

## English

Our aim this term is to develop the children's narrative style and understanding of story structure. Therefore we will be exploring the key features of various traditional tales (for example Grimms fairytales) and will then use this knowledge of content and structure to write our own stories. We will then develop this theme and look at 'twisted fairytales' from the traditional villain's perspective. We will also explore different styles of poetry and incorporate non-fiction writing towards the end of half term.

## Art & Design

Our Art lessons this term will link to our Viking topic and give children the opportunity to use a variety of skills and techniques. They will be creating Viking longships, designing their own battle shield, making Viking bread and using clay to make their own Viking runestone. Towards the end of term they will focus on the work of Leonardo Da Vinci and Andy Warhol.

## Maths

We will begin the term by focusing on place value to ensure children have a strong understanding of number. This includes working with up to 5-digit numbers, including rounding to the nearest 10, 100 and 1000. After this we will develop our confidence with calculations (addition, subtraction, multiplication and division). After half term our focus will move to measurement, fractions and statistics.

## Science

### WORKING SCIENTIFICALLY

We will be learning about the give types of scientific enquiry skills: fair testing, observing over time, research, pattern seeking plus identifying and classifying. The children will use these approaches to investigate various questions such as: *Which condition is the best for preventing mould growth? Do all pods have the same number of peas? Which substances dissolve in water?*



## Curriculum Learning Overview

Autumn Term 2019

Class 3 (Year 3&4)

Miss Ward

## Religious Education

### CREATION

We will be focusing on Christian beliefs this term, exploring what they believe about the creation of the world and 'the fall' (the temptation of Adam & Eve in the Garden of Eden). This unit will also include learning about what Christians believe about stewardship, forgiveness and how they can relate to God through prayer.

## History

### THE VIKINGS

This topic will inform children about how the Vikings changed England, beginning with their invasion at Lindisfarne in 793 and ending with the Battle of Hastings in 1066. We will learn about what daily life was like in Viking culture and how England changed as a result of their influence. As well as investigating their battle tactics and why longships were so effective, we will learn about their beliefs and deities in order to further understand the mind-set of a Viking warrior.

## Physical Education

This half term our visiting sports coach, Mr McTernan, will lead PE **every Thursday** morning. We plan to start with 4 weeks of cross country (building stamina/fitness) followed by 4 weeks of football. On **Tuesday** afternoons they will focus on developing skills needed in invasion games.

## Music

To link with our RE lessons, the children will compose a 'soundscape' using instruments to depicting creation, focusing on how texture and timbre can be used to reflect the story. They will also learn a Viking song to help them understand historical terminology in context and to develop their pitch-matching skills. Towards the end of term we will be focusing on the 'Pictures at an Exhibition' suite by Modest Mussorgsky.

## Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time.



### Curriculum Learning Overview – Spring Term 2019

## **Writing**

### Writing ideas for this term

#### **Class 3 – Miss Ward**

- Write your own story set in the Viking era.
- Write a poem about a character we read about in one of the traditional tales.
- Write a quiz about the Vikings using knowledge you have learned in lessons or by doing your own research at home.
- Write an interview with a character from a traditional tale.
- Write a diary entry about what daily life was like in the Viking times.
- Write your own new verse for our 'Viking Rock' song (we could even try it out at school in a music lesson!)
- Plan your own sports day – this may include a list of activities, diagram of layout, prizes etc.
- Write about an experiment you have done at home using scientific enquiry skills to find patterns or complete a fair test.
- Write an interview with Adam and Eve, asking them about why they were cast out of the Garden of Eden and how they feel.
- Write a bread recipe using ingredients of your choice – it can be sweet or savoury!

## Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

<http://www.follifoot.n-yorks.sch.uk/curriculum/homework/>

<http://spofforth.n-yorks.sch.uk/curriculum/homework/>