



## ReflectED Sequence of Units for 2020-2021

Terms	Early Years	Year 1&2 Following the Year 1 sequence	Year 3&4 Following the Year 3 Sequence	Year 5&6 Following the year 5 sequence
Autumn 14 Weeks	<ul style="list-style-type: none"> <li>New Skills &amp; reflecting</li> <li>Growth mindsets</li> <li>Mistakes</li> </ul>	<ul style="list-style-type: none"> <li>New Skills &amp; reflecting (7)</li> <li>Growth mindsets (3)</li> <li>Mistakes (2)</li> <li>Introduction to successful learners (1) (allowing for shorter Spring term)</li> </ul>	<ul style="list-style-type: none"> <li>New Skills &amp; reflecting (7)</li> <li>Growth mindsets (3)</li> <li>Mistakes (2)</li> <li>Introduction to successful learners (1) (allowing for shorter Spring term)</li> </ul>	<ul style="list-style-type: none"> <li>New Skills &amp; reflecting (7)</li> <li>Growth mindsets (3)</li> <li>Mistakes (2)</li> <li>Introduction to successful learners (1) (allowing for shorter Spring term)</li> </ul>
Spring 11 weeks	<ul style="list-style-type: none"> <li>Successful Learners</li> <li>Reading lessons</li> <li>Problem solving and memory</li> </ul>	<ul style="list-style-type: none"> <li>Successful Learners (6)</li> <li>Reading lessons (3)</li> <li>Problem solving and memory (3)</li> </ul>	<ul style="list-style-type: none"> <li>Successful Learners (6)</li> <li>Reading lessons (3)</li> <li>Problem solving and memory (3)</li> </ul>	<ul style="list-style-type: none"> <li>Successful Learners (6)</li> <li>Reading lessons (3)</li> <li>Problem solving and memory (3)</li> </ul>
Summer 14 weeks	<ul style="list-style-type: none"> <li>Growth mindsets</li> <li>Metacognitive Talk</li> <li>Plan, monitor and evaluate</li> <li>Checking for understanding</li> <li>Deliberate practice, coaching and feedback</li> <li>Co-operative learning Teamwork</li> <li>Summary of the year</li> </ul>	<ul style="list-style-type: none"> <li>Growth mindsets (1)</li> <li>Metacognitive Talk (3)</li> <li>Plan, monitor and evaluate (3)</li> <li>Checking for understanding (1)</li> <li>Deliberate practice, coaching and feedback (2)</li> <li>Co-operative learning Teamwork (1)</li> <li>Summary of the year (1)</li> </ul>	<ul style="list-style-type: none"> <li>Growth mindsets (1)</li> <li>Metacognitive Talk (3)</li> <li>Plan, monitor and evaluate (3)</li> <li>Checking for understanding (1)</li> <li>Deliberate practice, coaching and feedback (2)</li> <li>Co-operative learning Teamwork (1)</li> <li>Summary of the year (1)</li> </ul>	<ul style="list-style-type: none"> <li>Growth mindsets (1)</li> <li>Metacognitive Talk (3)</li> <li>Plan, monitor and evaluate (3)</li> <li>Checking for understanding (1)</li> <li>Deliberate practice, coaching and feedback (2)</li> <li>Co-operative learning Teamwork (1)</li> <li>Summary of the year (1)</li> </ul>

- Numbers in (brackets) indicate number of lessons
- All Lesson Plans and resources on TEAMS and can be accessed via <http://www.reflectedlearning.org.uk/lesson>
- Non-Negotiable weekly lesson taught every week either Monday or Tuesday. Must be clearly marked on timetable. Job share staff not teaching these sessions must familiarise themselves with content in order to support cross curricular application throughout the week.