

— Love Learn Thrive —

| | | | LONG TERM PLAI | NNING SINGLE S | UBJECT OVERVIEW | I | | | |
|---------------|-------------------|--|----------------|---|--|---|----------|--|--|
| | | | Subjec | ct – History and Ge | ography | | | | |
| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | |
| Year 1 & 2 | Annual cycle A | Location Knowledge History - changes within living The U.K. memory Mapping skills Toys | | History – significant events beyond living memory The Great fire of London | | Place Knowledge Compare North Yorkshire with Sydney Australia | | | |
| | | Daily weather chart and a seasonal walk each term | | | | | | | |
| | Annual cycle B | | | Location Knowledge Continents and oceans Mapping skills | Geographical Skills Study of the local area – human and physical features Draw a simple map | History – the lives of significant others Tim Berners Lee (inventor of WWW) and William Caxton (printing press). Changes in communication | | | |
| | | Daily weather chart and a seasonal walk each term | | | | | | | |

| Year 3 & 4 | Annual cycle A | Locational Knowledge: Name and locate the UK's counties and major towns and cities, human and physical features, including land use. | History – Changes in Britain from the stone age to the Iron age: How settlements changed in Britain from the stone age to the iron age. | History – The Roman Empire and its impact on Britain: Invasion by Claudius and conquest including Hadrian's wall. | Human and physical Geography: Volcanos & Mountains Rivers and the Water Cycle | Geographical skills and fieldwork Four and six figure grid references Map symbols |
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| | Annual cycle B | History - The achievements of the earliest civilizations An overview view of ancient civilisations and an in-depth study of ancient Egypt. Map skills | | Place knowledge: Compare the UK with Greece and understand the similarities and differences | History - Greek life and the influence on the western world A study of health and fitness in Greek life, the creation of th Olympic games and the influence on the western world. | |

| Year 5 & 6 | Annual cycle A | Locational Knowledge: Locate the world's countries using maps. Identify the position and significance of Equator etc (link to science Sp1) | History – Chronology: Anglo-Saxons and scots – Anglo Saxon and Viking struggle | History – Non- European society The Mayan | Human and physical geography: Earthquakes, climate zones, biomes, distribution of resources | Geographical skills and fieldwork: Local area fieldwork – E.g. traffic survey |
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| | Annual cycle B | History – theme within WW2: The impact of WWII on Spofforth and Follifoot including the people who served. | | Place Knowledge: Compare the UK with a region of North America and understand the similarities and differences – Texas (Linked to Holes) | History – A study of an aspect of Britain Leisure and Entertainment in the 20 th Century | |