

Maths: The children are continuing to develop their calculation strategies in all four calculations starting practically and moving on to more formal written and mental methods. We will be focusing on developing instant recall of times table facts. (Keep your eyes out for times table rock stars reboot!) The children will develop their knowledge of shape 2D and 3D, position and direction.

English: We are learning about journey stories linked to our key texts – Lost and found by Oliver Jeffers and Meerkat Mail by Emily Gravett. The children will internalise the text of Little Daisy before innovating the text into their own version. We will be focusing on adding interest into their writing using description. We will continue to develop the children's use of punctuation and different sentence starters.

Humanities (Geography) topic: The children will learn about daily and seasonal weather patterns of the UK. They will learn about the hot and cold places of the world focusing on Antarctica, the Arctic and the Sahara desert. We will look at why there are hot and cold places in the world and how they are different to our locality.

Physical Education: Mr McTurnen is continuing to work with the children on a Monday. We are building upon our introduction to gymnastics with the children building the skills which they have learnt into a routine.

Religious Education: This half term we will be exploring the meaning of Gospel. We will examine how Christians use Gospels as inspiration in their lives. The children will also explore the story of the Good Samaritan in depth.

Music: Also linking to our hot and cold places topic the children will explore music linked to Frozen planet. The children will have opportunities to listen to music, show how they feel about the music and create their own.



Curriculum Learning Overview

Spring Term 2020

Class 2, Year 1 and 2

Mrs Jackson and Mrs Simpson

Hot and Cold places

Computing: This is all based around safer internet day on 11th February. We will spend the whole week looking at how the children can keep themselves safe when using a variety of technologies.

Art & Design: To link with our hot and cold places topic we will be exploring hot and cold colours within the colour wheel. We will develop our colour mixing skills and our knowledge of primary and secondary colours.

Science:

In science we will be learning about habitats; what they are and what lives in them. We will be exploring local habitats and micro-habitats in the school grounds to identify the features that help the plants and animals to survive in them. The children will learn about different adaptations that animals make to help them survive in their habitat. We will look at how a food chain works.

PSHCE (Personal, Social, Health & Citizenship Education): We will continue to build on our me and my relationships topic developing the children's understanding of becoming an active citizen. Focusing on our opinions, debating these and understanding of others.

Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



Curriculum Learning Overview – Spring Term 2019

Writing

Writing ideas for this term

(Class 2 – Year 1 and 2)

- Diary entries
- Information texts/fact files on a hobby or interest.
- Journey stories
- Wishing tales
- Posters – habitats, hot and cold places
- Setting descriptions
- Character descriptions
- Defeating the monster stories
- Instructions

Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://follifootandspofforth.co.uk/curriculum/homework/>