

**Long Term Planning**

**Year Groups – 3/4**

**Teaching Cycle B**

**Academic Year – 2019 – 2020 Term - AUTUMN**

Learning Principles	RELATIONSHIPS We learn with and from each other showing respect, kindness and forgiveness valuing everyone equally. INDEPENDENCE We think, speak and act for ourselves. We take responsibility for our learning and work effectively with others and on our own. PERSEVERANCE We enjoy working hard and being challenged. We use mistakes and feedback to improve our learning and develop a growth mind-set. EXPERIENCES We learn from a range of great books and experiences. These help us develop knowledge; understand emotions and opinions, while developing an appreciation of learning. PASSION We are cared about and our individual interests nurtured. We are supported and encouraged to approach all opportunities with enthusiasm and positivity.
Christian Values	Thankfulness, humility, endurance, service, compassion, trust, peace, forgiveness, friendship, justice, hope
British Values	Democracy, Rule of Law, Mutual Respect, Individual liberty, Respect of different beliefs and faiths,
Core Texts	The Tale of Despereaux, Dead Man's Cove

WB	English	Maths	Science	History or Geography	PE	ICT - Computing	Art or Design or Design Technology	Music	RE	PSHCE	French KS2 Only
2 <sup>nd</sup> Sep	Defeat a Monster Tale - Character (The Tale of Despereaux)	Number and Place Value Y3 – 1000 Y4 10,000 Calculations: Addition and Subtraction	Materials	Mountains, Rivers and Coasts	Personal Skills: Coordination / Floor Movement / Static Balance	E-safety	Art - experiment with different media (chalk, oil pastel, watercolour, poster paint, pencil, collage) and tones.	Exploring Rhythmic patterns	Creation/ Fall	Me and My Relationships	Moi et La Meteo (Me and the weather)
9 <sup>th</sup> Sep											
16 <sup>th</sup> Sep											
23 <sup>rd</sup> Sep											
30 <sup>th</sup> Sep											
7 <sup>th</sup> Oct											
14 <sup>th</sup> Oct											
22 <sup>nd</sup> Oct	Information	Observation Poems (Candlelight)									
<b>HALF TERM</b>											
4 <sup>th</sup> Nov	Quest Tale – setting (Dead Man's Cove)	Calculations: Multiplication and Division	Rocks	Mountains, Rivers and Coasts	Social Skills: Dynamic Balance / Static Balance	Digital Literacy - using a computer	Art - create a piece of mixed media river artwork	Exploring Arrangements	Gospel	Me and My Relationships	Les Fetes (Celebrations)
11 <sup>th</sup> Nov											
18 <sup>th</sup> Nov											
25 <sup>th</sup> Nov											
2 <sup>nd</sup> Dec											
9 <sup>th</sup> Dec	Senses Poem (My World)										
16 <sup>th</sup> Dec											

**Long Term Planning**

**Year Groups – 3/4**

**Teaching Cycle B.**

**Academic Year – 2019 – 2020 Term - SPRING**

Learning Principles	<p>RELATIONSHIPS We learn with and from each other showing respect, kindness and forgiveness valuing everyone equally.</p> <p>INDEPENDENCE We think, speak and act for ourselves. We take responsibility for our learning and work effectively with others and on our own.</p> <p>PERSEVERANCE We enjoy working hard and being challenged. We use mistakes and feedback to improve our learning and develop a growth mind-set.</p> <p>EXPERIENCES We learn from a range of great books and experiences. These help us develop knowledge; understand emotions and opinions, while developing an appreciation of learning.</p> <p>PASSION We are cared about and our individual interests nurtured. We are supported and encouraged to approach all opportunities with enthusiasm and positivity.</p>
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British Values	Democracy, Rule of Law, Mutual Respect, Individual liberty, Respect of different beliefs and faiths,
Core Texts	Journey to the River Sea

WB	English	Maths	Science	History or Geography	PE	ICT - Computing	Art or Design or Design Technology	Music	RE	PSHCE	French KS2 Only
6 <sup>th</sup> Jan	Warning Tale – cliff hangers	Statistics	Plants	Rainforests including North and South America	Cognitive Skills: Dynamic Balance / Coordination	Digital Literacy - explore a topic with research and collaboration	Art - still life drawing of plants/flowers using different shading techniques	Exploring Melodies and Scales	Salvation	Becoming an Active Citizen	Les Animaux (Animals)
13 <sup>th</sup> Jan											
20 <sup>th</sup> Jan		Fractions, Decimals and Percentages									
27 <sup>th</sup> Jan											
3 <sup>rd</sup> Feb											
10 <sup>th</sup> Feb	Recount in the form of a letter										
24 <sup>th</sup> Feb	Losing Tale - Description – people, places and object	Fractions, Decimals and Percentages	Living Things and their Habitats	Rainforests including North and South America	Creative Skills: Coordination / Counter Balance	Coding	Art - learning to draw a variety of animals	Exploring Sound Colours	Kingdom	Becoming an Active Citizen	Au Marche (The Market)
2 <sup>nd</sup> Mar											
9 <sup>th</sup> Mar											
16 <sup>th</sup> Mar											
23 <sup>rd</sup> Mar	Performance Poems (A Chance in France)	Measurement: Length, Mass, Volume									
30 <sup>th</sup> Mar											

**Long Term Planning**

**Year Groups – 3/4**

**Teaching Cycle B.**

**Academic Year – 2019 – 2020 Term - SUMMER**

Learning Principles	RELATIONSHIPS We learn with and from each other showing respect, kindness and forgiveness valuing everyone equally. INDEPENDENCE We think, speak and act for ourselves. We take responsibility for our learning and work effectively with others and on our own. PERSEVERANCE We enjoy working hard and being challenged. We use mistakes and feedback to improve our learning and develop a growth mind-set. EXPERIENCES We learn from a range of great books and experiences. These help us develop knowledge; understand emotions and opinions, while developing an appreciation of learning. PASSION We are cared about and our individual interests nurtured. We are supported and encouraged to approach all opportunities with enthusiasm and positivity.
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Core Texts	

WB	English	Maths	Science	History or Geography	PE	ICT - Computing	Art or Design or Design Technology	Music	RE	PSHCE	French KS2 Only
20 <sup>th</sup> Apr	Tale of Fear – Action	Measurement: Length, Mass, Volume	Animals Including Humans	Romans	Physical Skills: Reaction + Response / Static Balance	Coding - Scratch project	D.T. - make working chariots to race	Exploring Signals	Hinduism	Moving On	Les Colours (Colours)
27 <sup>th</sup> Apr 4 <sup>th</sup> May		Measurement: Y3 Perimeter Y4 Area									
11 <sup>th</sup> May 18 <sup>th</sup> May	Language Play (Obstinate Ostrich)	Money									
<b>HALF TERM</b>											
1 <sup>st</sup> June 8 <sup>th</sup> June 15 <sup>th</sup> June	Discussion	Geometry	Animals Including Humans	Romans	Health and Fitness: Ball Chasing / Static Balance	Coding - Scratch project	D.T. - design and make mosaic characters	Exploring Descriptive Sounds	Sikhism	Moving On	A la Mode (Fashion)
22 <sup>nd</sup> June 29 <sup>th</sup> June 6 <sup>th</sup> July 13 <sup>th</sup> July	Finding Tale 20	Measurement: Time (inc. Roman Numerals)									