

Maths:

We will be continuing to learn how to compare and order fractions as well adding, subtracting and multiplying them. We are going to be covering a range other of topics throughout the term including:

- Decimal, percentage and fraction equivalents.
- Ratios
- Measure conversions
- Data handling
- Geometry and angles

During each unit we will continue to develop our problem solving and reasoning skills and consolidating our timetables recall.

Physical Education:

This term our PE days are Tuesday and Friday. On Tuesdays the focus will be hockey with Mr McTurnan. We will be developing our dribble skills as well working effective defence and attack strategies.

On Fridays, we will be focusing on developing skills and tactics to enable children to apply their learning to different sports.

Religious Education: Judaism

This term we will be looking into the main beliefs of Judaism. We are going to find out about the key significant figures of the faith as well as looking back to the beginning of it. We will be finding out about their places of worship, the festivals they celebrate and the reasons behind the celebrations. To add to this we are going to learn about the symbols that are significant in the Jewish faith.

Music:

We will be focusing on composing and notating rhythm patterns to use with a WW2 rap. We are going to be composing soundscapes to depict WW2 and learning all about the life of Glen Miller.

MFL (KS2): French – Au Café

We will consolidating our food vocabulary and learning how to order food.

History: World War 2

This topic is linked to our class book 'Fireweed'. We are going to be learning all World War 2 and the impact it had on everyday life. We will look at why children were evacuated and discussing if this was the right thing to do. We will also be learning about why it was safer to live in villages such as Spofforth. We will also have a trip Eden Camp to consolidate our learning of this topic and to experience how life would be during this year. We are looking forward to learning about how different life was.



Curriculum Learning Overview Spring Term 2020

Class 4 Year 5/6 - Mrs Clarke & Mrs Bearman

Class book:

'Fireweed'

By Jill Paton Walsh

Computing: Spreadsheets

We are going to be learning about how to put data on to a spreadsheet as well as some of the formulas we can use in excel. We will also be looking at some of the purposes that excel is used for. To finish our unit, we will be designing our own spreadsheet for a specific purpose and evaluate how effective it is.

Art & Design: drawing skills and shading

We are going to exploring using a range of pencil tones and shades. We will also be looking at adding cross hatching, blending and smudging to add texture to our artwork. We are going to find out about the life of LS Lowry and what we can learn from his pictures about life during the WW2 years.

English:

Writing: We will be working on 'Stories that have been set in the past' with a focus on a story set in the time of World War 2. We will look at how the author has written a story that informs reader about the war as well as fiction to entertain them. We will be writing our own versions of this. We will also look at discussion writing with the theme of evacuation and if we think it was a good thing.

Reading: We will spend time reading our class book 'Fireweed' that is set during WW2. Through this we will be developing our comprehension skills as well as learning more about life during the war.

Science: Properties of Materials

We are going to be investigating the properties of a variety of man-made and natural materials. We will be finding out which materials are the best conductors and insulators of heat and electricity by carrying out experiments. The experiments will also have a focus on making sure it is fair and we will be identifying all the variables in each test. Throughout this unit we will also be looking at soluble and insoluble mixtures and investigating how to separate them. We are going to find out about reversible and irreversible changes.

PSHCE (Personal, Social, Health & Citizenship Education):

We will be learning about becoming an active citizen with a focus on the British Values of democracy, rule of law, tolerance, respect and individual liberty. We will also be looking at the work of UNICEF and how they help people.

Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



Curriculum Learning Overview – Spring Term 2019

Writing

Writing ideas for this term

Class 4 Year 5/6

- Find out about or interview a family member that was alive during World War 2 years. Write about their experiences as a biography or report.
- Imagine you were an evacuee – write a diary entry of the day you were evacuated.
- Write a poem to reflect how the war impacted Britain.
- Design and write a recipe only using food that was allowed and rationed during the war.
- Research a plane used in the war and write a non-chronological report.
- Create a poster that explains the meanings and importance of the British values.
- Read Michael Murpurgo's book 'Friend or Foe' or any other book set during WW2. Write a book review on it to encourage others to read it.

Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://www.follifoot.n-yorks.sch.uk/curriculum/homework/>

<http://spofforth.n-yorks.sch.uk/curriculum/homework/>