Maths: The children are continuing to develop their calculation strategies in all four calculations starting practically and moving on to more formal written and mental methods. We will be focusing on developing instant recall of times table facts. The children will learn all about money. They will learn to recognise all the notes and coins in circulation. They will add amounts and make the total in different ways. They will begin to be introduced to giving change.

Physical Education: Keeping active and healthy is an important part of life. There are lots of things available to help you do this at home. (See the weekly overview for more details.)

Religious Education:

We will be learning about Judaism. We will learn about artefacts that Jewish people may have in the home to symbolise their faith. We will also look at how Shabbat is a special day and how it is celebrated. We will also retell the Chanukah story.

Music: We will be developing our singing percussion and rhythm skills. The children will use their voices with increased expression whilst singing. They will also develop their listening skills when hearing a piece of music. The children will give opinions on a piece of music.

English: We are learning about finding tales. Our key text is Pirate Tom. The children will firstly internalise the text through acting it out, creating actions and a story map. They will then learn what features are needed in a finding tale before innovating some changes to the original story. They will continue to develop their use of description and sentence structure focusing on conjunctions.

FEDERATION OF



Love Learn Thrive

Curriculum Learning Overview Summer Term 2020 Class 2. Year 1 and 2 Mrs Jackson and Mrs Simpson

Computing: Using data well

Our focus is on being able to create, organise, store and retrieve digital content. The children should be able to create their own file and locate it to retrieve their work.

Art & Design: Wheels and axles.

We will explore how axle and wheels connect to make sure vehicles and machines run smoothly. We will also take part in some design challenges.

Humanities (History) topic: The children will learn about William Caxton and Tim Berners-Lee. They will learn when the printing press was invented and how it changed the way people communicated. They will learn when the world wide web was invented and its impact on how people communicate. They will compare the ways in which they communicate today to the ways people communicated in the past.

Science: This term in science we are learning about animals. The children will learn the difference between invertebrates and vertebrates. They will learn the five different groups of vertebrates and how to classify animals into these groups. They will learn that all animals grow, change and reproduce, looking at life cycles. They will look at what all animals need to survive.

PSHCE (Personal, Social, Health & Citizenship Education): This term we will explore feelings and the strength of these. E.g happy compared to overjoyed. We will think about how different people feel about different situations and how to help each other deal with our feelings.

Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.

FEDERATION OF -



– Love Learn Thrive -

Curriculum Learning Overview – Summer Term 2020

Writing

Writing ideas for this term

(Class 2 - Year 1 and 2)

- Spring poems
- A fact file on William Caxton or Sir Tim Berners -Lee
- Information texts/fact files on a hobby or interest.
- A story based on finding an object.
- Posters animals, animal groups
- Setting descriptions
- Character descriptions
- Instructions on how to use wheels and axles.

Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing.
 What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

http://follifootandspofforth.co.uk/curriculum/homework/