

LONG TERM PLANNING SINGLE SUBJECT OVERVIEW

Subject - History							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 & 2	Annual cycle A	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Toys through the ages.		Events beyond living memory that are significant nationally or globally. The Great Fire of London.			
	Annual cycle B	Significant historical events, people and places in our own locality. Spofforth castle and the Percy Family.				The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods Tim Berners Lee (inventor of WWW) and William Caxton (printing press). Changes in communication.	
Year 3 & 4	Annual cycle A	Chronology: stone age to Romans (Stone age and Roman occupation of Britain) How settlements changed in Britain from the stone age to the iron age. Invasion by Claudius and conquest including Hadrian's wall.		Greek life and the influence on the western world A study of health and fitness in Greek life, the creation of the Olympic games and the influence on the western world.			
	Annual cycle B					The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and one in depth study. An overview view of ancient civilisations and an in-depth study of ancient Egypt.	
Year 5 & 6	Annual cycle A	End of Roman empire to 1066 – Anglo Saxons and Scots, Viking and Anglo Saxon struggle. Anglo-Saxon art or culture. Anglo Saxon laws and justice.		Non – European society; The Mayan civilization- South America. How does Mayan art and culture contrasts with Anglo Saxon art and culture?			
	Annual cycle B	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066- A local study. WWII - the impact of WWII on Spofforth and Follifoot including the people who served.				A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Leisure and Entertainment in the 20th Century.	