

**Maths:** In maths this term we will begin by covering number and place value. Year 1 will work with numbers up to 20, Year 2 with numbers up to 100. In our work on calculations, Year 1 will revise their number bonds and will count forwards and back to add and subtract. Year 2 will begin to learn column addition and subtraction.

Children will learn to develop their fluency, reasoning and problem-solving skills and will use a wide range of apparatus such as Numicon, base ten equipment, part whole models, ten frames and number-lines.

**Physical Education:** In our class PE lessons, we will be using the 'Real PE' scheme to focus on coordination, footwork, balance, agility. We will use these skills in dance and gymnastics, working towards the Harrogate Key Steps gymnastic competition which takes place in Spring.

**Religious Education:** Our topic is 'Who is Christian and what do they believe?' We will be talking about some simple ideas about Christian beliefs about God and Jesus. Children will re tell a story that shows what Christians might think about God, in words, drama and pictures. They will Talk about issues of good and bad, right and wrong arising from the stories.

**Music:** Our work in music will focus on pulse, rhythm and pitch.

**English:** This term we will take part in individual and whole class guided reading activities each week. Year 1 children will extend and consolidate their phonic knowledge and Year 2 children will practise the spelling of common exception words and learn some spelling and grammar rules. We will practise using punctuation more consistently. Our focus for writing this term are as follows:  
Traditional Tales (Little Red Riding Hood)  
Instructions (How to make a disgusting sandwich)  
Poetry (What's in the toy box?)  
Explanations (How to keep healthy)



Curriculum Learning Overview - Autumn Term 2020

**Class One, Year One and Two**

**Mrs. K. Barnett**

Little Red Riding Hood, Who's afraid of the big bad book, Lost in the toy museum, Sam's Sandwich,

**Computing:** Our first topic is on E Safety. We will be using the 'Think U Know' resources to find out how we can be safe when online. We will be learning how to log on and access activities on our new school learning platform DB Primary.

**Art:** In art our skill focus is 'line' and we will be drawing with different line widths, pressures and shading techniques. We will use line to create a self portrait and also learn about the artist Pablo Picasso.

**History:** Our objective in history is to learn about changes within living memory, using words and phrases that show the passing of time. We will be finding about toys through the ages from the Victorian era to the present day and discussing their similarities and differences.

**Geography:** Our focus is on the UK. We will be using world maps, atlases and globes to identify the United Kingdom and its countries. Children will name, locate and identify characteristics of the four countries and learn their capital cities.

**Science:** This term in science we are thinking about animals. The children will learn the difference between invertebrates and vertebrates. They will learn the five different groups of vertebrates and how to classify animals into these groups. They will learn that all animals grow, change and reproduce, looking at life cycles. They will look at what all animals need to survive.

### **PSHCE (Personal, Social, Health & Citizenship Education:**

Our PSHCE themes this on physical health and well-being and our topics are 'fun times' (customs and playground games) and keeping healthy (healthy diet, sun safety, oral health, sleep and hygiene)

## Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

If your child would like to share their writing with their teachers, at the moment we would ask that you send us a photograph or upload it to our new learning platform rather than bringing the book in to school.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



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## Writing

### Writing ideas for this term

#### Class One

- Write a recount of weekend or holiday news remembering time words such as first, next, then, after that, finally.
- Practise writing the Year 1 or 2 common exception words and use them in a sentence (lists will be provided.)
- Retell the story of the three little pigs or another traditional tale in words or pictures.
- Look at the website [www.onceuponapicture.co.uk](http://www.onceuponapicture.co.uk), pick an image and answer the questions.
- Learn your address and write it down.
- Draw a picture of your favourite animal, label it and write some sentences underneath.
- Write a prayer to share with the class in our class collective worship sessions.

## Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://follifootandspofforth.co.uk/homework/>