

Lockdown & Remote Learning Surveys

February 2021

Summary of Survey Responses

Actions based on all feedback

- Review carefully as senior staff to examine and identify key patterns and respond
- Provide open and honest summary of responses and make everyone aware of the key issues so we can continue working together for the benefit of all children
- Keep the reward badges and words of encouragement but remove the leader board on the learning platform
- Discuss with staff all the feedback ensuring they have a clear picture of the different challenges faces by families and the ways in which they might be able to make small adjustments to provision to further help, for example providing more opportunities to respond to tasks in creative and imaginative ways of the children's choosing and building in more frequent revisiting wellbeing
- Avoid significant change as although no systems or protocols are 100% perfect on the whole provision is working well and children and families are becoming familiar with systems
- Staff to will use more responses to tasks that can be submitted directly via DB and avoid the need to upload.
- Staff will remind children they can ask their teacher for help directly via email in DB Primary or verbally when they see them
- Introduce screen free sessions
- Trial lessons where children complete work while also staying on Zoom
- Continue to provide support and reassurance to all families recognising the wide range of circumstances
- *Personalised follow up where an individual need has been identified

*For example, where responses indicated no home learning taking place this has been checked by the HT. All instances where this response was given were as result of the children being in school full time or incorrect completion of the form.

Children - 131 responses

Question	All	Some	None
How much home learning are you managing?	65/131	66/131	0/131
How much of the time can you work independently?	16/131	107/131	8/131
Question	Agree	disagree	Don't know
Learning is better than in last lockdown	99/131	12/131	20/131
Question	Yes	No	Don't know
I know how well I am doing with my learning	92/131	5/131	34/131
Do you like getting reward badges?	125/131	2/131	4/131
Does the leader board motivate you?	93/131	17/131	21/131
Would you like to use DB when you are back in school?	95/131	19/131	17/131

Key themes from - What is Going Well

Theme with some example comments
Seeing and messaging my teachers and my friends. <i>'I love the zooms because we get to see each other.'</i>
Getting feedback including the reward badges and message that comes with the badge. <i>'I like the feedback from Miss and badges.'</i>
Using DB Primary. Being able to use it by myself. <i>'I think the lessons seem to be going quicker because I can do them in my own time and I don't get distracted by other people.'</i> <i>I think what is going well is that the work in DB primary is easier to use than last lockdown because you can send in the work you have done.</i> <i>'There is the right amount of work for me. I love DB Primary.'</i>
Sense of pride enjoyment and doing well. <i>'I'm completing more work than I was last time.'</i> <i>'That it goes quicker than normal'</i> <i>'I finish my work early because I feel I work hard.'</i> <i>'All the work is going well because with the videos for maths people are talking it through with us.'</i>

Key themes from - What could be better

Theme with some example comments
More live contact with friends and teachers. <i>'More zooms'</i> <i>'More time with the teacher'</i>
Less live contact with friends and teachers. <i>'Less zooms as I'm shy and more craft'</i> <i>'Maybe not as many zooms'</i>
Less work and more fun. <i>'Less worksheets and more fun activities'</i> <i>'Maybe less zooms and less maths'</i> <i>'A little more fun maybe.'</i>
More help. <i>'1:1 time with a teacher to help sometimes'</i> <i>'Well sometimes when I'm doing some tasks I don't really understand what to do because it doesn't really explain what we're meant to do very well.'</i>
Less screen time <i>'Less on the computers'</i> <i>'Little bit less computer time.'</i>

Parents 114 responses (82 Spofforth 32 Follifoot)

Question	All	Most	About half	Some	None
How many live sessions is you child attending?	61/114	43/114	7/114	2	1/114
How much home learning is your child managing?	44/114	41/114	11/114	16/114	2/114
Question	All the time	Almost all the time	About half the time	Rarely	Never
How much of the time can your child work independently?	12/114	24/114	28/114	33/114	17/114
Question	Agree		disagree		Don't know
Remote provision has improved since last lockdown.	104/114		2/114		8/114
School is working well with families to provide remote learning.	106/114		2/114		6/114
School is supporting families well to access remote learning	110/114		0/114		4/114
Question	Yes		No		Don't know
Does the DB leader board help motivate your child with their learning.	48/114		42/114		24/114

Key themes from - What is Going Well

Theme with some example comments
<p>Systems and procedures including yearning platform and daily live contact improving learning and helping to sustain motivation.</p> <p><i>'Love that the next days work is loaded the evening before so I can plan my diary with work accordingly.'</i></p> <p><i>The zoom lessons, its much better the teacher teaching a concept than a parent trying to. I think the school is doing a great job in difficult circumstances</i></p> <p><i>This lockdown it is much easier for the children to watch a video and complete the worksheet. It is easy to send Work into the teachers straightaway to achieve a response on how they are learning. As a family we really appreciate this support from school.</i></p> <p><i>***** likes the DB primary and can use it with very little support which helps empower him and extends his confidence .</i></p> <p><i>Easy access and straight forward content.</i></p> <p><i>Zoom meetings are helpful in focusing us into a school routine. Also being able to message directly to staff with instant replies is a great help.</i></p>

Much less printing than last time is saving a lot of time and paper/ink. There have been some great videos which have really helped motivation, and also give her a bit of a break from actively having to produce work in the day.

'***** loves her daily zoom lessons. DB is easy to use and can see what work needs completing.'

Improved contact between children and teachers including feedback

Good planning and organisation. Opportunity to see teachers and classmates. Immediate feedback from work submitted.

Having regular zoom meetings and a timetable help to keep a good routine. Mrs Clarke marking the work is great with all her feedback of what is good and what needs improving.

"The learning platform is a good way for the children to communicate with the teachers. I think the children have a good understanding of how they are doing with their school work through DB primary.

Putting the work on DB Primary is a good system and having it marked quickly once completed is great. The Zooms also work well. There is a good amount of work set

Positive feedback, morning live Zoom sessions, mix of tasks especially afternoon topic task being more creative. Thank you to the teachers for all the hard work

Sense of everyone working together and doing their very best finding a healthy balance.

I think its amazing how well you are doing in providing this level of education online with hardly any notice.

'We can see how hard the teachers are working in the evenings and weekends and we really appreciate it. All the teachers have been really supportive to the children and parents. I think children still feel like the teachers are there for them and a part of their school day even though they don't see them.'

***** being available for morning and afternoon zoom. Also variety of different teaching styles and experiments. I can compare to my Sons secondary style and ***** is brilliant with engagement.

We are very pleased with the zoom classes and DB Primary. It's 100% better than the last lockdown. Well done!"

Enthusiasm and energy of teachers.

The ongoing dedication of staff.

We've been pleased with all of it.

We are pleased with the HL. It is obvious that staff are working incredibly hard to support pupils and we are very appreciative if the HL package that school is offering, thank you!

I just also want to say a big thank you to the school and teachers of class 1. New to the school and home learning I have been so impressed. The teachers must be working around the clock and its very much appreciated. They are doing an amazing job!"

Key themes from - What could be better

Theme with some example comments
<p>DB Leader board</p> <p>Awarding badges for work is motivating but leader board is awful as it undermines the value of the praise. It's only good for those at the top and it's pretty much impossible to catch up so constantly demoralising and it shouldn't be a competition, it should be a supportive ethos. Please keep badges but lose leader board option.</p> <p>I'm also not sure how great the leader boards are as some kids are just never going to be able to reach the top."</p> <p>I think the leader board can have the opposite effect on motivation. When asked my child about it they replied - 'well I know who's going to be up there anyway. I'm sure it motivates those at the top of the leader board."</p> <p>Whilst I can see potential for leader board to motivate kids I feel this puts even more pressure on parents to support and monitor kids in a way that isn't healthy or helpful for those working.</p> <p>I feel like the leader board on DB learning is a little disheartening to those who are doing all there work at home and school and don't get many points. As my child is commenting on how he has never been on the leader board and that it is always the same children on it.</p> <p>Take away the leader board on DB primary. Really unmotivating and get comments like "still not there".</p> <p>I am a big fan of giving the kids individual rewards, but I'm not a fan of the leader board being public. I believe kids should strive to do the best they can and be rewarded for their effort, regardless of how they are tracking in comparison to other children. The trouble with the leader board is that a child that is so happy to receive a reward can then quickly switch to feeling they haven't achieved as much when they have not made it onto the leader board.</p> <p>I am not sure about leadership board as i think it adds pressure to the parents as well as the child. I haven't told my children about it. I do really like the rewards given and the comments... also like star of the week</p> <p>The stickers are nice to receive personally, although we feel the online leadership board shared with other families actually increases pressure on families to do more than they can feasibly do, due to work and family commitments. The leadership board can become a negative process for those children unable to gain enough points.</p> <p>I am not really sure about the leader board. I think it sends the wrong message, especially during the current situation. I'm not sure how much it drives motivation and could knock confidence.</p> <p>We are not entirely sure about the leader board as you can only see the top 8 people. ***** was at the top but has since dropped off and by not being able to see where he is has de-motivated him. If he had visibility, it would help. In my opinion, I would like to see it taken away. Not all children can complete and submit the work as quickly as the others.</p>
<p>DB platform in particular uploading</p> <p>DB primary is awful. Confusing, much prefer to have work emailed to complete.</p> <p>DB primary has been difficult to navigate when uploading work relating to the subject</p> <p>Being able to fill in tasks or exercises electronically rather than printing and photographing/scanning</p>

Uploading of files is problematic and difficult. It would be helpful if all work tasks could be typed directly

Functions to do with DB primary are often difficult to use. Uploading files and taking pictures on phones is time consuming. It would be helpful if work were set that didn't require printed sheets and every task could be typed directly onto the system. This would be a huge help.

More live contact including one to one sessions

More online Zoom lessons especially useful for working parents. A one to one session with the children would be brilliant."

Children to complete work while teacher still on Zoom'

More one to ones on subjects the child is known to have low confidence with."

"Some Smaller group sessions to allow focus on areas of challenge.

Nothing really without offering a more one to one experience which we appreciate is impossible

I think the more Zoom calls the better, and would ideally like Zoom to make up 3-4 hours per day though appreciate this is not easy to achieve

Now and again it would be great if teachers could check in with the students individually but appreciate this is difficult

More teaching zooms would be good but I appreciate the pressures. Perhaps instead of a power point a recorded video of the power point presentation? However I must congratulate all the staff.

More flexibility / less work/less tasks/less pressure

The number of tasks set each day, they usually take us all day to get through them and My child loses enthusiasm as the day goes on. I do understand there is a lot for them to get through and have learnt but it leaves little space in the day for playing.

Not a criticism as i think you're doing an amazing job- but sometimes the amount of work set on DB across the 5 days can be overwhelming to complete.

Understanding that some of the work might not always be completed on schedule as this is an unsettling time for the children and parents who are both keyworkers may not always be on hand to provide help during the day.

Less pressure on kids! Hard to get balance right between motivation and pressure but too much pressure to follow timetable. 9-3.30 is not a reasonable expectation at home, its too intense.

Reduction on videos by other external teaching sources. These are long and boring for both younger and older pupils. BBC bitesize videos are much more engaging.

"More recognition of hard home learning is. Suggested timetable is unrealistic, home learning is intense and children can't expected to work 9-3 every day at home at kitchen table. Last time school prioritised mental health, this time very little focus on mental health, focus is on work. Teachers are working so hard under immense pressure and we really appreciate it but the pressure transfers to parents and children (clearly too much pressure on teachers too). Children need more down time than they do at school.

More activities around positive mental health like last time, difficult for kids at home full time again.

Please could we have more choice with some tasks? Could they choose between Lego/ playdoh/ videos to show their learning?

Maybe less work on a Friday as it always seems to be a struggle to motivate with it been last day.

More creative, wellbeing and physical activity focus

More PE

"More focus on children's mental health please. Teachers need to be aware that what they see isn't necessarily how day is going (e.g. child in tears just before but seems fine on Zoom call). Was much more focus on mental health last time which helped how kids felt about lockdown.

Less pressure on kids! Hard to get balance right between motivation and pressure but too much pressure to follow timetable. 9-3.30 is not a reasonable expectation at home, its too intense.

Nothing / everyone keep doing their best

Nothing that school can do. Just hoping to get back to school soon :-)

Can't think of anything think you are all doing an excellent job in such a difficult time. Thank you.

Nothing. We think the teachers are doing AMAZINGLY. thank you

I believe that the learning is much improved from last year and it would be hard to improve further in these challenging times.

I don't think a lot could improve from school side as you are doing your very best

Nothing. Honestly think the staff are doing AMAZINGLY.

Nothing they system is working well for us so I wouldn't want it to change

Staff are doing an impossible job very well. Clearly a lot of thought and time and effort goes into work and very difficult to get the balance right between pressure and encouragement. Any frustration is with the situation and official guidelines, not teachers!"

Nothing really. They just need to be in school and with friends unfortunately.