

### Physical Education:

Stay **active**! Make sure you get a breath of fresh air and get your heart pumping every day.

### Maths:

In maths this term we will be studying:

- **perimeter and area**
- **money**
- **geometry (shapes and movement)**
- **telling time**

Throughout these topics, the children will learn to develop their fluency, reasoning and problem solving skills.

### Computing:

This term we will be learning how code using Scratch. We will create and play a game.

### History:

We will be learning about the **Roman Empire and its impact on Britain**.

Have you ever wondered:

- Who were the Romans and where did they come from?
- Why did the Romans come to Britain?
- Did the people already living in Britain welcome the Romans?
- How did the Romans change the life of those in Britain?

### PSHCE (Personal, Social, Health & Citizenship Education):

This term our theme is Mental Health and Emotional Wellbeing, focusing on strengths and challenges.

We will learn about celebrating achievements, setting personal goals, dealing with put-downs, and positive ways to deal with set-backs.

### English:

In English this term, we will be learning to write a variety of fiction and non-fiction texts. We will write recounts, 'wishing tales' and 'tales of fear', as well as poetry that lets us play with language. Our grammar, spelling and punctuation learning will be threaded through each of these pieces of writing.

### Art & Design:

This Term we will be focusing on the artist **MC Escher** to create our amazing tessellations.



### Curriculum Learning Overview Summer Term 2020

**Class 2 - Year 3/4 - Ms Pickering**

### Science:

In the topic Animals Including Humans we will explore questions such as:

- What are the functions of the parts of the digestive system?
- Why are the teeth in your mouth different shapes?
- What types of food do we need to eat?
- Why do some animals have skeletons and muscles?

### MFL (KS2):

In this term, we will be focusing on the topics 'Les Couleurs (Colours) and A la Mode (Fashion).

### Music:

This term in music, we will be using the BBC Ten Pieces to explore classical music.

### Religious Education:

We will be studying Hinduism this term, exploring how Hindus live, what they believe and how they celebrate religious festivals.

## Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



### Curriculum Learning Overview

#### Spring Term 2020

## **Writing**

### Writing ideas for this term

Feel free to use your writing journal for anything you like. You might want to write comic strips, stories, notes of exciting facts you've learnt, about books you've read or films that you've watched. You may even want to draw characters you've imagined or settings that you've seen – it is your space to put whatever you want in.

If you'd like some more specific ideas to get you started, have a look at the list below:

- Write a lockdown diary – this could be realistic, or could include flights of fancy!
- Write a letter to someone living 100 years from now. What would you tell them about?
- Write a story where someone wishes for something but it doesn't turn out as they expected.
- Write a story with something scary that turns out not so scary after all.

### Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://www.follifoot.n-yorks.sch.uk/curriculum/homework/>

<http://spofforth.n-yorks.sch.uk/curriculum/homework/>