#### **Science: Materials**

We will be learning about different types of materials and their various properties. We will assess the suitability of materials for different tasks.

We will explore how materials can be grouped in a variety of ways.

#### P.S.C.H.E

Our focus for the first half term is making friendships and how to be a good friend.

We will explore ways to work together and how to help our friends. We will learn how to work well with anyone in our class.

#### **Physical Education**

This half term our visiting sports coach, Mr McTernan, will teach a games session on Mondays. Mrs Simpson will teach gymnastics on Fridays. Please keep kit in school if possible.

#### **Religious Education: Creation**

We will explore the Genesis story from the Bible and look at the wonder of our natural world. We will use the story as a starting point and link it to our music work.

#### Art & Design

To link with our castle theme, the children will be using Spofforth castle as inspiration for their art. They will be exploring line, colour, texture and pattern.

# FOLLIFOOT SPOFFORTH

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— Love Learn Thrive

<u>Curriculum Learning Overview</u> <u>Autumn Term 2019</u> Class 2 (Year 1&2) Mrs Simpson & Mrs Jackson

## Castles

What are the parts of a castle called and what were they used for? Who lived in Spofforth castle? Why do we have castles? What materials are used to build a castle?

#### **History : Castles**

We will use Spofforth castle as our starting point in history. The Percy family will be explored and their links to other our local environment. The parts of a castle and the role that they serve will be investigated. We will visit a castle and use real life local resources to enrich the children's experiences.

### Music

To link with our R.E topic of creation we will be listening and moving to music which is themed. The pupils will be encouraged to improve their listening skills and to give their opinions on the music pieces.

#### Maths

This term we will be focusing on the following areas in mathematics: Place value Using a part whole model. Addition and Subtraction Different ways to represent a number Pupils will experience maths in the classroom and outside areas also.

#### Writing Journals

We have been really impressed with many children's desire and motivation to continue their writing outside of school. Many have particularly enjoyed being able to write with creativity and freedom, choosing the content and style of writing for themselves. We are delighted if they want to share this writing with us. To assist with children continuing this great habit, we are happy to provide each child with a writing journal for them to use at home.

Children can personalise their journal by backing (wrapping it) it with wrapping paper or making their own front cover.

The ideas provided (across) are designed to assist and guide. They are there as suggestions only and do not represent a prescribed list of expected pieces of writing to be handed in at a set time. FEDERATION OF FEDERATION OF FOLLIFOOT SPOFFORTH CHURCH OF ENGLAND PRIMARY SCHOOLS Love Learn Thrive Curriculum Learning Overview – Autumn Term 2019 Writing

#### Writing ideas for this term Class 2

- Write your own story about a castle.
- Design a character who lives in Spofforth castle.
- Draw a picture of a caste and label the different parts.
- Design a castle that you would like to live in.
- Create a junk model castle and label it.
- Think of your favourite story, can you write what happens next for the characters?
- Find some different materials in your home and label them and their properties.
- Make a number pattern and describe it using the maths language you know.

#### Top tips for enjoying your writing

- Read, read and read some more! So many of your ideas will come from what you read, hear and see.
- Write often, daily if you can, about anything you want to! It is all good practice.
- Write where you are most comfortable.
- Be confident in yourself and cross out or rewrite sections if you need to – you will get there in the end and it will be even better than when you first started.
- Ask for help if you need it. Talking your ideas through can sometimes help to get your writing straight in your mind.
- Remember, your writing journal is for YOU. It is up to you if you want to share your writing. What matters is that it is a place for ideas and for FUN!

For more writing 'top tips' from authors, please visit the homework section on our school website:

http://www.follifoot.nyorks.sch.uk/curriculum/homework/

http://spofforth.nyorks.sch.uk/curriculum/homework/