

## **Long Term Planning**

Year Groups – 5/6

Teaching Cycle B

Academic Year – 2019 – 2020 Term - AUTUMN

| Learning<br>Principles | RELATIONSHIPS We learn with and from each other showing respect, kindness and forgiveness valuing everyone equally. INDEPENDENCE We think, speak and act for ourselves. We take responsibility for our learning and work effectively with others and on our own. PERSEVERANCE We enjoy working hard and being challenged. We use mistakes and feedback to improve our learning and develop a growth mind-set. EXPERIENCES We learn from a range of great books and experiences. These help us develop knowledge; understand emotions and opinions, while developing an appreciation of learning. PASSION We are cared about and our individual interests nurtured. We are supported and encouraged to approach all opportunities with enthusiasm and positivity. |
|------------------------|--|
| Christian Values       | Thankfulness, humility, endurance, service, compassion, trust, peace, forgiveness, friendship, justice, hope   |
| British Values         | Democracy, Rule of Law, Mutual Respect, Individual liberty, Resect of different beliefs and faiths,  |
| Core Texts             | Sky Song – Abi Elphinstone   |

| 1475                 | - " 1                    |                |           |               | D.F.              | 107             | 41 5 :         |             |               | DOLLOT                 |             |
|----------------------|--------------------------|----------------|-----------|---------------|-------------------|-----------------|----------------|-------------|---------------|------------------------|-------------|
| WB                   | English                  | Maths          | Science   | History or    | PE                | ICT -           | Art or Design  | Music       | RE            | PSHCE                  | French      |
|                      |                          |                |           | Geography     |                   | Computing       | or Design      |             |               |                        | KS2 Only    |
|                      |                          |                |           |               |                   |                 | Technology     |             |               |                        |             |
| 2 <sup>nd</sup> Sep  | Autobiograph             | Number and     | Earth and | Ancient Egypt | Athletic Skills   | Internet Safety | Sketching      | Bucket band | Unit 2b.3     | Me and My              | Le petit    |
| 9 <sup>th</sup> Sep  | У                        | Place Value    | Space     |               |                   |                 | techniques:    | music       | People of God | relationships          | dejeuner    |
|                      |                          |                |           |               | Coordination:     |                 | Egyptian gods  |             |               |                        |             |
| 16 <sup>th</sup> Sep | Time Slip Story          |                |           |               | Ball Skills       |                 | and            |             |               |                        |             |
| 23 <sup>rd</sup> Sep |                          | Addition and   |           |               |                   |                 | goddesses/     |             |               |                        |             |
| 30 <sup>th</sup> Sep |                          | Subtraction    |           |               | Agility:          |                 | Cave painting  |             |               |                        |             |
| 7 <sup>th</sup> Oct  |                          | Multiplication |           |               | Reaction and      |                 |                |             |               |                        |             |
| 14th Oct             | Letter writing           | and Division   |           |               | Response          |                 |                |             |               |                        |             |
| 21st Oct             | Diary entry              |                |           |               |                   |                 |                |             |               |                        |             |
| 21 001               | Didiy Cilliy             |                |           |               | ЦЛ                | F TERM          |                |             | L             |                        |             |
| 4 <sup>th</sup> Nov  | Descriptive              |                | Forces    | Ancient Egypt | Athletic Skills   | Planning an     | Design /       | Bucket band | Unit 2b.4:    | Kooning Mysolf         | Vive le     |
| 11th Nov             | •                        | Fractions,     | roices    | Ancieni Egypi | All lielic skills | digital Event   | make/evaluat   |             | Incarnation   | Keeping Myself<br>Safe |             |
| _                    | paragraphs –             | Decimals.      |           |               | Static Balance:   | algital Everil  | · ·            | music       | incamation    | sale                   | temps libre |
| 18 <sup>th</sup> Nov | setting and<br>character |                |           |               | Seated            |                 | e Canopic jars |             |               |                        |             |
|                      |                          | Percentages    |           |               | sedied            |                 |                |             |               |                        |             |
|                      | Instructional            |                |           |               | Chartie Declare   |                 |                |             |               |                        |             |
|                      | Writing                  |                |           |               | Static Balance:   |                 |                |             |               |                        |             |
| 05th N               |                          | Duna Hara CATa |           |               | Floor work        |                 |                |             |               |                        |             |
| 25 <sup>th</sup> Nov |                          | Practice SATs  |           |               |                   |                 |                |             |               |                        |             |
|                      |                          | week           |           |               |                   |                 |                |             |               |                        |             |
| 2 <sup>nd</sup> Dec  |                          | Fractions,     |           |               |                   |                 |                |             |               |                        |             |
| 9 <sup>th</sup> Dec  |                          | Decimals.      |           |               |                   |                 |                |             |               |                        |             |
| 16 <sup>th</sup> Dec |                          | Percentages    |           |               |                   |                 |                |             |               |                        |             |
| 4th Nov              |                          |                |           |               |                   |                 |                |             |               |                        |             |



## **Long Term Planning**

Year Groups – 5/6

Teaching Cycle B

Academic Year – 2019 – 2020 Term - SPRING

| Learning<br>Principles | RELATIONSHIPS We learn with and from each other showing respect, kindness and forgiveness valuing everyone equally. INDEPENDENCE We think, speak and act for ourselves. We take responsibility for our learning and work effectively with others and on our own. PERSEVERANCE We enjoy working hard and being challenged. We use mistakes and feedback to improve our learning and develop a growth mind-set. EXPERIENCES We learn from a range of great books and experiences. These help us develop knowledge; understand emotions and opinions, while developing an appreciation of learning. PASSION We are cared about and our individual interests nurtured. We are supported and encouraged to approach all opportunities with enthusiasm and positivity. |
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| Christian Values       | Thankfulness, humility, endurance, service, compassion, trust, peace, forgiveness, friendship, justice, hope   |
| British Values         | Democracy, Rule of Law, Mutual Respect, Individual liberty, Resect of different beliefs and faiths,  |
| Core Texts             | Holes – Louis Sacher   |

| WB   | English | Maths                                    | Science                                   | History or<br>Geography               | PE  | ICT -<br>Computing                                 | Art or Design<br>or Design<br>Technology     | Music  | RE                     | PSHCE                         | French<br>KS2 Only |
|--|---------|--|---|---------------------------------------|---|--|--|--|------------------------|-------------------------------|--------------------|
| 7 <sup>th</sup> Jan<br>14 <sup>th</sup> Jan  |         | Fractions,<br>Decimals.<br>Percentages   | Properties and<br>Changes in<br>materials | Deserts,<br>Earthquakes,<br>Volcanoes | Invasion<br>Games<br>Dynamic                          | Coding: Kodu<br>and Scratch:<br>Space Junk<br>Game | Design and<br>make an<br>electric<br>powered | Loopy weather  – Exploring Sound Sources (Music Express) | Judaism                | Healthy<br>Lifestyle          | A la plage         |
| 21st Jan<br>28th Jan                         |         | Ratio and<br>Proportion                  |   |                                       | Balance: On a line                                    |  | vehicle                                      |  |                        |                               |                    |
| 4 <sup>th</sup> Feb                          |         | Practice SATs<br>week                    |   |                                       | Counter   |  |  |  |                        |                               |                    |
| 11 <sup>th</sup> Feb<br>18 <sup>th</sup> Feb |         | Ratio and<br>Proportion                  |   |                                       | Balance: With a partner                               |  |  |  |                        |                               |                    |
|  |         |  |   |                                       | HA  | LF TERM  |  |  |                        |                               |                    |
| 4 <sup>th</sup> Ma<br>11 <sup>th</sup> Mar   |         | Algebra                                  | Properties and Changes in                 | Deserts,<br>Earthquakes,              | Invasion<br>Games                                     | Coding:<br>Catch the dots                          | Design and<br>make an                        | Cyclic patterns<br>Y6 Unit                               | Unit 2b.7<br>Salvation | Becoming an<br>Active Citizen | Les Portraits      |
| 18 <sup>th</sup> Mar<br>25 <sup>th</sup> Mar |         | Statistics:<br>graphs, pie<br>charts and | materials                                 | Volcanoes                             | Static Balance:<br>One Leg<br>Balance,<br>Jumping and | game   | electric<br>powered<br>vehicle               |  |                        |                               |                    |
| 1st Apr<br>8th Apr                           |         | averages<br>Measurement                  |   |                                       | Landing   |  |  |  |                        |                               |                    |



## **Long Term Planning**

Year Groups – 5/6

Teaching Cycle B.

Academic Year – 2019 – 2020 Term - SUMMER

| Learning         | RELATIONSHIPS We learn with and from each other showing respect, kindness and forgiveness valuing everyone equally.  |
|------------------|--|
| Principles       | INDEPENDENCE We think, speak and act for ourselves. We take responsibility for our learning and work effectively with others and on our own.                                       |
|                  | PERSEVERANCE We enjoy working hard and being challenged. We use mistakes and feedback to improve our learning and develop a growth mind-set.                                       |
|                  | EXPERIENCES We learn from a range of great books and experiences. These help us develop knowledge; understand emotions and opinions, while developing an appreciation of learning. |
|                  | PASSION We are cared about and our individual interests nurtured. We are supported and encouraged to approach all opportunities with enthusiasm and positivity.                    |
| Christian Values | Thankfulness, humility, endurance, service, compassion, trust, peace, forgiveness, friendship, justice, hope   |
| British Values   | Democracy, Rule of Law, Mutual Respect, Individual liberty, Resect of different beliefs and faiths,  |
| Core Texts       | Clockwork – Philip Pullman   |

| WB   | English | Maths  | Science                        | History or<br>Geography  | PE   | ICT -<br>Computing                           | Art or Design<br>or Design<br>Technology | Music  | RE                   | PSHCE               | French<br>KS2 Only |
|--|---------|--|--------------------------------|--------------------------|--|--|--|--|----------------------|---------------------|--------------------|
| 29 <sup>th</sup> Apr<br>6 <sup>th</sup> May<br>13 <sup>th</sup> May                  |         | Sats Preparation / Formal method practice                                  | Animals<br>including<br>humans | The Maya                 | Striking and<br>Fielding<br>Static Balance:<br>Stance<br>Coordination                            | Digital<br>Literacy:<br>Video<br>competition | Design and<br>make Mayan<br>masks        | Exploring Lyrics<br>and Melody<br>Year 5 Unit        | Unit 2b.8<br>Kingdom | Me and My<br>Future | Les cadeaux        |
| 20 <sup>th</sup> May   |         | SATS Week  |                                |                          | Footwork   |  |  |  |                      |                     |                    |
| 3rd June<br>10th June<br>17th June<br>24th June<br>1st July<br>8th July<br>15th July |         | Word Problems<br>Multistep /<br>Enterprise<br>problems/ Post<br>SATs Maths | Evolution and inheritance      | Stone Age to<br>Iron Age | Striking and<br>Fielding<br>Agility: Ball<br>chasing<br>Coordination<br>Sending and<br>receiving | Coding:<br>Project                           | Weaving                                  | Performing<br>Together –<br>Stars hide your<br>fires | Buddhism             | Moving On           | Au cafe            |