Maths

We will be focusing on the following areas of mathematics this term:

- Place value
- Addition & Subtraction
- Multiplication & Division

Children will continue to develop their fluency, reasoning and problem-solving skills in these greas to ensure a depth of understanding.



Autumn Term 2020

Class 3: Years 3 & 4 Miss Ward

Religious Education

In the first half term we will be focusing on Christianity and exploring the question: What is it like to follow God? This topic focuses on the character of Noah in the Old Testament part of the Bible and his journey of faith. During the second half of this term we will be looking at the concept of the Trinity and learning about how and why Jesus was baptised.

Geography

To begin the term will be looking at volcanoes and mountains, exploring where they are in the world and how they are formed. After half term we will move onto investigating the journey of a river and the water cycle. We are hoping to carry out a local field study during this term.

Physical Education

This term PE will on **Tuesdays and Fridays**. Please ensure your child comes to school wearing their outdoor PE kit and trainers to school on these days.

English

Reading

This term we will be reading 'The BFG' by Roald Dahl as our class text. We will also use other short texts and extracts to develop the children's reading skills. The children will have regular opportunities to develop their reading skills by reading to peers, adults and to the whole class. We will be keeping our reading books in the classroom this term to minimise the amount of things children bring to and from school. This will ensure children always have their reading books with them and mean they are reading them everyday. Please continue to support your child with their reading at home – choosing books they can read fluently and questioning them to ensure they understand the text.

Writing

The children will explore and learn about a range of writing genres this term including: traditional tales, instructions, structured poetry and explanations. Our class text will be the main base for a variety of writing elements that we will be focusing on.

This term we will be exploring

line drawings. We will look at the work of different artists and the effects that can be created using lines. We will look at different types of line drawings such as portraits and 3D shapes.

Art & Design

PSHCE

(Personal, Social, Health & Citizenship Education)

Our topic this term will be: Physical Health and Wellbeing. We will be discussing what influences our choice of food and using the NHS Eatwell guide to learn about food groups, balanced diets and how to make healthy choices.

Computing

This term we will be focusing on becoming digitally literate. We will be developing the children's fluency when using different technology.

Science

To support our Geography topic this half term, we will be learning about different types of rocks (igneous, sedimentary and metamorphic) including their composition and where they are commonly found.

In the second half term our focus will move to **States of Matter**, exploring solids, liquids and gases. This will link to our topic on the water cycle as we learn about freezing, melting, evaporation and condensation.

French

Children will learn how to have a basic conversation in French and how to talk about themselves. In the second half term they will learn the names of animals and how to talk about them.

Music

In music we will be exploring pulse and rhythm, identifying, notating and composing rhythm patterns. Our listening music will be 'In the Hall of the Mountain King' by Grieg; we will consider how a composer uses music to tell a story.

Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home at their request.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.

FEDERATION OF -



– Love Learn Thrive –

<u>Curriculum Learning Overview – Autumn Term 2020</u>

Writing at Home

Writing ideas for this term

Feel free to use your writing journal for anything you like. You might want to write comic strips, stories, notes of exciting facts you've learnt, about books you've read or films that you've watched. You may even want to draw characters you've imagined or settings that you've seen – it is your space to put whatever you want in.

If you'd like some more specific ideas to get you started, have a look at the list below:

- Write a diary of your daily life. Think about what you did that day and what was good/bad about it.
- Write a traditional tale.
- Create your own hero or villain.
- Explain how the water cycle works and draw a diagram.
- Draw and label a volcano.
- Create an information poster on the three types of rocks.

Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

http://www.follifoot.nyorks.sch.uk/curriculum/homework/

http://spofforth.nyorks.sch.uk/curriculum/homework/