

Science:

In science, we will be learning about Plants in this first half term and Living Things and their Habitats in the second half term. Within these topics, we will be learning to:

- identify and describe the functions of different parts of flowering plants
- explore the requirements of plants for life and growth and how they vary from plant to plant
- explore the part that flowers play in the life cycle of flowering plants
- recognise that living things can be grouped in a variety of ways
- recognise that environments can change and that this can sometimes pose dangers to living things.

Maths:

In maths this term we will be covering: statistics (bar and line graphs); fractions, decimals and percentages; measurement (length, mass, volume) Throughout these topics, the children will learn to develop their fluency, reasoning and problem solving skills.

Physical Education:

In the first half of this term we will be practicing hockey.
We will also work on our cognitive and creative skills, dynamic balance and coordination.

Music:

This term in music, we will be learning about melodies and scales, then exploring and composing with sound colours.

Computing:

This term we will be learning how to explore a topic with research and collaboration. We will also be learning how to code.



Curriculum Learning Overview

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Class 2 - Year 3/4 - Ms Pickering

The Journey to the River Sea - Eva Ibbotson

MFL (KS2):

In the first half term, we will be focusing on the topic 'Les Animaux' (animals) and in the second half term, we will be covering 'Au Marche' (at the market).

PSHCE (Personal, Social, Health & Citizenship Education):

This term our theme will be 'Becoming and Active Citizen'.

Religious Education:

We will studying Salvation in the first half term. In the second half term we will be studying the The Kingdom of God.

Art & Design:

This Term we will be focusing on Art. We will learn how to draw a variety of animals and plants using different shading techniques

English:

In English this term, we will be learning to write a variety of fiction and non-fiction texts. We will write 'warning tales' and 'losing tales'. We will write recounts in the form of a letter and discussion texts. Our grammar, spelling and punctuation learning will be threaded through each of these pieces of writing.

Humanities (History or Geography) topic:

In topic this term, we will be learning about Rainforests, including North and South America. We will learn about:

- understand geographical similarities and differences through the study of human and physical geography of the Amazon region in South America
- describe and understand key aspects of physical and human geography, including: climate zones, types of settlement and land use, and the distribution of natural resources
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are pleased to let you know we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



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Writing

Writing ideas for this term

Feel free to use your writing journal for anything you like. You might want to write comic strips, stories, notes of exciting facts you've learnt, about books you've read or films that you've watched. You may even want to draw characters you've imagined or settings that you've seen – it is your space to put whatever you want in.

If you'd like some more specific ideas to get you started, have a look at the list below:

- Write a letter recounting something that has happened to you. Think about what you did that day and what was good/bad about it.
- Write a discussion pointing out the good and points of an issue that matters to you.
- Write a story warning against something!
- Write a story about something being lost.

Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://www.follifoot.n-yorks.sch.uk/curriculum/homework/>

<http://spofforth.n-yorks.sch.uk/curriculum/homework/>