

Long Term Planning

Year Groups – 3&4

Teaching Cycle B

Academic Year: 2019 – 2020

Term - AUTUMN

Learning Principles	RELATIONSHIPS We learn with and from each other showing respect, kindness and forgiveness valuing everyone equally. INDEPENDENCE We think, speak and act for ourselves. We take responsibility for our learning and work effectively with others and on our own. PERSEVERANCE We enjoy working hard and being challenged. We use mistakes and feedback to improve our learning and develop a growth mind-set. EXPERIENCES We learn from a range of great books and experiences. These help us develop knowledge; understand emotions and opinions, while developing an appreciation of learning. PASSION We are cared about and our individual interests nurtured. We are supported and encouraged to approach all opportunities with enthusiasm and positivity.
Christian Values	Thankfulness, humility, endurance, service, compassion, trust, peace, forgiveness, friendship, justice, hope
British Values	Democracy, Rule of Law, Mutual Respect, Individual liberty, Respect of different beliefs and faiths,
Core Texts	Traditional tales: Hansel & Gretel (Anthony Browne); The Magic Brush (Pie Corbett); The Blue Light; The Mouse, The Bird and The Sausage; The Devil with the Three Golden Hairs; Snow White & Rose Red (Grimms); Snow White in New York (twisted tales)

WB	English	Maths	Science	History or Geography	PE	ICT - Computing	Art or Design or Design Technology	Music	RE	PSHCE	French KS2 Only
2 nd Sep	Poetry My World	Place Value	Scientific enquiry skills focus (including Mouldy Bread investigation)	History <u>VIKINGS</u> Vikings and Anglo Saxon struggle for the kingdom of England to the time of Edward the confessor (including the Battle of Hastings 1066)	Invasion Games & Hockey	Use technology safely, respectfully and responsibly. Research – in geography history	Projects linked to Viking topic (eg. making bread, clay runestones, tapestry sewing)	Creation Composition focusing on texture and timbre	CREATION/FALL What do Christians learn from the creation story?	Me & my relationships	n/a
9 th Sep											
16 th Sep	Fiction Traditional tales (Magic Brush by PC)	Addition & Subtraction				Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. Scratch. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs		Singing (Viking Rock, Harvest song)			
23 rd Sep											
30 th Sep		Multiplication & Division						Link to Vikings			
7 th Oct											
14 th Oct	Twisted Fairytales (SW in NY)										
21 st Oct											
HALF TERM	Suspense/ mystery story	Measurement (Length & Perimeter)									
4 th Nov											
11 th Nov	Non-fiction Newspaper report	Fractions	Electricity		Invasion Games & Hockey				GOSPEL What kind of world did Jesus want?	Me & my relationships	
18 th Nov											
25 th Nov		Statistics									
2 nd Dec											
9 th Dec											
16 th Dec											

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Year Groups – 3&4

Teaching Cycle B

Academic Year: 2019 – 2020 Term - SPRING

Learning Principles	<p>RELATIONSHIPS We learn with and from each other showing respect, kindness and forgiveness valuing everyone equally.</p> <p>INDEPENDENCE We think, speak and act for ourselves. We take responsibility for our learning and work effectively with others and on our own.</p> <p>PERSEVERANCE We enjoy working hard and being challenged. We use mistakes and feedback to improve our learning and develop a growth mind-set.</p> <p>EXPERIENCES We learn from a range of great books and experiences. These help us develop knowledge; understand emotions and opinions, while developing an appreciation of learning.</p> <p>PASSION We are cared about and our individual interests nurtured. We are supported and encouraged to approach all opportunities with enthusiasm and positivity.</p>
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Core Texts	<p>Journey stories:</p> <p>The Farthest Away Mountain (Lynne Reid-Banks) ; The Land of Far Beyond (Enid Blyton); Quest (Aaron Becker)</p>

WB	English	Maths	Science	History or Geography	PE	ICT - Computing	Art/Design or Design Technology	Music	RE	PSHCE	French KS2 Only													
6 th Jan	<p>Poetry</p> <p>Magic Box</p> <p>6 Ways of Looking at the Moon</p>	Time	<p>FORCES and MAGNETS</p>	<p>Geography</p> <p><u>Location Knowledge</u></p> <p>Indian week</p>	<p>Swimming, Gymnastics & Dance</p>	<p>Sequence, selection and repetition programs; work with variables and various forms of input and output.</p> <p>Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.</p>	<p>Linked to Hinduism (including fabric painting)</p>	<p>Focus on Indian music traditions</p>	<p>HINDUISM</p>	<p>Becoming an active citizen</p>	<p>Introductions, Numbers, Body parts, Feelings</p>													
13 th Jan		<p>Geometry (2D, 3D, symmetry)</p>										<p>Geography</p> <p><u>Skills and Fieldwork</u></p> <p>compare locations using aerial photographs and maps; use geographical terms; interpret maps, atlases, globes to find countries and key features; use the 8 points of a compass; use 6 figure grid references; draw accurate maps using symbols and keys.</p>	<p>Swimming, OAA & Dance</p>	<p>Linked to mapwork in Geography</p>	<p>Linked to Journey theme (eg. Journey song)</p>	<p>SALVATION</p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>Becoming an active citizen</p>	<p>Calendar months & Seasons</p> <p>Weather</p>						
20 th Jan																			<p>Co-ordinates & Compass points</p>	<p>Decimals (plus Fractions recap)</p>	<p>Addition & Subtraction (Money and Measure)</p>	<p>Easter song</p>		
27 th Jan																							<p>Fantasy story (Magician's Shop by PC)</p>	<p>Non-fiction</p> <p>Persuasive writing</p>
3 rd Feb																								
10 th Feb	<p>HALF TERM</p>	<p>Journey story (with suffix characters)</p>		<p>24th Feb</p>	<p>2nd Mar</p>		<p>9th Mar</p>	<p>16th Mar</p>		<p>23rd Mar</p>	<p>30th Mar</p>													

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Teaching Cycle B.

Academic Year: 2019 – 2020 Term - SUMMER

Learning Principles	<p>RELATIONSHIPS We learn with and from each other showing respect, kindness and forgiveness valuing everyone equally.</p> <p>INDEPENDENCE We think, speak and act for ourselves. We take responsibility for our learning and work effectively with others and on our own.</p> <p>PERSEVERANCE We enjoy working hard and being challenged. We use mistakes and feedback to improve our learning and develop a growth mind-set.</p> <p>EXPERIENCES We learn from a range of great books and experiences. These help us develop knowledge; understand emotions and opinions, while developing an appreciation of learning.</p> <p>PASSION We are cared about and our individual interests nurtured. We are supported and encouraged to approach all opportunities with enthusiasm and positivity.</p>
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British Values	Democracy, Rule of Law, Mutual Respect, Individual liberty, Respect of different beliefs and faiths,
Core Texts	The Butterfly Lion – Michael Morpurgo

WB	English	Maths	Science	History or Geography	PE	ICT - Computing	Art or Design or Design Technology	Music	RE	PSHCE	French KS2 Only
20 th Apr	<u>Poetry</u> TBC <u>Fiction</u> Myths (How the World was Made by PC)	Place Value	PLANTS	<u>Geography</u> <u>Location</u> <u>Knowledge</u> African week	Athletics & Real PE	Use search technologies effectively appreciate how results are selected and ranked, and be discerning in evaluating digital content.	Linked to African topic	Focus on African music traditions	KINGDOM When Jesus left, what was the impact of Pentecost?	Moving On	Animals Colours
27 th Apr		Multiplication & Division									
4 th May		Angles									
11 th May											
18 th May											
HALF TERM											
1 st June	<u>Non-fiction</u> Non-chron report (Dragons by PC)	TBC <i>Recap areas children need to consolidate</i>	SOUND	History The Egyptian Civilisation	Striking & Fielding plus Real PE	Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	Linked to Egyptian topic	Focus on 'Carnival of the Animals' by Saint-Saens	JUDAISM Exodus – Moses and the Ten Commandments	Moving On	Food Clothing, Describing people
8 th June											
15 th June											
22 nd June											
29 th June											
6 th July											
13 th July											