# English

Our class text this term is "The Butterfly Lion" by Michael Morpurgo. Much of our learning in English will be based around this story and we will be reading different chapters each week (children should read along at home and have the freedom to read ahead if they wish!). We will be covering fiction, non-fiction and poetry writing as well as learning how to use punctuation, grammar and stylistic devices effectively.

## Science

Our focus this half term is Living Things, specifically Plants. Children will learn how to identify the different parts of a plant, investigate how water is transported through plants and the process of photosynthesis. We will also explore the requirements of plants for life and growth, as well as learning about the process of reproduction and seed dispersal.

# History

Our focus this half term is the Ancient Egyptian civilisation which began in 3100BC and ended when the Romans took over in 30BC. We will be learning about the way of life in Ancient Egypt including their beliefs about the afterlife, Egyptian gods, famous pharaohs, the structure of society and what they are famous for (pyramids, hieroglyphs etc). Any extra research or reading around this topic will be very useful for the children.

## Art & Design

As our class text is predominantly set in Africa, we will be exploring African art next half term and creating work in that style. Children will also have the opportunity to research and create work in the style of artists who were influential during the Impressionism, Post-Impressionism, Surrealism, Pop Art and Abstract movements.

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# Music

We will be using the BBC Ten Pieces resources (www.bbc.co.uk/teach/ten-pieces) to introduce children to a variety of classical music pieces and allow them to express their interpretation of the music they hear in different ways (e.g. movement or art). We will also focus on African music as this links to our class text which is set in Africa.

# Maths

We will be focusing on the following **new** areas of mathematics this term:

- Time
- Length and Perimeter
- Mass and Capacity

We will also be recapping fractions as this is a topic many children found difficult and it would benefit them to consolidate their understanding and help improve their confidence in this area.

# **Religious Education**

Our topic next half term is 'The Kingdom of God' which focuses on the Christian faith and what happened when Jesus left the disciples after his resurrection from the dead. It explores the impact of Pentecost, the coming of the Holy Spirit and how the early Christian church was started.

# **PSHCE**

Our topic this half term is 'Mental Health and Wellbeing' which we thought would be particularly helpful for children to explore in an age-appropriate way during this time. Pupils will learn about how to overcome personal challenges, how to deal with set-backs in a positive way and how to show empathy for others. We want children to be sensitive to their own feelings and the feelings of others, but also develop resilience in order to face life's challenges with motivation and determination.

### Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are happy to provide each child with a writing journal for them to use at home or they can use a notebook they already own if they wish. Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided  $(\rightarrow)$  are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.

As we are learning from home this term, these ideas are not compulsory because you will be busy with daily tasks. However, if you find you complete a task quickly one day and want something else to do then these tasks will hopefully provide some good inspiration for you. FEDERATION OF FEDERATION OF CHURCH OF ENGLAND PRIMARY SCHOOLS Love Learn Thrive Curriculum Learning Overview Summer Term 2020 Writing

### Writing ideas for this term

Class 3 – Miss Ward

- Create a leaflet about what you have learned in one of the foundation subjects (e.g. History, Science, PSHCE etc). This will help you gather all your learning together in one place and you will remember it better.
- Write a time-travel story where your characters are transported back to Ancient Egypt – think 'Magic Key' stories to help you with structure.
- Write a myth or story about your favourite Egyptian gods.
- Write a secret message in hieroglyphs to someone in your family or email/post it to a friend in Class 3! Don't forget to give them a way of working out what the message is!
- Research an artist of your choice and create a fact file about them. Here are some ideas: Claude Monet, Roy Lichtenstein, Vincent Van Gogh, Andy Warhol, Salvador Dali.
- Write a poem linked to our Mental Health topic – how to face challenges and overcome difficult situations.

#### Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

http://www.follifoot.nyorks.sch.uk/curriculum/homework/

http://spofforth.nyorks.sch.uk/curriculum/homework/