

### **Maths:**

In maths this term, we will be learning about:

Fractions, decimals and percentages

Shape and geometry

Statistics

Measures

### **English:**

#### Reading

We will base most of our reading comprehension around our class book and also through some whole class reading that will focus on a variety of short texts. We will particularly focus on improving our inference, predicting and summarising skills.

#### Writing

In English this term, we will be learning to write a variety of fiction and non-fiction texts, including a persuasive text, a diary entry and a non-chronological report.

### **Humanities (History or Geography) topic:**

This term in geography we are studying earthquakes and volcanoes. We will be learning about the different layers of the earth and how tectonic plates move. We will also be learning where in the world different volcanoes and earthquakes are and what life is like for people living in these areas.

### **MFL (Ks2)**

In the first half term, we will be focussing on the topics A la Plage and Portraits.

### **Religious Education:**

In the first half term, the unit we are studying is Judaism, which looks at what Jews believe and how they celebrate.

During the 2<sup>nd</sup> half term, the theme is Salvation. We will be looking at the Easter story with the theme of salvation and what Christians believe about Jesus' death and resurrection.



### Curriculum Learning Overview Spring Term 2020

**Class 3, Year 5 and 6. Mrs James and Mrs Pearce**

### **Holes by Louis Sacher**

### **Science:**

We will explore the different properties of various materials and learn how some can change from solids, to liquids and gasses. The children will be comparing and grouping together everyday materials on the basis of their properties, including their hardness, solubility, transparency and conductivity (electrical and thermal). They will be using their knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

### **Physical Education:**

Sporting Influence are continuing to teach the children gymnastics and they will then be learning and improving their skills of balancing and jumping.

### **Art and Design/ Design and Technology:**

In art this term, children will be creating a cross section of a volcano using mixed media, being inspired by Margaret Godfrey's art work. In design, they will be learning and practising using different techniques to reinforce structures.

### **Music:**

In music we will be creating different sound effects and listening to different styles of music to identify different moods created.

### **Computing:**

In computing the children will be continuing to look at programming using Scratch and designing their own game.

### **PSHCE (Personal, Social, Health & Citizenship Education):**

Our theme will be 'Healthy Lifestyles'. During this topic, the children will discuss what makes a healthy lifestyle- the benefits of exercise and healthy eating and the factors (positive and negative) that affect mental health, including positive self-image. The children will also learn which commonly available substances (alcohol, tobacco, medicines) and drugs are legal and illegal, and their effects and risks.

## Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



Curriculum Learning Overview – Spring 2020

## Writing

### Writing ideas for this term

Feel free to use your writing journal for anything you like. You might want to write comic strips, stories, notes of exciting facts you've learnt, about books you've read or films that you've watched. You may even want to draw characters you've imagined or settings that you've seen – it is your space to put whatever you want in.

If you'd like some more specific ideas to get you started, have a look at the list below:

- Write a diary of your daily life. Think about what you did that day and what was good/bad about it.
- Write an extra paragraph or story linked to 'Sky Song'
- Write a description of a volcano erupting
- Write a description of your family or a holiday you've been on.

### Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://www.follifoot.n-yorks.sch.uk/curriculum/homework/>

<http://spofforth.n-yorks.sch.uk/curriculum/homework/>