

Wider Curriculum Long Term Plan Year 1/2
Year B 2021-2022

| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|-------------------------|--|--------------------------------------|--|--|---|------------------------------|--|--|---|-----------------------------|---|---------------------------|
| Science | Everyday materials and their uses (Y1 and Y2 P.O.S.) | | | | | | | | Living things and their habitats | | | |
| | Seasonal changes – summer into autumn, autumn into winter. | | | | Seasonal changes (winter into spring) | | | | Seasonal changes (spring into summer) | | | |
| History | Significant historical events, people and places in our own locality. Spofforth castle and the Percy Family. | | | | | | | | The lives of significant others Tim Berners Lee (inventor of WWW) and William Caxton (printing press). Changes in communication | | | |
| Geography | | | | | Location Knowledge Continents and oceans Mapping Skills | | Geographical Skills Study of the local area – Draw a simple map | | | | | |
| | Daily Weather Chart and Seasonal Walk | | | | Daily Weather Chart and Seasonal Walk | | | | Daily Weather Chart and Seasonal Walk | | | |
| RE | 1.2 CREATION – Who made the world? | | 1.8 How should we care for others and the world and why does it matter? (inc. Jewish) | | 1.4 What can we learn from sacred books? (including Jewish people) | | 1.5 SALVATION – Why does Easter matter to Christians? | | 1.3 Who is Jewish and what do they believe? | | 1.6 How and why do we celebrate special and sacred times? (inc. Jewish) | |
| Art & Design | Shape Drawing and Painting Paul Klee - 'Senecio' | | | | Form Sculpture Anthony Gormley 'Angel of the North' | | | | Texture Collage Henri Matisse 'The snail' | | | |
| DT | Textiles: Pouches | | | | Structures: Constructing a Windmill | | | | Mechanisms Wheels and Axles | | | |
| Music | Pulse and Rhythm | | | | Pitch | | | | Exploring dynamics, tempo and timbre | | | |
| PSHE | Identity, society and equality – Me & Others Careers and economic wellbeing – My Money | | | | Mental Health and emotional wellbeing – Feelings and Friendships | | | | Drug and alcohol education – What do we put in our bodies Medicines and Me | | | |
| Computing | Project Evolve – Self image and identity | | | | Project Evolve – Online reputation | | | | Project Evolve - Health, well-being and lifestyle | | | |
| | Computer Science: Programming and Control: Movement DB P1/2 Drawing DB P1/2 | | | | Computer Science: Programming and Control: Problem Solving DB Debugging DB P1/2 | | | | Computer Science: Programming and Control: Code Blocks Unit 11 P2 | | | |
| PE | Create Unit 1 (Yr2) Personal | Sporting Influence Invasion Games | Create Unit 2 (Yr 2)- Social | Sporting Influence Throwing/Catching Sending/Receiving | Create Unit 3 (Yr 2)- Cognitive | Team Games & problem solving | Create Unit 4 (Yr 2)-Creative | Sporting Influence Dance or Gymnastics | Create Unit 5(Yr 2)- Applying Physical | Athletics (Sports Day prep) | Create Unit 6 (Yr 2)-Health and Fitness | Strike and Fielding games |
| Metacognition | New Skills –Growth Mindset - Mistakes Year 2 | | | | Successful learners – Reading Lessons – Problem Solving and Memory Year 2 | | | | Growth mindsets – Metacognitive Talk – Plan Monitor Evaluate – Checking for understanding Deliberate Practice and Coaching – Year 2 | | | |

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Year A 2022-2023

| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|-------------------------|---|---|--|--|--|--|---|--|--|--|---|--|
| Science | Animals including Humans (Y1 P.O.S Human Focus) | | | | Animals including Humans (Y2 P.O.S Animal Focus) | | | | Plants (Y1 ad Y2 P.O.S.) | | | |
| History | | | History – changes within living memory Toys | | History – significant events beyond living memory The Great fire of London | | | | | | | |
| Geography | Location Knowledge The U.K./ Mapping Skills | | | | | | | | Place Knowledge Compare North Yorkshire with Sydney Australia | | | |
| | Daily Weather Chart and Seasonal Walk | | | | Daily Weather Chart and Seasonal Walk | | | | Daily Weather Chart and Seasonal Walk | | | |
| RE | 1.1GOD – What do Christians believe God is like? (The Lost Son parable) | | 1.3 INCARNATION – Why does Christmas matter to Christians? | | 1.2 Who is a Muslim and what do they believe? | | 1.4 GOSPEL – What is the good news that Jesus brings? | | 1.5 What makes some places sacred (building & locations)? [Christians and Muslims] | | 1.7 What does it mean to belong to a faith community? (Christians and Muslims) | |
| Art & Design | Line Drawing and painting Pablo Picasso - 'Self portrait' | | | | Space Drawing and Painting Monet – 'Water Lilies' (bridge scene) | | | | Colour and Value Painting Kandinsky - 'Concentric circles' | | | |
| DT | Textiles Puppets | | | | Mechanisms Moving story books - Sliders | | | | Food Fruit and Vegetables | | | |
| Music | Pulse and Rhythm | | | | Exploring dynamics and tempo and recognising instruments | | | | Pitch | | | |
| PSHE | Physical health and wellbeing Fun times, What keeps me healthy? | | | | Keeping safe and managing risk Feeling safe, Indoors and Outdoors | | | | Sex and relationship education Boys and girls, families | | | |
| Computing | Digital Literacy -E Safety Staying Safe online (DB Primary) | | | | Project Evolve – Privacy and security | | | | Project Evolve – Online bullying | | | |
| | | | | | Digital Literacy – Technology beyond school Jobs in Computing (DB), Computing Systems (NCEE) Typing Skills (BBC Dance Mat) | | | | Information Technology – Typing Skills (BBC Dance Mat), producing, organising, saving, retrieving work (DB) | | | |
| PE | Create Unit 1 (Yr 1)- Personal | Athletics - Cross Country & Sports Hall Challenges | Create Unit 2 (Yr 1)- Social | Real Gym Activities leading to Gymnastics – Key Steps 1 | Create Unit 3 (Yr 1)- Cognitive | Activities leading to Dance – Real Dance | Create Unit 4 (Yr 1)- Creative | Activities leading to games Football | Create Unit 5 (Yr 1)- Applying Physical | Running, Throwing and Jumping (Athletics) Sports Day Change 4 Life Quad Kids | Create Unit 6 (Yr 1)- Health and Fitness | Activities leading to games – Strike and Field |
| Metacognition | New Skills –Growth Mindset - Mistakes Year 1 | | | | Successful learners – Reading Lessons – Problem Solving and Memory Year 1 | | | | Growth mindsets – Metacognitive Talk – Plan Monitor Evaluate – Checking for understanding Deliberate Practice and Coaching – Year 1 | | | |