

Maths:

In maths, Year 5's will be moving onto *statistics* and interpreting data and Year 6's will be recapping *converting units*.

Moving on from this, Year 5 and 6 will spend some time consolidating previous learning.

English:

In English we will be using an extract from 'Tom's Midnight Garden' along with other texts to plan and write our own portal story. There will be a focus on keeping the audience interested in what we are writing through developing our ability to include descriptive vocabulary and interesting features.

Whilst studying these texts, we will be looking at ensuring our writing has fluency and expression when read. We will be looking at Idioms and how we can effectively use them in our writing and discussing how to edit and evaluate our own work to make it more descriptive and exciting when read to an audience.

Humanities topic:

In History, we will be focussing on the *Mayan Civilisation*. We will research key aspects of their lives and discover about their day-to-day life. Using this knowledge, we will compare this to our own lives and how we live now.

MFL (Ks2):

In French our next topic will be 'Les Cadeaux' where children will learn to talk about presents and gifts that they may give and receive. Children will also be able to say and write thank you for gifts received.

Religious Education:

In RE we will be focussing on 'Kingdom of God' and what Christian's believe God wanted for the people on Earth. We will discuss our own beliefs on what makes Earth a good place and what we think makes a good kingdom – how we can use these to better the world.



Curriculum Learning Overview
Summer Term 2020

Class 3, Year 5 and 6. Miss Harper and Mrs Pearce

Clockwork by Philip Pullman**Science:**

We will explore changes as humans develop into old age. This will include drawing timelines to indicate stages in growth and development of humans and researching the gestation periods of other animals.

Moving on from this, we will look in greater depth at the human circulatory system. By the end of the unit the children should be able to describe the functions of the heart, blood vessels and blood.

Physical Education:

This term, children will be focusing on their striking and fielding skills. This will develop the children's footwork and static balance for when they are taking part in different sports.

Art and Design/ Design and Technology:

We will study the work of *Gakonga* in Kenya and use his very simple and colourful pieces of work to inspire us to create a piece in a similar style.

Next, we will be moving onto create our own comic strip. This will include making our own story and telling it through our artwork!

Music:

We will study the relationship between melody and lyrics within a song and compose our own song.

Computing:

In computing, we will be looking at digital literacy where children will choose a subject and create their own presentation to share this information.

PSHCE (Personal, Social, Health & Citizenship Education):

In our topic *Moving On*, children will identify positive achievements during their time in Class 3, identifying strengths, areas for improvement and set themselves some goals for the following academic year. We will also explore how change can interfere with our feelings of belonging.

Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



Curriculum Learning Overview – Spring 2020

Writing

Writing ideas for this term

Feel free to use your writing journal for anything you like. You might want to write comic strips, stories, notes of exciting facts you've learnt, about books you've read or films that you've watched. You may even want to draw characters you've imagined or settings that you've seen – it is your space to put whatever you want in.

If you'd like some more specific ideas to get you started, have a look at the list below:

- Write an extra paragraph or story linked to Clockwork.
- Write a description of a Mayan settlement.
- Write a time slip story where you travel back to the Stone Age. What do you see?

Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://www.follifoot.n-yorks.sch.uk/curriculum/homework/>

<http://spofforth.n-yorks.sch.uk/curriculum/homework/>