

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

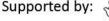
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:

















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	13330
Total amount allocated for 2022/23	26111.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	13930.00
Total amount allocated for 2022/23	26111.00
Total amount of funding for 2022/23 to be reported on by 31st July 2023	26111.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	88%
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	88%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020.Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A









Action Plan and Budget Tracking

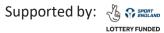
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Financial Year: 2022/23	Total fund allocated:£16680.00	Date Update	d:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 2.8%	
Intent	Implementation		Impact	Total cost= £750
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To inspire more children to become physically active throughout the day.	 October Active challenge- hosted by Harrogate Town AFC Sign up to the daily mile Encourage staff to give the children brain breaks through the use of go noodle Introduce play leaders. Explore opportunities to train staff/children. 	No cost	The benefits to the children's wellbeing, concentration and fitness have been excellent. The children enjoy the active breaks and are a lot more focused in lessons. Staff voice: Children love it. It's a definite pickme-up when energy flags in the afternoon.	This year we have used gonoodle and the daily mile. Embed these initiatives and look to introduce new ones to ensure children are still engaged. Other initiatives: Skip to be fit Imoves subscription
For children to play together and be more physically active at playtimes.	hear Cabildran in Autumn Tarm 2 Tha	£375 for a 6- week block.	The children enjoyed the course and learnt a lot of transferable leadership skills, including communication, cooperation, resilience and being organised. Play times run smoothly and ensure that all children are being physically active.	 Continue the programme into the next academic year. SI to support the children to plan the activities each week.













	with our Year 5 children to prepare them for the role in September 2023.	£375 6-week	Pupil voice: 'I like how there are lots of games to choose from. They keep me running around all playtime'	
Key indicator 2: The profile of PESSPA be	ing raised across the school as a tool for	whole school impr	ovement	Percentage of total allocation:
list and			It	0.3% £100
Intent	Implementation		Impact	£100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
, ,	Attend any CPD events hosted by Sporting Influence.	Pay CPD for NS to attend. £100	been a vital tool to ensure networking and sharing PESSPA ideas could be maintained.	Continue to attend regular meetings. NS look for opportunities to network and share good practice with other schools.
	 Intra house competitions after each unit of PE. House captains to be nominated. Display board in each school to share competition success, after school clubs, sports day photos etc. 	competition medal/trophy.	significantly throughout the school. Children enjoy the competitions and appreciate being able to see their	Continue to ensure that the profile of PE is raised through inter house competitions, display boards, captains. SI staff to support school with this.







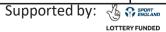






Key indicator 3: Increased confidence, know	owledge and skills of all staff in teachin	g PE and sport		Percentage of total allocation:
				44%
Intent	Implementation		Impact	£11,636.09
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
Helping support every child to develop the physical literacy, emotional and thinking skills to achieve in PE, Sport and life.	Real PE Jasmine Online Platform licence for the academic year Rubber spot markers needed to support teachers delivery of REAL PE lessons.	£ 278.00 £695.00 £63.94 Total £1036.94	All children & staff accessing a simple, efficient and progressive learning platform with clear next steps and clear learning outcomes. Children have a clearer understanding of how to succeed through watching, coaching and assessing their peers.	 Newer members of staff to receive training in the autumn term. Training for EYFS to ensure they are getting the most out of the platform. Assessment training for all staff.
balanced and progressive curriculum. Staff to observe good practice to support	si staff deliver PE lessons across the school and provide ongoing CPD opportunities for staff.	Summer Term 1 & 2 2022. £2636.67 £2716.67 Autumn(, 2022) Spring and summer Term(2023) £4,500.00 for 1 morning per week (£125 per morning) x 36 weeks	All children enjoy their lessons and progress well. Children feel well supported and appropriately challenged. Staff receive regular CPD opportunities each term. They observe, team teach and deliver PE lessons.	Lessons will be taught in Key stages from September. Class teachers to teach alongside the SI coaches to acquire knowledge and skills of how to do this successfully.









Ensure that PE equipment is up to date and suitable to support Class Teachers and coaches deliver PE across the school.	Dodgeballs Agility tables	£24.00 £104.85	Children benefit from using equipment appropriate for the activity. Children are able to participate in after school clubs	Audit all PE equipment and replace any damaged equipment.
Key indicator 4: Broader experience of a r		£571.96		Percentage of total allocation:
ney mareator at Broader experience of a r	ange of sports and activities offered to	an papils		5.5%
Intent	Implementation		Impact	£1450
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Provide children with the opportunity to learn the lifelong skills needed to cycle on the roads safely.	Ichildren	£240 x 1 £240 £200	All children completed the course successfully and felt they understood how to be safe on the roads today when using their bike.	Continue to offer this opportunity to the year 6 children next year.
	by pro ride		All children completed the course successfully and felt they could ride a balance bike.	Continue to offer this opportunity to KS1 children next year.
To provide the children with the opportunity to take part in sports and competition across the federation.	Sporting Influence to facilitate inter house competition morning across the federation with y5/6.	£210	The children enjoyed the opportunity to play different sports with children from another school.	Look for more opportunities to continue the programme next year.
Well-being and mental health of children is more important than ever. Research has shown that exposure to the natural environment can have a positive effect on children's emotional and physical wellbeing.	Born of the Forest. Each class to attend a full day in the spring or summer term as part of their PE curriculum. Focusing on the following objectives: KS1-master basic movements including running, jumping, throwing	£200 x 4= £800	All children explored a wide range of skills and objectives In one day that were beyond the class room. Pupil voice: ' it was great to be outside all day' ' we were using our balancing skills	 Continue to build on this relationship with a local business to enhance our PE curriculum. Explore their 'Wild passport' Consider opportunities for classes to visit born of the forest more regularly.













and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	whilst we were in the Forest'
KS2- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]	
take part in outdoor and adventurous activity challenges both individually and within a team	









Key indicator 5: Increased participation in	competitive sport			Percentage of total allocation:
				4%
Intent	Implementation		Impact	£1600
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in Sporting Influence competitions across the school.	Autumn- Spring- Dodgeball, disability sports, multiskills. Summer-Cricket, Rounders, Athletics Children to participate in competitions with other schools in through the Harrogate High Partnership.		The children had a fantastic time attending the competitions. They enjoyed playing as part of team and representing the school. The children were able to implement the skills they had learnt in their PE lessons to a competitive context.	To ensure sustainability- move to competitions within the school day with Sporting Influence to ensure all children attend 2/3 competitions a year.
Total Spend to date (06/23) =£15,536				
Underspend =£10,575nto be spent by March 2024				
2023-2024 allocation= £16,590				

Signed off by	
Head Teacher:	
Date:	













Subject Leader:	
Date:	
Governor:	
Date:	











