

Curriculum Learning Overview

Summer Term 2022: Class 2

This document will hopefully give you an overview of what Class 2's learning will look like during the summer term.

Curriculum coverage:

- Maths and English are taught daily.
- Outdoor PE will be every Tuesday and swimming will be every Monday.
- Music and French are taught weekly by Mrs Scarratt (HLTA/Music specialist).

All other subjects are 'blocked' (taught daily over a period of 1 or 2 weeks). Please see page 2 for an outline of what will be covered in topics this term.

Please check your '**Marvellous Me**' app for messages and rewards throughout the week. Let the office know if you do not have access to this.

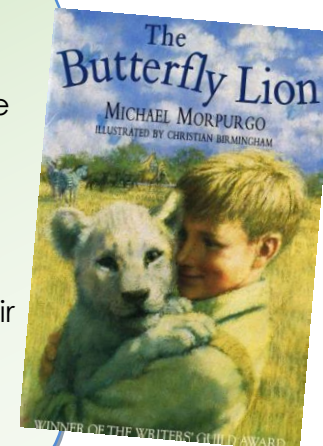
Thank you for your continued support,

Mrs Hope and Mrs Speight

English: Reading & Writing

Our class text this term is "The Butterfly Lion" by Michael Morpurgo. Much of our learning in English will be based around this story and we will be reading different chapters each week. Our writing this term will explore writing recounts and learning how to use direct speech and interesting speech verbs.

The children will continue to use our VIPERS acronym to enhance their comprehension skills and recognise different types of questions (**V**ocabulary, **I**nfERENCE, **P**redict, **E**xplain, **R**etrieve, **S**ummarise).



Maths

For the first part of this term we will all be focusing on fractions before Year 3 move onto length and perimeter and mass and capacity and Y4 move onto decimals. We will then all move onto money.

After the May half term, we will cover time, statistics and geometry.

Music

Listening music

'Earth' by Hans Zimmer
'Fanfare for the Common Man' by Aaron Copland

We will focus on... dynamics, structure and texture

French

We will be learning...

Weather (La météo)
Clothes – (À la mode)

PE

Mr Crooks will be teaching PE every Tuesday morning.

Summer1: Athletics
Summer2: Striking & Fielding

We will also be swimming every Monday afternoon. Please make sure children bring their kits to school.

SUMMER 1

History: The Ancient Greeks

This topic will explore where and when the ancient Greeks lived. We will look at primary and secondary evidence to find out about the ancient Olympics and why they started in Greece. We will explore the similarities and differences between today's modern Olympics and the ancient Olympics.

RE: The Kingdom of God

This topic focuses on the Christian faith and what happened when Jesus left the disciples after his resurrection from the dead. It explores the impact of Pentecost, the coming of the Holy Spirit and how the early Christian church was started.

Art: Texture- Collage

Artist focus - Susan Carlson

During this topic children will be learning about collage. We will Weave, as well as to use a variety of stitches such as running stitch, cross stitch, and back stitch. We will also be learning to compare different fabrics and discussing how they suit their end purpose.

SUMMER 2

Science: Plants & Living things and their habitats

We will be covering two topics. The first will focus on plants where children will learn how to identify the different parts of a plant, investigate how water is transported through plants and the process of photosynthesis. We will also explore the requirements of plants for life and growth, as well as learning about the process of reproduction and seed dispersal. For the second topic, children will learn how all living things are connected through ecosystems and how to classify animals based on their characteristics.

RE: Why do people pray?

This topic enables pupils to learn in depth from different religious and spiritual ways of life about prayer: the practice, symbols, words and significance of prayer are studied alongside some key beliefs about prayer, so that pupils can develop thoughtful ideas and viewpoints of their own about prayer. Some of the questions we will be considering are:

Computing

Children will continue to focus on computer science this half term (inputs and outputs), building on the knowledge and skills from previous units. They will also learn how to manage online information safely and knowledgeably.

DT: Food: Adapting a recipe

During this topic, children will learn how to make biscuits using a basic recipe, and will then have the opportunity to adapt/improve this recipe using their own creativity and knowledge of flavours.

PSHCE: Drug, alcohol and tobacco education

In PSHCE, children will be learning about the effects and risks of smoking and of second-hand smoke on the body as well as the risks associated with alcohol consumption. They will also learn about the effects of addictive substances on mental health and wellbeing. We will send a letter out nearer the time with more information on this topic so that parents know exactly what we will be covering in school. Please ask your class teacher if you have any questions about this topic.

Homework

For information about our Homework policy please click the link below:

[Homework | Federation of Follifoot and Spofforth](#)

We welcome and encourage children to continue their learning beyond school and share the results with us. We have consciously decided not to publish or set homework sheets to avoid these becoming a list to work through however there are some key weekly tasks/ activities that we would like all children to complete. These are outlined on this page alongside some ideas to encourage creative writing at home...

Ideas for creative writing at home this term...

- Draw and write your own picture book.
- Use what you have learnt about speech and turn taking to write your own play.
- Write a book review for 'The Butterfly Lion'
- Write a poem or story inspired by one of the pieces of music we are listening to this term (see page 1 for this!)
- Write a conversation in French describing what your favourite fruits are and showing off other French vocabulary that you know.
- Write a diary of your Easter holidays or of the Platinum Jubilee celebrations.

TT Rockstars App

Being confident at times tables helps all areas of Maths including problem solving. Daily Practice on TT Rockstars will improve times table recall and speed and incorrect answers are immediately corrected so that children start to associate the correct answer to every question.



Daily Reading

Learning to read – and to love to read – is directly linked to children's success at school and beyond.

Reading **daily** with and to your child is the single most important thing that you can do to help them with their learning.

For more information about how to support your child with their reading, please visit our school website.

Spelling App

Please remind your child to log on to Spelling Shed. This will help children consolidate the statutory spellings for their year group as well as revising the spelling rules.

