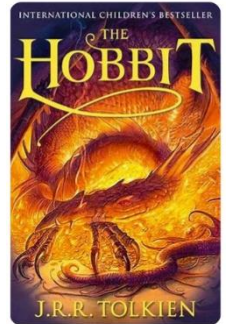
**Mrs Clarke and Miss Crook**

## English: Reading & Writing

Our reading and writing this term will explore the following themes:

- The Hobbit and Dragonology
- Classic Narrative texts
- Information texts
- Recounts
- Performance poetry
- Playscripts

The children will continue to use the VIPERS acronym to enhance their comprehension skills and recognise different types of questions (**V**ocabulary, **I**nference, **P**redict, **E**xplain, **R**etrieve, **S**ummarise).



## Maths

This term, we will be completing the following topics within maths:

- Statistics: Drawing, reading and interpreting line graphs; drawing, reading and interpreting pie charts, reading timetables; calculating the mean (Year 6 only).
- Properties of Shape: Measuring angles using a protractor; calculating angles on a straight line and around a point; drawing shapes accurately; reasoning about 3D shapes and using nets.
- Year 6 will also be taking part in End of Key Stage 2 SATs.

## Music

### Exploring timbre and texture

Children will learn to: identify families of instruments e.g. woodwind, brass, strings, percussion; choose appropriate sounds to represent ideas and for a given intention (soundscape); identify the sound of some orchestral instruments; and use a variety of sound qualities on a range of instruments.

## French

### Destination Vacances

Learn some nouns (sea, sand, crab, bucket, spade, towel and sandcastle) and verbs (gliding, playing, watching, looking and brushing) to describe a beach scene, using actions as a memory tool if needed.

Understand and give written instructions in French.

## PE

This will be taught by Miss Crook on a Tuesday and Mr Vitali on Thursday. Lessons will take place outside where possible so please make sure children are dressed appropriately on these days. They will be preparing for Sports Day this term.

# Summer 1

## History: Leisure and Entertainment in the 20<sup>th</sup> Century

This topic will explore the development of modern technology during the 20<sup>th</sup> Century – radio, cinema, TV, computers, mobile phones. Through this, the children will develop a chronological understanding of how technology developed over the 20th century and understand why the cinema was important to people in the 1930s.



# Summer 2

## RE: What matters most to Christians and Humanists?

Children will: describe what Christians mean about humans being made in the image of God and being 'fallen', giving examples; describe some Christian and Humanist values; express their own ideas about some big moral concepts such as fairness, honesty etc. comparing them with the ideas of others they have studied.

## RE: Creation/Fall

Children will: express thoughtful ideas about the impact of believing/not believing in God on someone's life and how believing can be helpful and also challenging; present different views on why people believe in God or not, including their own ideas; explain how Christians sometimes disagree about what God is like, giving examples of how they interpret texts differently (eg. Creation) and show understanding of why many Christians find science and faith go together.

## Science: Animals inc. Humans/Evolution and Inheritance

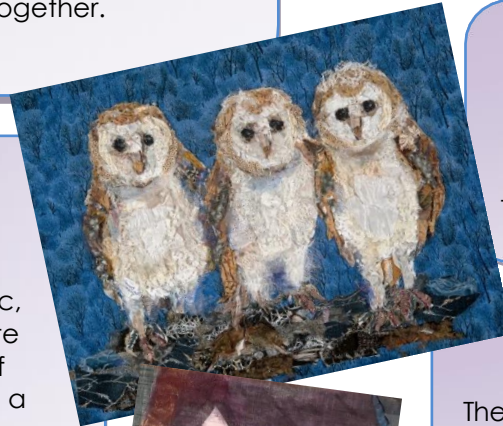
Children will: recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago; recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents and identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution



## Art: Colour and Value

Artist – Barbara Shaw (Collage)

In this unit, the children will: use stories, music, poems as stimuli; select and use appropriate materials, based on their understanding of properties of materials; embellish work using a variety of techniques learnt in previous years, e.g. embroidery, weaving, applique; develop their understanding of embellishment and how some embellishment is more appropriate for certain purposes than others; apply knowledge of different textile techniques (Such as batik, tie dye, embroidery) to express feelings or mood; make fabric and have a growing understanding of artists using textiles in their work.



## DT: Food (Come Dine With Me)

Working in groups, children will research and prepare a three-course meal taught as a rotational activity over three lessons. They will taste-test and score their food and when they aren't cooking, they will research the journey of their main ingredient from 'farm to fork' or write a favourite recipe to include in a class cookbook.

## PSHCE: Drug, Alcohol and Tobacco Education

The children will learn about the dangers of illegal drug misuse, as well as alcohol and tobacco consumption. They will use this knowledge to help them weigh up risks and make informed decisions as they get older.

## Computing: Creating Media – Vector Drawing

This unit will work towards developing the children's digital drawing skills. In our online safety sessions, we will as look at health, well-being and lifestyle.

## Ideas for creative writing at home this term...

- Book review to persuade others to read your favourite book.
- Role play ordering an ice-cream whilst on holiday in France and ask family members to take part.
- Write a piece of poetry.
- Choose your favourite character from the class book and write a letter to them.
- Write a biography of Barabara Shaw, Mary Anning – or someone else you have learnt about this term.
- Research and write about the first ever mobile phone – How heavy was it? How long did the battery last? What else could it do?
- Write a playscript for performance on 'the wireless'.

## Homework

For information about our Homework policy please click the link below:

[Homework | Federation of Follifoot and Spofforth](#)

We welcome and encourage children to continue their learning beyond school and share the results with us. We have consciously decided not to publish or set homework sheets to avoid these becoming a list to work through however there are some key weekly tasks/ activities that we would like all children to complete. These are outlined on this page alongside some ideas to encourage creative writing at home...

## TT Rockstars App

Being confident at times tables helps all areas of Maths including problem solving. Daily Practice on TT Rockstars will improve times table recall and speed and incorrect answers are immediately corrected so that children start to associate the correct answer to every question.



## Daily Reading

Learning to read – and to love to read – is directly linked to children's success at school and beyond. Reading **daily** with and to your child is the single most important thing that you can do to help them with their learning.

For more information about how to support your child with their reading, please visit our school website.

## Spelling App

Please remind your child to log on to Spelling Shed. This will help children consolidate the statutory spellings for their year group as well as revising the spelling rules.

