

Federation of Follifoot & Spofforth Schools Progression of Skills in Modern Foreign Language (French)

Skill Aspects	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening			Understand a few familiar spoken words and phrases – e.g. <ul style="list-style-type: none"> ➤ Greetings ➤ Basic colours ➤ Numbers to 50 ➤ Days of the week 	Understand a range of familiar spoken phrases – e.g. <ul style="list-style-type: none"> ➤ Responding to questions about name and opinions ➤ Describing likes and dislikes 	Understand the main points from a short spoken passage made up of familiar language in simple sentences. E.g. <ul style="list-style-type: none"> ➤ A short paragraph read to them describing objects or people. 	Understand and respond to spoken and written language from a variety of authentic sources. E.g. <ul style="list-style-type: none"> ➤ A letter ➤ An advert
Skills Taught in.....			Cycle A – Autumn units Cycle B – Autumn Units		Unit 15, unit 23 unit 19	
Speaking	Say a simple greeting		Say and repeat single words and short simple phrases E.g. <ul style="list-style-type: none"> ➤ Greeting someone ➤ Saying oui, non, s'il vous plait, merci ➤ Days of the week ➤ saying what the weather is like 	Answer simple questions and give basic information E.g. <ul style="list-style-type: none"> ➤ Saying where I live ➤ Whether I have brothers and sisters ➤ Whether I have a pet ➤ When my birthday is ➤ How old I am ➤ Saying the date 	Ask and answer simple questions and talk about their interests – E.g. <ul style="list-style-type: none"> ➤ Talk about their families dislikes and likes ➤ Discussing a picture with a partner, describing colours, shapes and saying whether I like it or not ➤ Asking for and giving directions ➤ Discussing houses, pets, food 	Speak with increasing confidence, fluency and spontaneity as well as give a short, prepared talk, on a topic of choice, including expressing opinions. E.g. <ul style="list-style-type: none"> ➤ Talking on a familiar subject ➤ Making a presentation to the class
Skills Taught in.....	When taking the register		Unit 1, unit 7, unit 11, Unit 6, unit 9, unit 10 Through all units children will read and pronounce new vocab.		Unit 15, unit 21, unit 14, unit 16	
Reading	Labels for classroom objects in school.		Recognise and read out a few familiar words and phrases. E.g. <ul style="list-style-type: none"> ➤ From stories and rhymes ➤ Labels on familiar objects ➤ The date ➤ The weather 	Understand and read out familiar written phrases. E.g. <ul style="list-style-type: none"> ➤ Simple phrases ➤ Weather phrases ➤ Simple description of objects 	Understand the main point(s) and some of the detail from short written texts or passages in clear printed script. E.g. <ul style="list-style-type: none"> ➤ Very simple messages on a postcard or e-mail or part of a story ➤ Three to four sentences of information. 	Understand the main points and opinions in written texts from various contexts and discover and develop an appreciation of a range of writing in French. E.g. <ul style="list-style-type: none"> ➤ A postcard or letter ➤ A written account ➤ A poem or part of a story
Skills Taught in.....			Through all units children will read and pronounce new vocab.		Unit 13, unit 20, unit 18, unit 24	
Writing			Write or copy simple words or symbols correctly. E.g. <ul style="list-style-type: none"> ➤ Numbers ➤ Days of week ➤ Colours ➤ Classroom objects ➤ Date 	Write one or two short sentences to a model and fill in the words on a simple form. E.g. <ul style="list-style-type: none"> ➤ Personal information ➤ Where i live ➤ How old i am 	Write a few short sentences or short text with support using expressions which they have already learnt. E.g. <ul style="list-style-type: none"> ➤ A postcard or simple note or message 	Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. E.g. <ul style="list-style-type: none"> ➤ Paragraphs of three to four sentences about myself ➤ A short story ➤ A postcard or greetings card
Skills Taught in.....			Unit 5, unit 4, unit 12		Unit 17, unit 19, unit 22	



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