

Maths: In maths this term, both year groups will focus on measurement: length, height and money as well as capacity, mass and temperature (Year 2). They will also focus on fractions after half term. Year 1 will complete work on position and direction and Year 2 on statistics.

In their work on number, Year 1 children will be working on Place Value; reading, writing and working with numbers up to 50.

Year 2 will continue to work on their work on multiplication and division and complete an informal times table quiz each week.

Physical Education: In our class PE lessons, we will be using the 'Real PE' scheme to focus on balance. We will also focus on ball skills and in particular sending and receiving.

Sporting Influence will continue to work with the children for the second PE session each week.

Religious Education: Our first theme is 'Gospel' in which we will be exploring the question: What is the good news that Jesus brings?

In the second half of term our theme is 'Salvation' and we will be exploring the question: Why does Easter matter to Christians?

Music: In the first half of term we will be exploring pulse and rhythm. In the second half term we will be exploring pitch. We will use our voices, body percussion and un-tuned instruments.

English: This term we will be using the book 'Meerkat Mail' as a stimulus for writing descriptive letters. 'Lost and Found' By Oliver Jeffers will act as a stimulus for the children to write their own journey story and 'The Magic Paintbrush,' a wishing tale. We will be reading nonfiction animal books to help us produce non chronological reports as well as writing winter poetry. We will take part in individual and small group guided reading activities each week. In phonics sessions, Year 1 children will continue to extend their knowledge of Phase 5 alternative spelling patterns and Year 2 children will continue to learn some spelling and grammar rules.



Curriculum Learning Overview – Spring Term 2019-2020

Class One, Year One and Two

Mrs. K. Barnett

Meerkat Mail, Lost and Found, Sophie Scott Goes South, Information books about animals, The Magic Paintbrush

Computing: We will Input simple instructions into a Beebot control toy and online coding programme. We will plan and combine a sequence of commands to achieve a specific goal.

Art: Our art topic will focus on drawing, painting and sculpture. It will be linked to our Geography theme and our texts in English. We will learn to sketch and observe and draw landscapes and animals. We will mix colours to paint local, African and Antarctic landscapes. We will find out about sculpture and make minibeasts from clay.

Geography: Our objective in Geography is to compare a small area of the United Kingdom and of a small area in a contrasting non-European country. We will be looking at North Yorkshire, Botswana in Africa (our first English story takes places in the Kalahari Desert) and then Holme Bay in Antarctica where Mawson Station is situated (linked to our texts Lost and Found and Sophie Scott goes South).

Science: Our theme in science is 'Living things and their habitats'. We will learn about what living and non-living means and sort pictures into dead, alive and never alive. We will learn about habitats and microhabitats and the adaptations that animals display to live in a particular habitat. We will name some local animals and plants. We will learn the words 'producer' and 'consumer' and create a food chain. We will discuss food sources learning the words 'herbivore', 'carnivore', 'omnivore' and 'prey'.

PSHCE (Personal, Social, Health & Citizenship Education): Our theme this term is 'becoming an active citizen.' We will talk about the importance of rules at school and in society. We will also complete work based on a set of books called 'Good to be Green' which focus on a range of environmental issues.

Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



Curriculum Learning Overview – Spring Term 2020

Writing

Writing ideas for this term

Class One

Write a letter or send a postcard to your class?

Learn your address and write it down.

Draw a picture of your favourite animal, label it and write some sentences underneath.

Practise writing the common exception words for your year group.

Write a story about an animal that goes on a journey.

Write your own wishing tale. What would you wish for?

Write a prayer to share with the class in our class collective worship sessions.

Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website.