

## **Remote Learning Offer – Parents Guide**

### **October 2020**

Our Federation is doing their utmost to keep everyone in our schools safe at this challenging time. Each school has clearly identified the measures that need to be in place to create a safe environment in school through the risk assessment process and all staff are working very hard to ensure that our schools are as safe as can be.

Being in school is vital for children's education and for their wellbeing. Time out of school is detrimental to all children, particularly the disadvantaged. Therefore, we are delighted that all children have resumed their learning in school.

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, the school has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. A pupil needs to isolate because someone in their household is symptomatic or tests positive.
2. A whole bubble is self-isolating because of an outbreak of coronavirus.
3. There is a local or national lockdown.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is expected and encouraged, as is the expectation that the school makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Having reviewed and evaluated lessons learnt in relation to home learning while schools were closed to the majority of children, we have made the following improvements for the future:

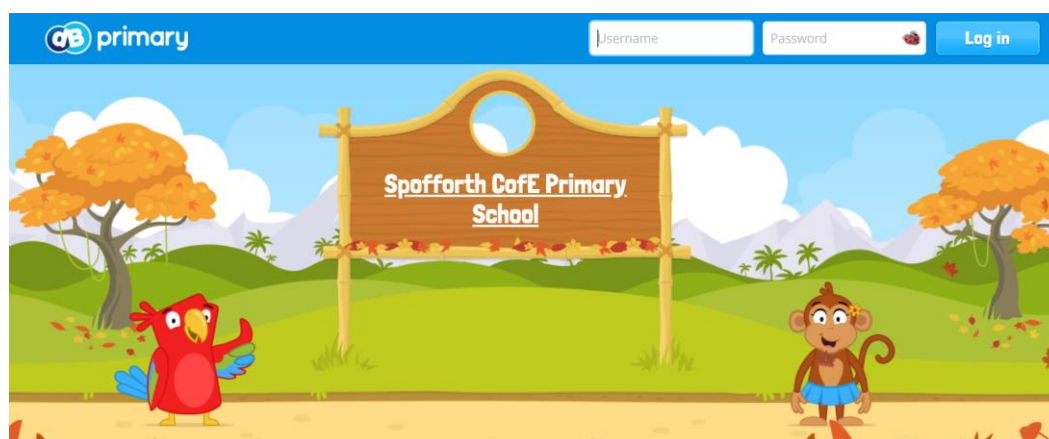
**We will** make use of a digital platform (DB Primary) to more effectively share home learning and enable feedback to children. This is in line with the Education Endowment Foundation research which suggests that feedback has a high effect on learning.

**We will** improve the use of high quality live and pre-recorded content to provide direct teaching.

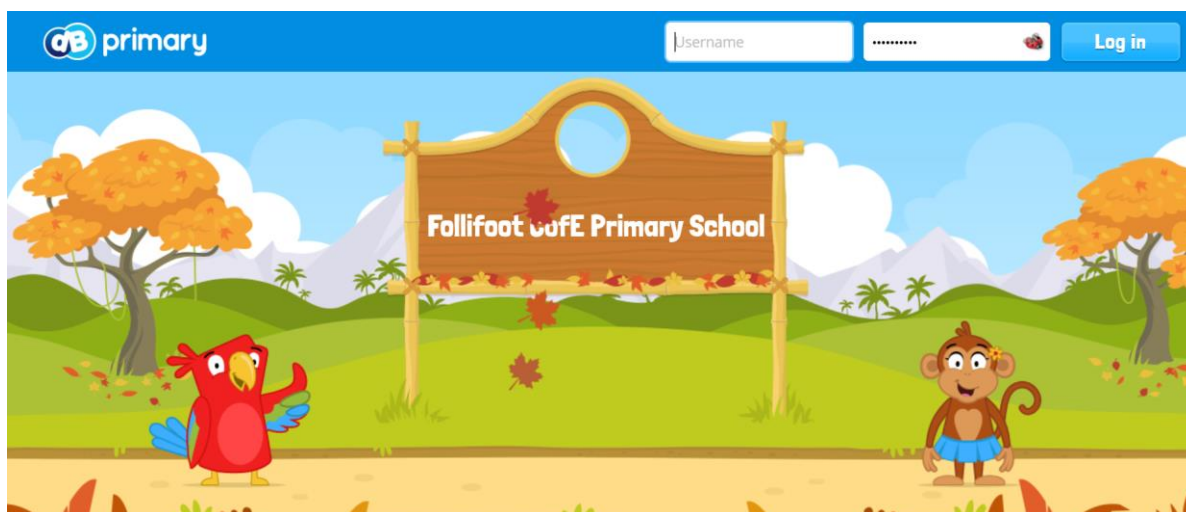
**We will** make effective use of technology to allow children to connect with adults and peers and learn collaboratively.

**We will** enable children to work as independently as possible when learning remotely.

Scenario 1
<b>Pupil needs to isolate because someone in their household is symptomatic, awaiting test results or tests positive</b>
<b>These children are entitled to a curriculum which mirrors as closely as possible the learning taking place within the class.</b>
<p>Day 1 – Access the class page (website) for ideas and links to learning.</p> <p>Day 2 – Access DB Primary learning platform:</p> <ul style="list-style-type: none"><li>Teachers will put links to video lessons in English and Maths from the Oak National Academy, BBC Bitesize and White Rose Maths. Objectives will be from the child's year group national curriculum expectations and linked to their current learning (if appropriate).</li><li>As far as possible, science, history, geography/chosen foundation subjects will also link to what the children would have been learning in class.</li><li>Children will receive a Home Learning Log in for REAL PE</li><li>Children should continue to access Times Table Rockstars, Daily 10 and Hit the Button (Top Marks website)</li><li>Children should continue to read school/ home reading books or access <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></li></ul>
<p>Teachers will give feedback on work via DB Primary at least <b>2-3</b> times per week. This will help class teachers to judge the child's engagement in learning and identify any areas where a child may need extra support on their return to school. It will also help to motivate the children.</p> <p>Where appropriate, paper copies of the tasks will be available for children without access to a suitable electronic device or connectivity.</p> <p><b>It will not be possible for teachers to provide live lessons for these children as they will be teaching the children who are in school.</b></p>



Scenario 2
A whole bubble of children is isolating because of an outbreak of coronavirus
<p>If it is necessary to close a bubble then the children will receive work by our learning platform DB Primary. This will link to the child's year group national curriculum expectations. Any tasks set will be meaningful, ambitious and sequenced in such a way that enables the children to develop skills and knowledge incrementally and will include clear objectives for each subject in the unit of work.</p>
<p>Day 1 – Access the class page (website) for ideas and links to learning.  Day 2 – Access DB Primary learning platform:</p> <ul style="list-style-type: none"> <li>Teachers will put links to video lessons in English and Maths from the Oak National Academy, BBC Bitesize and White Rose Maths. Objectives will be from the child's year group national curriculum expectations and linked to their current learning (if appropriate).</li> <li>English and Maths work will be provided.</li> <li>Foundation Subjects will be set according to what is being taught at the time-building on skills and knowledge already taught.</li> <li>Children will receive a Home Learning Log in for REAL PE.</li> <li>Children should continue to access Times Table Rockstars, Daily 10 and Hit the Button (Top Marks website)</li> <li>Children should continue to read school/ home reading books or access <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></li> </ul>
<p><b>Teachers</b> will give feedback on work via DB Primary at least <b>4-5</b> times per week. This will help class teachers to judge the child's engagement in learning and identify any areas where a child may need extra support on their return to school. It will also help to motivate the children.</p> <p>Where appropriate, paper copies of the tasks will be available for children without access to a suitable electronic device or connectivity.</p> <p>Where possible and if the class teacher is well, <b>the teacher</b> will organise a time for pupils to discuss their work, receive support and ask any questions they might have. This will be at daily via Zoom and in accordance with our schools' protocols.</p>



<b>Scenario 3</b>
<b>A large-scale closure due to local or national lockdown</b>
<p><b>If it is necessary to close the school the children will receive work via our learning platform DB Primary for the period of time that school is closed. This will link to the child's year group national curriculum expectations. Any tasks set will be meaningful, ambitious and sequenced in such a way that enables the children to develop skills and knowledge incrementally and will include clear objectives for each subject in the unit of work.</b></p>
<p>In the first instance, the same approach will be taken as in the collapse of a bubble (scenario 2)</p> <p>This will be reviewed, considering the length of the closure, to include live lessons delivered by the class teacher and/or pre-recorded film clips.</p>

## **SEND**

For pupils with SEND, teachers and TA's (supported by the SENDCO) will work with parents where the pupil can't access learning without adult support providing:

- Additional resources (pens/pencils/ paper/ homework books) for children to use at home.
- Packs of work to be taken home personalised to each child's individual learning needs.
- 1:1 zoom sessions for children who need work at a different level or to support provision named on an EHC Plan such as speech and language therapy.
- Where relevant, contact maintained with other services supporting the families to ensure safeguarding and consistent support around a child.

The duty to secure the provision in the EHC plan under s.42 Children & Families Act 2014 continues under the tier system.

## **Online safety**

### DB Primary

DB primary is a closed community administered by the school with children and staff having password protected accounts. Communications are managed by school staff and children can communicate with other class peers only. All communication is monitored. Automatic profanity filter blocks inappropriate language and ambiguous words such as 'hate'. All comms messages can be reviewed, checked and traced to the sender and children are aware of this.

### Guidelines for children

Please reinforce these children's guidelines with your child at home. Anything your child puts onto DB Primary can be seen by members of staff.

- Display sensible behaviour when using the blogs or forums

- Make sure that any pictures you upload (profile picture, or pictures in posts) are suitable for a school audience
- Keep your personal details and password safe
- Be kind when leaving comments

#### Whistle alerts: Reporting inappropriate content

Inappropriate content can be reported to staff at the school by clicking on the whistle icon. A pop-up will appear to allow an explanation to be entered and the alert is sent to teachers. The Whistle Monitor ensures that children are able to use DB Primary in a safe and secure way. Please talk to children about only using this function when needed.

#### Internet safety websites

It is important for our pupils to use the Internet safely at school and at home. Please spend some time looking at this online safety website:

Think you know <http://www.thinkuknow.co.uk/>

#### Zoom Protocols

The following zoom protocols have been sent to parents. By accepting the Zoom meeting ID and joining the meeting, with parental responsibility, you agree to the terms set out below

- Children should not create a zoom account. School will email parents a zoom link. To use the link in the email just click on it.
- Zoom is only to be accessed by a device in a communal family space.
- It should ideally be supervised by an adult to deal with any technical difficulties.
- Attendees should be dressed appropriately as should other household members in view.
- The meeting ID is to remain confidential and not to be shared with anyone that it was not designated for.
- Recording, photos or screenshots of the Zoom meeting are not allowed by participants.
- The Zoom meeting will be recorded by the hosting teacher and stored in line with the school GDPR and ICT policy.
- The Zoom meeting will be locked by the teacher 10 minutes after the start time so that it can only be accessed by authorised participants. Unfortunately, anyone arriving late to the meeting will not be able to gain access even with the meeting ID.
- Should parents wish they can mute the video function for their child so they cannot be seen by other users. The host will of course check all muted videos to confirm the user.

- For participants, some Zoom facilities will be disabled by the host teacher. This is not limited to the screen record function, chat and screen share.
- The same behaviour expectations that are set within a classroom apply to the Zoom meeting and the teacher retains the right to terminate a pupil's participation.
- I will make sure my zoom name identifies my child via first name or surname so that the adult hosting the meeting knows who they are admitting.
- I will support my child in concentrating, listening and focussing on the lesson being delivered.

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