

**Maths:** We will continue to develop strategies for all four calculations types as well as practising different ways of counting and instant recall of times table facts. Both year groups will focus on measurement: time, mass, volume, temperature and capacity as well as position and direction. Year 1 will begin work on fractions and Year 2 will continue their work in this area. Year 1 will develop their understanding of Place Value to 100.

**Physical Education:** In our class PE lessons, we will be using the 'Real PE' scheme to focus on 'agility' and in particular reaction, response and ball chasing. We will also look be using the floor to develop balance. Sporting Influence will continue to work with the children for the second PE session each week. If we are still learning from home then we will continue to send you ideas to keep active.

**Religious Education:** We will spend the whole term learning about Judaism in a topic called 'Who is Jewish and what do they believe.' We will look at some of the precious items that might be seen in a Jewish home and talk about their significance. We will learn about the holy day of Shabbat and also about how and why the festival of Chanukah is celebrated.

**Music:** In the first half of term we will be exploring instruments and symbols. In the second half term we will be exploring timbre, tempo and dynamics. As well as our voices we will be using tuned and un-tuned instruments. If we are still learning from home we will be using the BBC 'Ten Pieces' to explore classical music.

**English:** This term, we will be using the following books/ model texts to inspire our own writing, improve our comprehension skills and develop spelling, punctuation and grammar.

**The myth of Pandora's Box** – reading and writing poetry inspired by the story of Pandora's Box.

**The day the crayons quit** – exploring persuasion.

**The tear thief** - writing a character description and focussing on Instructional texts.

**The three wishes** – reading and then innovating a well-known wishing tale.

**History:** Our history focus is on the lives of significant individuals who have contributed to national achievements. We will learn about William Caxton and Tim Berners-Lee, when the printing press was invented and how it changed the way people communicated. We will learn when the World Wide Web was invented and about the impact it has had on how people communicate. We will compare the ways in which we communicate today to the ways people communicated in the past.

**Science:** This term in science we are learning about animals. The children will learn the difference between invertebrates and vertebrates. They will learn the five different groups of vertebrates and how to classify animals into these groups. They will learn that all animals grow, change and reproduce, looking at life cycles. They will look at what all animals need to survive.



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Summer Term 2019-2020  
Class One, Year One and Two  
Mrs. K. Barnett

The myth of Pandora's box, The day the crayons quit,  
The tear thief, The Three Wishes

**Computing:** In computing we will use a range of painting programmes. We will also continue our work on coding using a range of new platforms such as Scratch Junior. If we are still learning from home we will be using computing to support out learning in other areas of the curriculum.

**Design and Technology:** Our topic will explore mechanisms and in particular wheels and axles. We will find out what these are and how they work. We will look at real life examples. We will design, make and evaluate a product with wheels and axles.

**PSHCE (Personal, Social, Health & Citizenship Education):** This term we will be exploring feelings and the strength of these. For example, happy compared to overjoyed. We will think about how different people feel about certain situations and how to help each other deal with our feelings.

## Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



Curriculum Learning Overview – Summer Term 2020

## Writing

### Writing ideas for this term

#### Class One

Write a prayer to share with the class in our class collective worship sessions.

Make an acrostic poem for 'Spring' or 'Summer' just like the poem we wrote in class for 'Winter.'

Write a fact file/ non chronological report on a topic of your choice such as a hobby or an interest. We have written lots of these in class so you should know how to get started.

Make a poster about an animal or an animal group

Write a book review about the last book you read.

Design and then label an outfit you think one of the characters in a story would like to wear.

Draw a new front cover for one of your favourite books.

Change the problem that happens in a story.

### Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website.