

### Maths:

Throughout the term we are going to be looking at a number of new topics. These will be:

- Perimeter, area and Volume
- Introduction to Algebra (Y6)
- Properties of shapes
- Angles

As well as these topics, we are going to spend time consolidating and revising decimals and fractions, multiplication and division and our problem solving and reasoning skills. We are going to complete four calculations each day as well as developing counting skills. We will keep up the weekly arithmetic practise. It is also important that you continue to practise your recall of Times tables and number facts using TTRS.

### Religious Education: Hinduism

We are going to be exploring the values and beliefs of the Hindu faith. We will be finding out about some of the gods they worship and some of the legends that are associated with these gods. We will also learn about what a typical week in a Hindu family would be like as well as finding out about the traditions and rituals they follow. We are going to be learning about how and where Hindus worship. We are going to look at the festival of Diwali and how it is celebrated. We will be reading the story behind why it is celebrated and thinking about how this festival compares to others we have learnt about in different religions.

### Art & Design:

We are going to be looking at a range of portraits that were drawn during the Tudor times. We will be having a go at sketching our own versions. We will also be exploring the style of Tudor homes and the Tudor Rose and use a range of different media to recreate these. We are also going to be learning about how coats of arms were used to represent families and the symbols they used to show their strength and qualities.

### History:

This term we are introducing our new History topic based on the Tudors. The children will be learning about and researching the monarchs that reigned during this time. We will be comparing our lives today to the lives of people who lived during the Tudor period. The children will be exploring a range of new vocabulary and will be supported to understand and use this within their work. We will be covering Tudor food and fashion also.



### Curriculum Learning Overview Summer Term 2020

Class 4 Year 5/6 - Mrs Clarke & Mrs Bearman

### Class book:

'Romeo and Julliet'

### Physical Education:

Each week on the weekly overview there will be a list of ideas to keep you active everyday – please use these ideas. When we return to school, we will be working on developing our skills towards improving the children's athletic abilities. We will be looking at breaking down skills to improve our running posture, how we can move with equipment and how we can use equipment effectively to improve our performance in a game/competition situation – for example improving our throwing.

### Music:

Each week you will be carrying out a music task that is based around the work you did last term or using BBC Ten pieces. This will include exploring classical music pieces and interpreting what you hear. We will also be looking at the rhythm and pace of different pieces of music.

### English:

**Writing:** We are going to be looking at Free verse poetry in our writing work. This will include a recap of the different types of figurative language and how to use them effectively in your own poem. We are also going to be working on writing a Finding Tale based on the game 'Jumanji. As our focus is Romeo and Juliet, we will be using it as a basis for pieces of writing and explore and compare a range of versions.

**Reading:** We will be spending time exploring the themes of Romeo and Juliet and how Shakespeare developed the characters in the story. We will also be looking carefully at the language and description used and how we could apply it to our own writing.

### Science: Animals and Living things – Circulatory system

In science we are going to be looking at the parts and function of the circulatory system. We will be learning about how the heart, blood and blood vessels all play a vital part in how it works. We will also be describing how nutrients and water are transported around the body. We will learn about how important healthy diets and exercise are and listing the impact that drugs and other substances can have on how our body functions.

### PSHCE (Personal, Social, Health & Citizenship Education): Mental Health and Well being

We are going to be considering the question 'What is mental health?' and discover ways we can keep our minds healthy. We are also going to be exploring the range of emotions that we can feel and how we can handle these emotions in a healthy way. There will be a focus on managing change and worry.

## Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



### Curriculum Learning Overview – Spring Term 2019

## **Writing**

### Writing ideas for this term

#### **Class 4 Year 5/6**

- Diary entry from the viewpoint of a child in a Hindu Family.
- Write a legend or story based on what you find out about the Hindu gods.
- Create an advert to sell a Tudor home – think about what the main features would be.
- A guide to finding the area and perimeter of a range of shapes.
- A maths dictionary that includes stem sentences for the new concepts and vocabulary learnt.
- A guide to keeping your body and minds fit and healthy.
- Write a letter to Henry VIII to explain how life is different in 2020.
- Choose a way to write an interesting recount of the Battle of the Roses. This could be a newspaper report, letter, diary etc.
- Research and write a biography of a famous Tudor.
- Write a letter giving advice to Romeo and Juliet.

## Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://www.follifoot.n-yorks.sch.uk/curriculum/homework/>

<http://spofforth.n-yorks.sch.uk/curriculum/homework/>