

English: Journeys

Our class text this term is "The Land of Far Beyond" by Enid Blyton. We will also be reading other books such as 'Quest' by Aaron Becker and 'The Farthest Away Mountain' by Lynne Reid Banks as these link to our journey theme. As well as writing journey stories, we will be writing poems inspired by 'The Magic Box' by Pie Corbett and writing letters to our penpals at Victoria Primary School. We will also be developing our understanding of how to use speech punctuation in our writing.

Science: Forces & Magnets

We will begin this topic by identifying the forces acting upon objects in terms of 'pushes' and 'pulls'. We will then focus on the effects of friction and undertake some experiments to explore this. Towards the end of this half term we will look at what makes a material magnetic and learn about magnetic poles.

Physical Education

This term our visiting sports coach, Mr McTernan, will be teaching hockey every **Tuesday morning**. On **Thursday mornings**, the children will have swimming lessons at Knaresborough Pool to improve their water confidence. Please ensure your child brings their swimming kits (including towel) and hockey gear (shin pads and gum shield) to school on the appropriate days.

Art & Design: Picasso & Klee

Our artwork this half term will be closely linked to our class text and give the children the opportunity to explore the work of Pablo Picasso and Paul Klee. We will begin by drawing portraits in the style of Picasso. The children will then recreate two settings from "The Land of Far Beyond"; one will be inspired by Picasso's famous work, 'Guernica' (1937) and the other will be in the style of Klee (using oil pastels).

Maths

We will be focusing on the following areas of mathematics this term:

- Multiplication and Division methods
- Co-ordinates ([link to Geography](#))
- Fractions
- Decimals and Money
- Geometry
- Length and Perimeter

Children will continue to develop their fluency, reasoning and problem-solving skills in these areas to ensure a depth of understanding.

Religious Education

Instead of having weekly RE lessons this half term, we will spend a week towards the end of term focusing on Hinduism. Children will learn about how Hindus live, what they believe and how they celebrate religious festivals.

Music

To link with our journey theme, we are listening to 'Short Ride in a Fast Machine' by John Adams. We are also learning to copy, identify and improvise rhythm patterns and will use these skills to create a rhythmic journey piece.

PSHCE

We are thinking about what makes a good citizen and how we can look after our environment. We are also learning about British Values which are: democracy, rule of law, tolerance, respect and individual liberty.



Curriculum Learning Overview

Spring Term 2020



Class 3 (Year 3&4); Miss Ward

Geography

To link with our journey theme, we will be learning how to interpret different types of maps, including reading keys and OS symbols. We will compare the similarities and differences between rural and urban locations. Using our mapping skills, we will then undertake a 'village trail' and create a map of Spofforth showing the human and physical features in our local area.

Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are happy to provide each child with a writing journal for them to use at home or they can use a notebook they already own if they wish. Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (→) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



Curriculum Learning Overview – Spring Term 2020

Writing

Writing ideas for this term

Class 3 – Miss Ward

- Write your own journey story inspired by our class text. This can be a journey through a real place, an imaginary land or even a journey through space!
- Write a 'Mr Men' or 'Little Miss' themed story where the main character's name reflects their personality and how they act (eg. Mr Angry, Mrs Lazy, Little Miss Tidy etc).
- Write a list of directions from one location to another (eg. from your house to school, from your bedroom to the kitchen).
- Write an interview with a character from our class text, "The Land of Far Beyond".
- Research the author of our class text (Enid Blyton) or an artist we have studied (Picasso or Klee) and write a biography or fact file about their life and work.
- Read another book by Enid Blyton and write a book review for our reading display.
- Write about an experiment you have done at home to explore how friction effects moving objects.
- Create your own map of an area you know well or an imaginary land – use map symbols and keys to identify geographical features like rivers, hills, roads and forests.

Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://www.follifoot.n-yorks.sch.uk/curriculum/homework/>

<http://spofforth.n-yorks.sch.uk/curriculum/homework/>