

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Follifoot is now a fully active member of the Harrogate School Sports Partnership, frequently attending the main and small school sports fixtures (see blog for recent examples). • Follifoot has an established link with 'Sporting Influence' who provide high quality professional development and team teaching in school as well as bespoke Sport & Literacy programmes and 'Wednesday Night Competition Series' events (see blog for examples). • Achievement of the Sainsbury's Silver School Games Award. This award recognises the high quality provision of active and competitive sport in school, links with sports clubs and participation in a wide range of sports. • Equipment purchasing and replenishment ensures that the 'one each' principle of PE resourcing remains in all national curriculum PE activities. • Each class and their teacher receive three terms of team teaching alongside highly skilled and experienced sports coaches and specialist PE teachers/coaches. • Funding has contributed to developing a wider range of after school extra-curricular provision for example introducing children to the new sport of tchoukball. • Successful bid to HPCF (£36,200) to invest in onsite playground facilities to support improvements in Key Indicator 1. • Some staff trained in 'REAL' PE. This physical literacy approach to PE is fully resourced and easy to follow for all staff including those who consider teaching PE outside their main expertise or those who have received little PE training in their Post Graduate ITT. The hard copy resources in school mean that when trained this is a sustainable way to support delivery of high quality PE without professional sports coaches 	<ul style="list-style-type: none"> • Provide REAL PE training for those staff absent or not employed by school during last cycle of training. Provide ongoing support for those already trained with oportunities to share ideas with others from schools where h=this approach is more embedded. • More 'targeted' approach to competition entry making more effective use of data gathered on pupils participation. Provide opportunities to compete in a wider range of non-traditional sports/activities to increase participation of those pupils identified as not participating as frequently. □ Extend training opportunities to staff who supervise pupils at playtime and lunchtime to help develop provision at playtime and lunchtime to impact on KI1.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	8/8 – 100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	8/8 – 100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8/8 – 100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Follifoot CE Primary School Academic Year: 2018/19		Total fund allocated: £16,600	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1700 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of pupils undertaking sustained physical activity during playtime and lunchtime breaks.	Submit HPCF bid from NYCC allocation as per bid Access village green in Spring and Summer Access Cricket Club for PE in summer including whole school Sports Day Provide range of different resources for use specifically at playtime to encourage physical activity- e.g archery, skipping, ball catchers. Run gardening club at lunchtime in Spring and summer.	£400 Release time for bid writing and follow up. £1000 rent £0 £200 £100	Bid successful in June 2019 – work taking place over summer holiday 2019 ready for September 2020. More space for children to run more and have higher levels of activity. More options for wider range of activities Children well Positive to show children that there are many ways to physically active and gardening can be physically demanding.	All work and materials covered by 10 year guarantee. Design including materials specifically focused on long term sustainability. Consider accessing new facilities for before school activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1600 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Pupils and parents to be more aware of opportunities and developments in relation to school sport & PE.	Weekly website blog in relation to an element of PE and School Sport. Reference to blog on weekly newsletter Incorporate PE and school sport activities into sharing assemblies	£500 Admin time	Examples of website. Parent comments and feedback. High club uptake all sports clubs filled with waiting lists. High levels of interest in representing school sports teams.	Many of these strategies sustainable year on year.
Parents to be more aware of the 'target within Key Indicator 1.	Design a specific 'Marvellous ME' physical activity badge to raise awareness to parents and to motivate children to be more active at playtime.	£100 subject leader time		Look at opportunities to bring events into school as well as trips as this is a chance to impact on larger numbers of children when hosted in school.
Provide high quality sporting experiences for pupils that motivate and inspire children.	All Year 5&6 pupils to take part in Cricket in the Classroom experience at Yorkshire County Cricket Club. G&T Cricket day in Bradford with Chance to Shine and YCC	£500 Planning time and transport costs, course fee costs £400 Planning time and transport costs, course fee costs	Reviews from children very positive regarding both experiences. High uptake for cricket team. School team won the partnership small school competition.	Look at newly develop Forest School offering in local woods.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £8250 49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide INSET training on the use of the resources that staff can use without the need for specialist coaches. KS2 Sports numeracy programme for Yr4 group. Provide team teaching opportunities for teachers to work alongside and team teach with sports coach.	'Real PE' – Purchase of 'Real PE' scheme and staff training including supply cover for release. (KI2 & KI3) KS2 Sports numeracy programme team taught between coach and TA Half day a week for full academic year. Each staff member received one session per week. Two and half terms provided by Sporting Influence and half a term provided by gymnastics teacher from Spofforth Staff	£1500 £1250 £5500	Vast majority of teachers have accessed this training and now have the resources in school to use to teach PE using this approach. Staff feedback very positive regarding the approach and those trained feel able to implement. TA developed ideas of how to incorporate physical activity into maths learning – ideas to apply in other lessons Very positive feedback from teachers increased confidence levels	Still need to train staff who missed training or who have joined since. Follow up support also via release to observe at schools who have this provision embedded TA now left so would need to repeat with another member of staff. Often needs repeating with new staff joining or staff feeling deskilled after maternity absences.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £500 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop and increase opportunities to participate and compete in non-traditional sports/activities.	Tchoukball and dodgeball coaching and competition series (half term for each sport) Gardening Club as described in KI 1	£500	Good uptake all spaces filled. New children joining who have not previously attended sports clubs	Look at wider range of club options.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £4800 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increased participation in competitive sport at intra and inter school level. Develop a more systematic approach to this keeping clear records for all pupils and use these to create targeted opportunities for pupils.</p> <p>Release for teacher with Gymnastics qualification (funded in previous year) to prepare and accompany children to gymnastics competition.</p>	Harrogate School Sports Partnership	£1400	<p>90% children represented their school in at least one event with 50% children representing school on more than 2 occasions.</p> <p>Cricket team and Quick Sticks Hockey team both won partnership events.</p> <p>New fixtures against school previously not played Fixtures between Federation schools achieved this year – new addition.</p>	<p>Partnership and Links with Sporting influence mean fixtures are getting</p> <p>Train further mini bus drivers as due to maternity and staff leaving there is only 1 current driver.</p>
	Contribution to running partnership	£1600		
	mini bus			
	SI Competition Series	£750		
	Cover for staff attending sports fixtures i	£800		
SL and admin time to track participation and target additional fixtures plus admin of fixtures	£250			