

**Wider Curriculum Long Term Plan Year 5/6**  
**Year B 2021-2022**

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Science</b>	Properties and changes of materials				Force		Animals including humans (Y5 P.O.S.)		Animals including humans (Y6 P.O.S.)		Evolution and inheritance.	
<b>History</b>	<b>Theme within WW2</b> The impact of WWII on Spofforth and Follifoot including the people who served.								<b>A study of an aspect of Britain</b> Leisure and Entertainment in the 20 <sup>th</sup> Century			
<b>Geography</b>					<b>Place Knowledge:</b> Compare the UK with a region of North America and understand the similarities and differences – Texas (Linked to Text Holes)							
<b>RE</b>	2b.3 PEOPLE OF GOD – How can following God bring freedom and justice?		U2.4 If God is everywhere, why go to a place of worship? (Christians and Jewish people)		U2.3 What do religions say to us when life gets hard? (Christians, Hindus and non-religious views)		2b.7 SALVATION – What difference does the resurrection make for Christians? [Year 6 part only]		2b.2 CREATION/FALL – Creation and science: conflicting or complimentary? (including non-religious views)		U2.7 What matters most to Christians and Humanists?	
<b>Art &amp; Design</b>	<b>Line</b> Drawing and painting ‘Leonardo da Vinci’ - Self portrait				<b>Space</b> Drawing and painting ‘Hokusai’ - ‘The great wave off Kangawa’				<b>Colour and Value</b> Painting Edward Hopper - ‘Nighthawks’			
<b>DT</b>	<b>Textiles:</b> Waistcoats				<b>Structures:</b> Bridges				<b>Food:</b> Come Dine with Me			
<b>Music</b>	Pitch				Pulse and Rhythm				Exploring timbre, texture and texture			
<b>PSHE</b>	<b>Identity, society and equality</b> Stereotypes, discrimination and prejudice (including tackling homophobia)/ Human rights				<b>Mental health and emotional wellbeing</b> Dealing with feelings, Healthy Minds				<b>Drug, alcohol and tobacco education</b> Different influences, Weighing up risks			
<b>Computing</b>	Project Evolve – Online Relationships				Project Evolve – Online bullying				Project Evolve – Health, well-being and lifestyle			
	Computer Science: Variables and sequencing P5 Piano keyboard (17) P6: Piano toolbox (1) P6: Advanced code blocks (8)				Computer Science: inputs and outputs P5 Race track (13) P6: Advanced race track (10)				Computer Science: Designing programs & problem solving P5: Quizzes (8) P6: Quiz toolbox (1) P6: Sky at night (11)			
<b>MFL (French)</b>	<b>Les Fetes</b> Celebrations, Presents and French Christmas				<b>Bon Appetit</b> Breakfast, Cafe				<b>Destination Vacances</b> At the beach, Countries			
<b>PE</b>	Create Unit 1 - (Yr 5/6) personal	Tchouckball	Create Unit 2 - (Yr 5/6) Social	Tag Rugby	Create Unit 3 - (Yr 5/6) Cognitive	OAA	Create Unit 4 - (Yr 5/6) - Creative	Dance or Gymnastics	Create Unit 5 - (Yr 5/6) Applying Physical	Athletics- Sports Day Readiness	Create Unit 6- (Yr 5/6)- Health and Fitness	Athletics
<b>Metacognition</b>	New Skills –Growth Mindset - Mistakes Year 6 Lessons				Successful learners – Reading Lessons – Problem Solving and Memory Year 6 Lessons				Growth mindsets – Metacognitive Talk – Plan Monitor Evaluate – Checking for understanding Deliberate Practice and Coaching – Year 6			

## Wider Curriculum Long Term Plan Year 5/6

### Year A 2022-2023

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>Science</b>	Electricity				Light				Earth in space		Living things and their habitats (Y5/6 P.O.S.)	
<b>History</b>	<b>History – Chronology:</b> Anglo-Saxons and scots – Anglo Saxon and Viking struggle				<b>History – Non- European society</b> The Mayan							
<b>Geography</b>	<b>Locational Knowledge:</b> Locate the world’s countries using maps. Identify the position and significance of Equator								<b>Human and physical geography</b> Earthquakes, climate zones, biomes, distribution of resources		<b>Geographical skills and fieldwork:</b> Local area fieldwork – traffic survey	
<b>RE</b>	U2.6 What does it mean to be a Muslim in Britain today?		2b.4 INCARNATION – Was Jesus the Messiah? 2b.1 GOD – What does it mean if God is Holy and loving		2b.5 GOSPEL – What would Jesus do? (including The Wise and Foolish Builders, The Sermon on the Mount, The Centurion’s Servant)		2b.8 KINGDOM – What kind of king is Jesus?  2.6 SALVATION		U2.8 What difference does it make to believe in ‘ahimsa’ (harmlessness), grace and/or ‘ummah’ (community)? [Christians & Muslims]		U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	
<b>Art &amp; Design</b>	<b>Shape</b> Drawing and painting <b>Bridget Riley- various works</b>				<b>Form</b> Sculpture <b>Henry Moore - ‘Reclining woman’</b>				<b>Texture</b> Collage <b>Barbara Shaw</b>			
<b>DT</b>	<b>Electrical Systems:</b> Steady Hand Game				<b>Mechanical Systems:</b> Automata Toys				<b>Structures:</b> Playgrounds			
<b>Music</b>	Pulse and Rhythm				Exploring dynamics, timbre and texture				Pitch			
<b>PSHE</b>	<b>Physical health and wellbeing</b> In the media <b>Careers, financial capability and economic wellbeing</b> Borrowing and earning money				<b>Keeping safe and managing risk</b> When things go wrong, Keeping safe out and about				<b>Sex and relationship education</b> Healthy relationships/How a baby is made			
<b>Computing</b>	Digital Literacy: E-Safety Online safety resources on DB/ _Staying healthy online DB unit.				Project Evolve – Copyright and ownership				Project Evolve - Managing online information			
					Information Technology: Develop and Apply powerpoint Using PowerPoint – building on Y3/4				Information Technology: HTML Styling – creating web pages using communities on DB DB Primary Unit 33 Information tech			
<b>MFL (French)</b>	<b>Ma Famille et Moi</b> Family, Describing myself				<b>Le monde des animaux</b> Animals				<b>Le temps libre</b> Hobbies, France			
<b>PE</b>	Create Unit 1 - (Yr 5/6) - Personal	Cross country Games Invasion Football/basketball (4/6 weeks)	Create Unit 2 - (Yr 5/6) - Social	Real Gym Gymnastics	Create Unit 3 - (Yr 5/6) Cognitive	Dance – Real Dance	Create Unit 4 - (Yr 5/6)- Creative	Invasion / Net and Wall / Striking and Fielding OAA	Create Unit 5 - (Yr 5/6) - Applying Physical	Games Striking and Fielding -Kwik Cricket & rounders	Create Unit 6 - (Yr 5/6) - Health and Fitness	Athletics Rounders
<b>Metacognition</b>	New Skills –Growth Mindset - Mistakes  Year 5 Lessons				Successful learners – Reading Lessons – Problem Solving and Memory Year 5 Lessons				Growth mindsets – Metacognitive Talk – Plan Monitor Evaluate – Checking for understanding Deliberate Practice and Coaching – Year 5			