

Curriculum Learning Overview

Curriculum Learning Overview
Spring Term 2024: Class 2

This document will hopefully give you an overview of what Class 2's learning will look like during the Autumn term.

Curriculum coverage:

- Phonics, Maths and English are taught daily.
- PE will be on a Thursday & Friday. Please ensure children come in their PE kits.
- Music, PSHE and metacognition are taught weekly.

All other subjects are 'blocked' (taught daily over a period of 1 or 2 weeks). Please see page 2 for an outline of what will be covered in topics this term.

Please check your '**Class Dojo**' app for messages throughout the week.

Let the office know if you do not have access to this.

Thank you for your continued support,

Miss Ellis

English: Reading & Writing

Our reading and writing this term will explore the following themes. During Spring 1, the focus will be on poetry, non-fiction texts and instruction writing. The focus texts will be a winter poem called "winter winter" by Nicolette Lennert and a non-fiction text called Seas and Oceans.

During Spring 2, we will continue to explore poetry, non-fiction texts and write a diary entry. The poem we will explore is "What is pink?" by Christina Rossetti and the diary entry will be based on a character from the story 'Lost and found'.

The children will continue to use our VIPERS acronym to enhance their comprehension skills and explain key events in the text and the main characters feelings.
(**V**ocabulary **I**nference **P**redict **E**xplain **R**etrieve **S**ummarise)

Maths

The principal focus of mathematics teaching in Key Stage 1 is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value. We will be developing fluency through our daily fluency practice.

Year 1 – Place Value (within 20, Addition and subtraction (within 20), Place value within 50, length and height, mass and volume.

Year 2 – Money, multiplication and division, length and height, mass capacity and temperature.

Music

This term the focus for music will be on pitch. We will explore higher and lower pitch with hands and actions. Begin to sing songs on different pitches and develop accurate pitch matching skills.

PE

A sporting influence coach will be Miss Bruce, they will teach PE every Thursday afternoon. PE on Friday afternoon is class teacher lead.

Autumn Term

Art: Shape (Drawing)

We will be exploring the work of Artist Anthony Gormley and looking specifically at his sculpture 'Angel of the North'. We will make our own sculptures and learn the following skills:

- How to construct, make simple joins and carve.
- How to pinch and roll coils and slabs using a modelling media.
- How to use materials to make known objects for a purpose.
- Have an awareness of natural and man-made forms.

Computing

In computing this term, we will be focusing on computer science, and introducing them to animation using the computer programme scratch Junior. They will create their own characters and settings. We will also look at online safety thinking about self image and identify.

PSHE: (Personal, Social, Health & Education):

In PHSE we will be focusing on Feelings and Friendship. The children will learn about the different feelings they may experience and discuss some ways that they can manage these emotions. They will also learn to understand the importance of special people and friends in their lives and explore the ways in which solve problems which could arise within friendships.

Geography

In Geography the topic is Continents and Oceans. The children will learn to name and locate the world's seven continents and five oceans and will also look at hot and cold areas of the world. In addition to this, pupils will explore different types of maps. The children will learn to devise simple maps and recognise human and physical features of our local area.

RE

In Spring 1- The children will learn about sacred books and understand that they contain stories that are special to many people. We will explore some stories from the Bible and the Torah and discuss the meaning of these stories and how they could inform our behaviour and attitudes.

In Spring 2- The children will learn about why Easter is important to Christians. We will tell stories of Holy Week and Easter from the bible. We will begin to understand of the idea Salvation and incarnation being part of a big story of the Bible.

Design and Technology

The children will be designing and constructing a windmill. They will learn the importance of a clear design criteria and learn how to turn 2D nets into 3D structures. They will make a stable structure from card, tape and glue by following instructions to cut and assemble the supporting structure of a windmill.

Ideas for creative writing at home this term...

- Write a non-fiction report about a topic the children are interested in e.g. dinosaurs or sea creatures.
- Create a list of ingredients to bake a cake or something of their choice.
- Write instructions on how to bake a cake or something of their choice.
- Create a poster with pictures and facts on a topic of their choice.
 - Write a recount of day trip out, include details of what they did first, next and last.
 - Write their own fact file.

Homework

For information about our Homework policy please click the link below:

[Homework | Federation of Follifoot and Spofforth](#)

We welcome and encourage children to continue their learning beyond school and share the results with us. We have consciously decided not to publish or set homework sheets to avoid these becoming a list to work through however there are some key weekly tasks/ activities that we would like all children to complete. These are outlined on this page alongside some ideas to encourage creative writing at home...

TT Rockstars App

Being confident at times tables helps all areas of Maths including problem solving. Daily Practice on TT Rockstars will improve times table recall and speed and incorrect answers are immediately corrected so that children start to associate the correct answer to every question.



Phonics

In Early Years and KS1 in addition to daily phonics we read three times a week in school. Please listen to your child when they bring home their reading practice book each week.



Daily Reading

Learning to read – and to love to read – is directly linked to children's success at school and beyond. Reading **daily** with and to your child is the single most important thing that you can do to help them with their learning.

For more information about how to support your child with their reading, please visit our school website.

Spelling App

Please remind your child to log on to Spelling Shed. This will help children consolidate the statutory spellings for their year group as well as revising the spelling rules.

