

## Curriculum Learning Overview

### **Spring Term 2022: Class 3**

This document will hopefully give you an overview of what Class 3's learning will look like during the spring term.

#### **Curriculum coverage:**

- Maths and English are taught daily.
- PE this term will be every Monday and Friday. Please ensure children come to school in their PE kits.
- Music and French are taught weekly by Mrs Ward (HLTA/Music specialist).

All other subjects are 'blocked' (taught daily over a period of 1 or 2 weeks). Please see page 2 for an outline of what will be covered in topics this term.

Please check your '**Marvellous Me**' app for messages and rewards throughout the week. Let the office know if you do not have access to this.  
 Thank you for your continued support,

*Miss Ward*

## **English: Reading & Writing**

Our writing this term will explore the following genres:

- Biography (Who was William Shakespeare?)
- Chronological reports (recounting our trip to Nell Bank)
- Character descriptions (Jeremiah in the Dark Woods by Alhberg)
- Poetry focusing on fronted adverbials
- Journey stories (inspired by The Land of Far Beyond by Enid Blyton)
- Picture Books (Into the Forest by Anthony Browne)

The children will continue to use our VIPERS acronym to enhance their comprehension skills and recognise different types of questions (**V**ocabulary, **I**nfERENCE, **P**redict, **E**xplain, **R**etrieve, **S**ummarise).



## **Maths**

For the first part of this term we will be focusing on reasoning and problem-solving, improving the children's confidence when answering multi-step problems including addition, subtraction, multiplication and division calculations.

After half term our focus will move to fractions (and decimals for Year 4 pupils). Children will learn to compare/order fractions, identify fractions of numbers (for example finding 2/3s of 15) and recognise equivalent fractions. Children will also be introduced to decimals, rounding them to the nearest whole number and recognising fraction equivalents. We will also focus on length and perimeter as well as mass/capacity.

## **Music**

### **Listening music**

'The Little Train of the Caipira' by Villa Lobos  
 'Short Ride in a Fast Machine' by John Adams

We will focus on pulse and rhythm skills incorporating these into composing, notating and performing rhythm patterns.

## **French**

We will be learning how to say and write the names of different fruits and also describe them and discuss our food preferences in a French conversation.  
 We will also focus on numbers from 0-50.

## **PE**

This will be taught by Mr Crooks on Mondays and Fridays. Lessons will take place outside.

**Spring1:** Orienteering  
**Spring2:** TBC

# SPRING 1

## RE: What kind of world did Jesus want?

This topic will explore how Jesus' example inspires Christians to live today, exploring what discipleship looks like in the 21<sup>st</sup> Century and how Jesus called his first disciples. Throughout this topic we will focus on some of the healing miracles Jesus performed and the parables he told, exploring what these teach us about Jesus' character and priorities.

## Art: Form and Texture

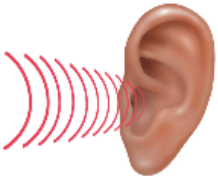
### **Artist focus: Barbara Hepworth**

In art we will be learning about the elements 'form and texture' and exploring this through studying the work of Barbara Hepworth.



## Science: Sound

During this topic children will learn that sounds are made by vibrations and how these travel to our ears. We will learn how the speed of the vibrations affect the pitch of the sound (e.g. high pitched sounds are made by vibrations that are very quick). We will also explore how the size of the vibrations affects the volume of the sound.



## PSHCE: Mental Health & Wellbeing

Our first week of PSHCE will focus on Mental Health and Wellbeing. During this topic we will explore the meaning of resilience and how to deal with challenges, set-backs and put-downs.

Our second week of PSHCE will focus on Careers, financial capability and economic wellbeing. Children will learn to recognise how manufacturers/shops persuade us to spend money and how to discern whether something is 'value for money' or not. We will also talk about their career ambitions and the skills and attributes needed for different jobs.

# SPRING 2

## Geography: Place Knowledge: Europe & Modern Day Greece

During this topic, the children will learn where Greece is on a map including what continent it is in and the surrounding countries and oceans. We will explore the key physical features of Greece including the climate, terrain and landmarks. The children will look at the key human features including the capital city, currency, language, and culture.



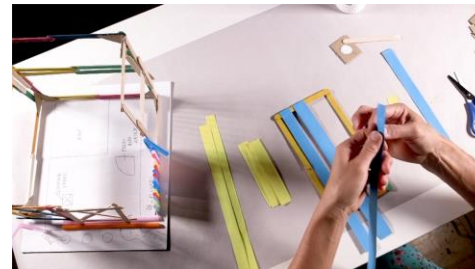
## RE: Why do Christians call the day Jesus died 'Good Friday'?

This topic will explore why Easter is so important for Christians. Children will learn about what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean and describe how Christians show their beliefs about Jesus in their everyday lives (for example: prayer, serving and following His example).

## Computing: Computer Science - Sequencing & Repetition

Through this topic, the children will consolidate their learning from last term, focusing on:

- Design algorithms which include repetition and achieve certain goals.
- Learn how to identify & correct errors (debugging).
- Predict outputs, showing an awareness of inputs and sequence.



## DT: Structures

The children will be designing then making a pavilion structure. They will be exploring a range of different shaped frames before creating their own design.

## Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are happy to provide each child with a writing journal for them to use at home if they so wish. Alternatively children can use a notebook they have at home and then bring this into school to show their teacher and class. Extra learning at home is always celebrated and children are praised for going 'above and beyond' in their learning.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



## *Writing at home*

### Writing ideas for this term

- Draw and write their own picture book.
- Write your own biography about your life or interview an older family member and write their biography for them (this is called an 'auto-biography').
- Write a character description of one of your favourite characters from a book or a film of your choice.
- Write your own journey story.
- Write a poem or story inspired by one of the pieces of music we are listening to this term (see page 1 for this!)
- Write a conversation in French describing what your favourite fruits are and showing off other French vocabulary that you know.
- Write a diary as one of the disciples during Holy Week (Easter).

## Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://www.follifoot.n-yorks.sch.uk/curriculum/homework/>

<http://spofforth.n-yorks.sch.uk/curriculum/homework/>