

Curriculum Learning Overview Spring

Term 2022: Class 2

This document will give you an overview of what Class 2's learning will look like during the Spring term.

Curriculum coverage:

- Maths and English are taught daily.
- PE this term will be every Monday and Friday. Please ensure children come to school in their PE kits.
- Metacognition, Music and French are taught weekly (All other subjects are 'blocked' (taught daily over a period of 1 or 2 weeks). Please see page 2 for an outline of what will be covered in our subject topics this term.

Please check your '**Marvellous Me**' app for messages and rewards throughout the week. Let the office know if you do not have access to this.

Thank you for your continued support,

Mrs Jackson and Mrs Simpson

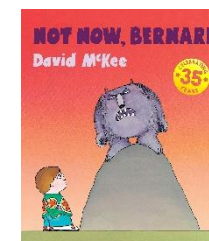
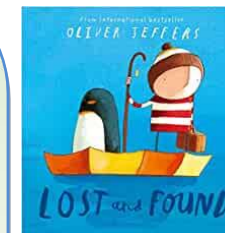
English: Reading & Writing

Our reading and writing this term will explore the following themes:

- Classic tales (The three little pigs)
- Well loved stories (Not Now Bernard – David McKee)
- Contemporary picture books (Lost and found – Oliver Jeffers)
- Poetry (Ten things in a shipwrecked sailor's pocket' Ian McMillan)
- Non-Fiction (See inside seas and oceans – Megan Cullis)
- Instructions (How to make a windmill)
-

The children will continue to use the VIPERS acronym to enhance their comprehension skills and recognise different types of questions

(**V**ocabulary, **I**nfERENCE, **P**redict, **E**xplain, **R**etrieve, **S**ummarise).



Maths

The principal focus of mathematics teaching in Key Stage one is to ensure that pupils develop confidence and mental fluency with whole numbers, counting and place value.

Year 1:

- recognise and name common 2-D and 3-D shapes, including: 2-D shapes [e.g. rectangles (including squares), circles and triangles] 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres].
- Read, write and interpret mathematical statements involving addition and subtraction and equals signs.

Year 2:

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, Become fluent in counting and recognising coins.

Music- Pitch

- Use voice expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

PE

This will be taught by Mr Crooks on Mondays and Fridays. Lessons will be outside where possible.

Real PE – Cognitive
Team building

Spring 1

RE: What can we learn from sacred books?

- Understand that holy books are treated in special ways. Explore how Christians treat the Bible to show that it is holy and how Jewish people treat the Torah to show that it is holy.
- Understand that there are similarities and differences between the Torah and the Bible.
- Re-tell the story of Moses from the Torah, and the story of the lost sheep from the Bible.

Science: Seasonal changes

- Explain the main features of each season.
- Use appropriate vocabulary to describe the different types of weather.
- Recall which months of the year each season runs through.
- Explore how the day length changes each day and varies from season to season.
- Observe the changes from Winter into Spring.

PSHCE: feelings and friendships

- Recognise that people may feel differently about the same situation.
- Identify how different emotions look and feel in the body.
- Describe some ways of managing different feelings.



Art: Form sculpture Anthony Gormley

- Explore a key piece of work from a famous artist, this term it is Anthony Gormley.
- Use different construction techniques to make a coil pot.
- Plan and review their work
- Suggest ways to improve their pots.



Spring 2

Geography: Location Knowledge oceans and continents

- Use maps to identify continents and oceans
- Explore daily weather and seasonal changes.
- Explore the local area.

DT: Structures windmills

- Design a model windmill
- Selecting and cut materials for construction
- Construct a model using cutting, folding and testing for strength.
- Evaluate the quality of their windmill model



RE:

- Recognise that Incarnation and Salvation are part of a 'big story' of the Bible.
- Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation.
- Give examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.

Computing: Problem solving and de-bugging

- Understand what algorithms are.
- Understand how algorithms are implemented on digital devices.
- Understand that programs execute by following precise and unambiguous instructions.
- Use logical reasoning to predict the behaviour of simple programming.

Ideas for creative writing at home this term...

- Practise writing the Year 1 or 2 common exception words and use them in a sentence.
- Write a prayer to share with the class in our class collective worship sessions. This can then be added into our class prayer books.
- Write a postcard or a letter to yourself or a family member and put it in the post-box.
- Keep a diary for a week.
- Write a shape poem.
- Write a description of a piece of art, perhaps 'The angel of the North' by Anthony Gormley.
- Write a book review.

Phonics

Look out for our Spring Term parent workshops and videos which will outline more information about our new phonics programme, how phonics is being taught in school and how you can support your child at home.

We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



Homework

For information about our Homework policy please click the link below:

[Homework | Federation of Follifoot and Spofforth](#)

We welcome and encourage children to continue their learning beyond school and share the results with us. We have consciously decided not to publish or set homework sheets to avoid these becoming a list to work through however there are some key weekly tasks/ activities that we would like all children to complete. These are outlined on this page alongside some ideas to encourage creative writing at home...

Daily Reading

Learning to read – and to love to read – is directly linked to children's success at school and beyond.

Reading **daily** with and to your child is the single most important thing that you can do to help them with their learning.

For more information about how to support your child with their reading, please visit our school website.

TT Rockstars App

Being confident at times tables helps all areas of Maths including problem solving. Daily Practice on TT Rockstars will improve times table recall and speed and incorrect answers are immediately corrected so that children start to associate the correct answer to every question.



Spelling App

Look out for our new spelling App coming January 2022.

This will help children consolidate the statutory spellings for their year group as well as revising the spelling rules.

