

### Maths:

We are going to be learning about place value using numbers up to 10 000 000. We will be comparing, ordering and rounding these numbers to the nearest 100, 1000, 10,000 and 100,000.

Other topics that we are going to be learning about this term are:

- Addition, subtraction, multiplication and division written methods and applying these to multistep word problems
- Number types including multiples and factors.
- Fractions

We will continue to develop our arithmetic and recall of number facts and times tables through regular practise.

### Religious Education:

In the first half of this term, we are going to be exploring the question – what does it mean to be a Muslim in Britain today? We will be looking at the beliefs of a Muslim and how this impacts their everyday lives. We will also be comparing to other faiths we have learnt about. After half term, we are going to be answering the question – what does it mean if God is holy and loving? We will have the opportunity to explore what the words holy and loving mean and how this is seen in a Christian's belief in God. In the run up to Christmas we will also be looking at the question 'Is Jesus the Messiah?' and examining the evidence there is.

### Art & Design:

This term we will examine Leonardo Da Vinci's drawn and painted portraits. We will adapt the techniques used by Da Vinci to create our own self portraits. Use dry media to make different marks, lines, patterns and shapes within a drawing. We will use different techniques within our work (e.g. shading and hatching) and developing control, expression, shape, form and detail in our work.

### History:

This term we are going to be learning about the Vikings and Anglo-Saxons in Britain. We will explore who the Anglo-Saxons and the Vikings were, when and why they invaded Britain and where they settled. Understand and explain what Viking and Anglo-Saxon art (jewellery, ceramics, sculptures and wall paintings) was made from, showed, and what can be learnt about their lives from them.



### Curriculum Learning Overview Autumn Term 2020

**Class 4 Year 5/6 - Mrs Clarke**

#### **Class book:**

**'Beowulf' by Michael Morpurgo**

### Physical Education:

Our P.E. days are: **Tuesdays and Wednesday**. On these days, we ask that you come to school in the following P.E. Kit. This means you should wear:

- Plain black/blue joggers or shorts
- Plain white T-shirt or school polo shirt
- P.E. hoodie or school jumper
- Trainers

Throughout the term, you will be using our outside space to develop many of the key skills in P.E. through a variety of different games that are in line with the current restrictions.

### Music:

In music, we are developing pulse and rhythm skills using body skills. Our listening music will be 'Connect it' by Anna Meredith which is one of the compositions included on the BBC ten pieces websites. We will be learning about creating and structuring motifs and using techniques such as canon and unison.

### English:

#### Writing:

Over the term we are going to be covering a number of different text types. We are going to begin with exploring myths and legends and work towards writing a class book. We are going to be looking at the features of each text type as well as looking at the difference between them. We will also be exploring the characters and settings of them. In addition to this we are going to be looking at writing instructions and explanation texts as well as Kennings poems.

#### Reading

We are going to be exploring a number of different texts, such as 'The Arrival', through whole class guided reading sessions. We will also be developing our inference and retrieval skills through reading the class text.

### Science: Light and Electricity

This term is Science we are going to be investigating light. We will be looking at light sources, how light travels and how we are able to see objects. We will also be carrying out investigations into shadows and exploring why they are the same shape as the object.

Our second topic of this term is Electricity. We will be exploring how voltage affects the brightness of bulbs, comparing and giving reasons for variations in components and using symbols to draw simple circuits.

### PSHCE

In PSHE, our focus is Physical Health. We will be considering how advertising is an influence on food and drink choices and how adverts can sometimes be misleading. We will also learn about role models, how images can be changed or manipulated by the media and how that portrayal might affect people's self esteem.

## Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



### Curriculum Learning Overview – Spring Term 2019

## Writing

### Writing ideas for this term

#### **Class 4 Year 5/6**

- Rewrite a familiar myth or legend from the point of view of a different character.
- Write instruction on how to create a circuit.
- Write an explanation text on how advertisers can mislead consumers about the value of different foods.
- Create a mythical character and setting. You could draw or paint what you imagine before you write.
- Write your own Anglo-Saxon style poem, using kennings.
- Write a diary entry from the point of view of the father in 'The Arrival' by Shaun Tan.
- Write a book review on your favourite book to persuade other children in the class to read it.
- Imagine you live in the Anglo-Saxon times, create a poster to show what life would be like.
- Research a different aspect of Anglo-Saxon or Viking life.

## Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://www.follifoot.n-yorks.sch.uk/curriculum/homework/>

<http://spofforth.n-yorks.sch.uk/curriculum/homework/>