

## Curriculum Learning Overview

### Spring Term 2022: Class 2

This document will give you an overview of what Class 2's learning will look like during the Spring term.

#### Curriculum coverage:

- Maths and English are taught daily.
- PE this term will be every Tuesday and Thursday. Please ensure children come to school in their PE kits.
- Metacognition, Music and French are taught weekly (All other subjects are 'blocked' (taught daily over a period of 1 or 2 weeks). Please see page 2 for an outline of what will be covered in our subject topics this term.

Please check your '**Marvellous Me**' app for messages and rewards throughout the week. Let the office know if you do not have access to this.

Thank you for your continued support,

**Mrs Hope & Mrs Speight**

## English: Reading & Writing

Our reading and writing this term will explore the following themes:

- Picture Books (My Name is Not Refugee by Kate Milner)
- Narrative (The Firework-Maker's Daughter by Phillip Pullman)
- Well-loved Stories (Charlotte's Web by E.B. White)
- Non-fiction (Explanation Texts)
- Poetry- (Candle Flame by Pie Corbett)

The children will continue to use the VIPERS acronym to enhance their comprehension skills and recognise different types of questions (**V**ocabulary, **I**nfERENCE, **P**redict, **E**xplain, **R**etrieve, **S**ummarise).



## Maths

In maths this term, we will focus on the following:

- Multiplication and division
- Measurement
- Fractions
- Mass and Capacity.

To become fluent mathematicians, the children need to practice their times tables as much as they can at home. We will work on written multiplication methods including 2 digit x 1 digit numbers (Y3 expectation) and 3 digit x 1 digit numbers (Y4 expectation). We will include reasoning, problem solving and understanding the relationships between numbers.

## Music

Music will be taught every Friday afternoon by Mrs Scarratt. This term we will focus on **Rhythm and Pulse**.

**Listening Music:** BBC Ten Pieces - The Little Train of the Caipira by Villa Lobos; Short Ride in a Fast Machine by John Adams.

## French

This term, French will be taught every Wednesday by Mrs Scarratt. we will learn the names of different fruits and begin to talk about the weather in French.

## PE

This will be taught by Mr Crooks on Tuesday and Mr McTernan on a Thursday. Lessons will take place outside where possible.

#### **Spring 1:**

Outdoor Adventurous activities  
 REAL PE- cognitive unit

#### **Spring 2:**

Gymnastics  
 REAL PE- Creative unit

# Spring 1

## RE: Gospel

During this topic we will explore the question- What kind of a world did Jesus want?

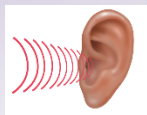
Below are the key objectives that we will cover:

- Make connections between some of Jesus' teachings and the way Christians live today.
- Make simple links between the Good Samaritan parable and the importance of charity in Christian life.
- Offer suggestions about what Jesus' actions might mean for Christians (e.g. Jesus calling his disciples, how he healed the leper).

## Science: Sound

During this topic the children will learn:

- Know that sound is made by vibration.
- Explain how sound travels to the ear.
- Identify that high pitched sounds are made by vibrations that are very quick and low pitched sounds are made by vibrations that are relatively slower.
- Identify that loud sounds are made by large vibrations and quieter sounds are



## PSHCE Week 1: Mental Health & Well being

During this topic the children will learn:

- To explain how it feels to be challenged, try something new or difficult
- can plan the steps required to help achieve a goal or challenge
- explain what is meant by a put-up or put-down and how this can affect people
- can demonstrate a range of strategies for dealing with put-downs
- recognise what is special about themselves

## PSHCE Week 2: Careers, financial capability and economic wellbeing

- understand how manufacturers and shops persuade us to spend money
- are able to recognise when people are trying to pressurise them to spend their money and how this feels
- can make decisions about whether something is 'value for money'
- can keep simple records to keep track of their money
- can ask simple questions about needs and wants - decide how to spend and save their money
- can identify the skills and attributes needed for different jobs

## Art: Form & Texture

Artist -Barbara Hepworth

- Shape, form, model and construct (malleable and rigid materials).
- Show a developing understanding of different adhesives and methods of construction.
- Show a growing understanding of how form vs. aesthetics and how they can impact one another.
- Experience and explore surface patterns / textures.
- Be able to interpret natural and manmade forms of construction.
- Discuss own work and work of other sculptors and analyse these with growing confidence.

# Spring 2



## Geography: Europe and Modern day Greece

This topic, the children will learn where Greece is on a map including what continent it is in and the surrounding countries and oceans. We will explore the key physical features of Greece including the climate, terrain and landmarks. The children will look at the key human features including the capital city, currency, language, and culture.

## Computing: Sequencing & Repetition

During this topic the children will learn a variety of skills including:

- Knows and is able to correctly use of keyboard, recognising and using how programs specify the function of a general computer
- Can design algorithms which include repetition (loops)
- Creates algorithms to achieve given goals
- Uses logical reasoning to predict outputs, showing an awareness of inputs and sequence
- Decomposing algorithms to identify & correct errors (debugging)
- Understand that computers can be linked to make networks, including the internet

## DT: Pavilions



The children will be designing and making their own pavilion structure. They will be exploring a range of different shaped frames before creating their own design.

## RE: Salvation

During this topic we will explore the question – **Why do Christians call the day Jesus died 'Good Friday?'** Below are the objectives that we will cover

- Retell the Easter story and explain why it is so important for Christians.
- Offer suggestions about what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean.
- Describe how Christians show their beliefs about Jesus in their everyday lives; for example prayer, serving and following His example.

## Ideas for creative writing at home this term...

- Draw and write your own picture book.
- Write an information leaflet about Greece or the U.K
- Write a story where your characters go on an adventure
- Write a poem or story inspired by one of the pieces of music we are listening to this term ( see page 1)
- Write an explanation text about something you are interested in or knowledgeable about. For example, how plants grow, or how the water cycle works.

## Phonics

Look out for our Spring Term parent workshops and videos which will outline more information about our new phonics programme, how phonics is being taught in school and how you can support your child at home.

We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



## Homework

For information about our Homework policy please click the link below:

[Homework | Federation of Follifoot and Spofforth](#)

We welcome and encourage children to continue their learning beyond school and share the results with us. We have consciously decided not to publish or set homework sheets to avoid these becoming a list to work through however there are some key weekly tasks/ activities that we would like all children to complete. These are outlined on this page alongside some ideas to encourage creative writing at home...

## Daily Reading

Learning to read – and to love to read – is directly linked to children's success at school and beyond.

Reading **daily** with and to your child is the single most important thing that you can do to help them with their learning.

For more information about how to support your child with their reading, please visit our school website.

## TT Rockstars App

Being confident at times tables helps all areas of Maths including problem solving. Daily Practice on TT Rockstars will improve times table recall and speed and incorrect answers are immediately corrected so that children start to associate the correct answer to every question.



## Spelling App

Look out for our new spelling App coming January 2022.

This will help children consolidate the statutory spellings for their year group as well as revising the spelling rules.

