

Curriculum Learning Overview Summer

Term 2022: Class 1

This document will give you an overview of what Class 1's learning will look like during the Spring term.

Curriculum coverage:

- Maths and English are taught daily.
- PE this term will be every Tuesday and Thursday. Please ensure children come to school in their PE kits.
- Metacognition, Music and French are taught weekly (All other subjects are 'blocked' (taught daily over a period of 1 or 2 weeks). Please see page 2 for an outline of what will be covered in our subject topics this term.

Please check your '**Marvellous Me**' app for messages and rewards throughout the week. Let the office know if you do not have access to this.

Thank you for your continued support,

Miss Diggle

English: Reading & Writing

Our reading and writing this term will explore the following themes:

- Classic tales (Jack and the beanstalk)
- Non-Fiction ('Spreading the word' Charlotte Gillingham)
- Poetry ('Caterpillar' by Christina Rossetti)

The children will continue to use the VIPERS acronym to enhance their comprehension skills and recognise different types of questions (**V**ocabulary, **I**nfERENCE, **P**redict, **E**xplain, **R**etrieve, **S**ummarise).



Maths

The principal focus of mathematics teaching in Key Stage one is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value. We will be developing fluency through our daily fluency five practice.

Year 1:

- Count in multiples of twos, fives and tens
- Represent multiplication calculations as an array
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Year 2:

- Recognise, find and name fractions.
- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

Music - Exploring dynamics, tempo and timbre

- Use voice expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

PE

This will be taught by Mr Crooks on Tuesdays and Mr McTernan on Thursdays. Lessons will be outside where possible.

Athletics
Striking and fielding games

Summer 1

RE: Who is Jewish and what do they believe?

- Talk about how items in the home that remind Jewish people about God.
- Talk about how Shabbat is a special day of the week for Jewish people and give some examples of what they might do to celebrate.
- Retell a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means.

Science: Living things and their habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Observe changes across the 4 seasons.
- Observe and describe weather associated with the seasons and how day length varies.

PSHCE: Drug and alcohol education – What do we put in our bodies; Medicines and Me

- Learn what can go into bodies and how it can make people feel.
- Learn what can go on bodies and how it can make people feel.
- Learn why medicines are taken and where they come from.
- Understand how to keep themselves safe around medicines.



Art: Texture 'The snail' by Henri Matisse

- Explore a key piece of work from a famous artist, this term it is Henri Matisse
- Use different construction techniques to create a collage.
- Plan and review their work
- Suggest ways to improve their collages.

Summer 2

History: Significant individuals– Tim Berners Lee (inventor of WWW) and William Caxton (printing press).

- Know that William Caxton brought the printing press to England in 1476.
- Know that Tim Berners-Lee invented the World Wide Web in 1989.
- Understand and explain how both inventions changed communication in different ways.
- Explore and compare communications to the present day.

DT: Mechanisms wheels and axles

- Explore how wheels and axles work.
- Selecting and cut materials for construction
- Construct a model using cutting, folding and testing for strength.
- Evaluate the quality of their model

RE: How and why do we celebrate special and sacred times?

- Identify some ways in which Christians celebrate and some ways a festival is celebrated in another religion.
- Retell stories connected with Christmas/Easter/Harvest/Pentecost and say why these are important to Christians.
- Retell stories connected with another religion and say why these are important to believers.

Computing: Programming

- Understand what algorithms are.
- Understand how algorithms are implemented on digital devices.
- Understand that programs are executed by following precise and unambiguous instructions.
- Learn how to sequence and predict outputs.
- Learn how to find and correct simple errors.

Ideas for creative writing at home this term...

- Practise writing the Year 1 or 2 common exception words and use them in a sentence.
- Talk to grandparents or parents about how communication has changed since they were children. Make notes about their experiences.
- Write a postcard or a letter to yourself or a family member and put it in the post-box.
- Write a description of a piece of art, perhaps 'The snail' by Henri Matisse.
- Keep a diary for a week.
- Write a list poem.
- Write a book review.

Phonics

Look out for our Summer Term parent workshops and videos which will outline more information about our new phonics programme, how phonics is being taught in school and how you can support your child at home.

We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



Homework

For information about our Homework policy please click the link below:

[Homework | Federation of Follifoot and Spofforth](#)

We welcome and encourage children to continue their learning beyond school and share the results with us. We have consciously decided not to publish or set homework sheets to avoid these becoming a list to work through however there are some key weekly tasks/ activities that we would like all children to complete. These are outlined on this page alongside some ideas to encourage creative writing at home...

Daily Reading

Learning to read – and to love to read – is directly linked to children's success at school and beyond.

Reading **daily** with and to your child is the single most important thing that you can do to help them with their learning.

For more information about how to support your child with their reading, please visit our school website.

Maths Fluency Practise

Visit our website to see our guide for short activities which will help improve your child's mathematical fluency.

TT Rockstars App

Being confident at times tables helps all areas of Maths including problem solving. Daily Practice on TT Rockstars will improve times table recall and speed and incorrect answers are immediately corrected so that children start to associate the correct answer to every question.

Spelling App

Continue to use the spelling app. This will help children consolidate the statutory spellings for their year group as well as revising the spelling rules.

